



**European Union & UNESCO
visiting 2016 (June)**

The Constitution of UNESCO



“since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed”

Sir Julian Huxley – 1st director-general in 1946



United Nations
Educational, Scientific and
Cultural Organization



What UNESCO do...

- Increasingly, *culture has been recognized as an enabler and driver of sustainable development, peace and economic progress*. Culture, in its multifaceted form, holds societies and nations together. The emergence of the creative economy demonstrates its relevance for the economic and social well-being of countries. This is underlined by the growing demand of cities to become members of UNESCO's creative cities network. Attention needs to be paid to the preservation and protection of cultural heritage as a whole, including underwater cultural heritage, and the fight against illicit traffic in cultural property, especially in conflict-afflicted areas.

From UNESCO 37 C/4 document



World
Heritage
Centre

Goals...

- Attaining quality [education for all](#) and lifelong learning.
- Mobilizing science knowledge and policy for [sustainable development](#).
- Addressing emerging [social and ethical challenges](#).
- Fostering [cultural diversity](#), [intercultural dialogue](#) and a [culture of peace](#).
- Building inclusive knowledge societies through [information and communication](#).



Mission statement

As a specialized agency of the United Nations, UNESCO – pursuant to its Constitution – contributes to the building of peace, the eradication of poverty, and sustainable development and intercultural dialogue through education, the sciences, culture, communication and information

Overarching objectives

Peace

Equitable and sustainable development

Global priorities

Africa

Gender equality

Strategic objectives

SO 1: Supporting Member States to develop education systems to foster high-quality and inclusive lifelong learning for all

SO 2: Empowering learners to be creative and responsible global citizens

SO 3: Advancing Education for All (EFA) and shaping the future international education agenda

SO 4: Strengthening science, technology and innovation systems and policies – nationally, regionally and globally

SO 5: Promoting international scientific cooperation on critical challenges to sustainable development

SO 6: Supporting inclusive social development, fostering intercultural dialogue for the rapprochement of cultures and promoting ethical principles

SO 7: Protecting, promoting and transmitting heritage

SO 8: Fostering creativity and the diversity of cultural expressions

SO 9: Promoting freedom of expression, media development and access to information and knowledge

Responding to Post-Conflict and Post-Disaster Situations

Upcoming...

Thank you GAES for this great opportunity!

