



**TOEFL、TOEIC**  
**全球認可英語考試**

*Understand your students' English skills today. Make better decisions for their tomorrow.*

## 關於美國教育測驗服務社 ( Educational Testing Service )

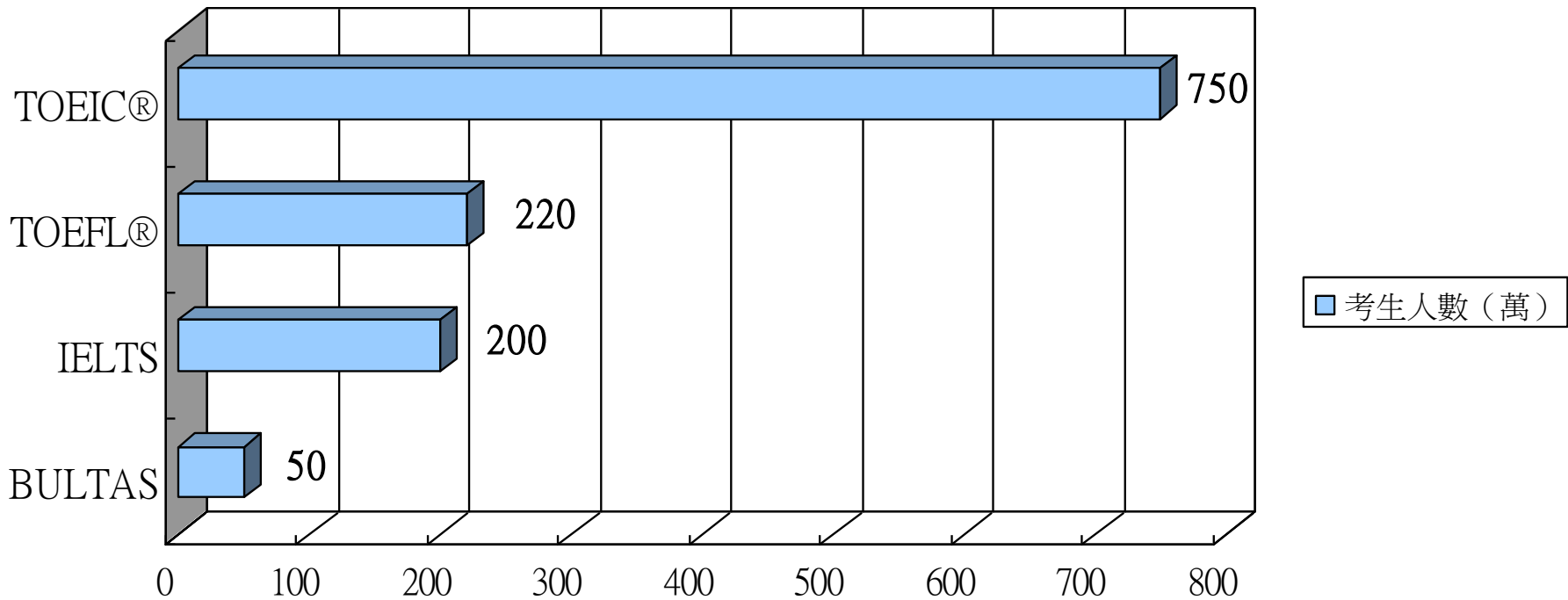
ETS通過嚴謹的研究，優先為全球的考生提供教育質量高和公平的評估考試。ETS為個人，教育組織和政府機構制定語文能力評估方案，為教師、英語學習、小學、中學、大專教育提供語文能力認證，以及開展教育調研，分析和政策研究。ETS成立於1947年，開發、管理和在全球超過180個國家，超過9,000個地區，每年發出和評核超過5,000萬份的考試 – 包括 TOEFL® 托福 和 TOEIC® 托業考試，GRE® 測試和 The Praxis Series™ 考試。 [www.ets.org](http://www.ets.org)

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# □ 全球認可4大英語考試

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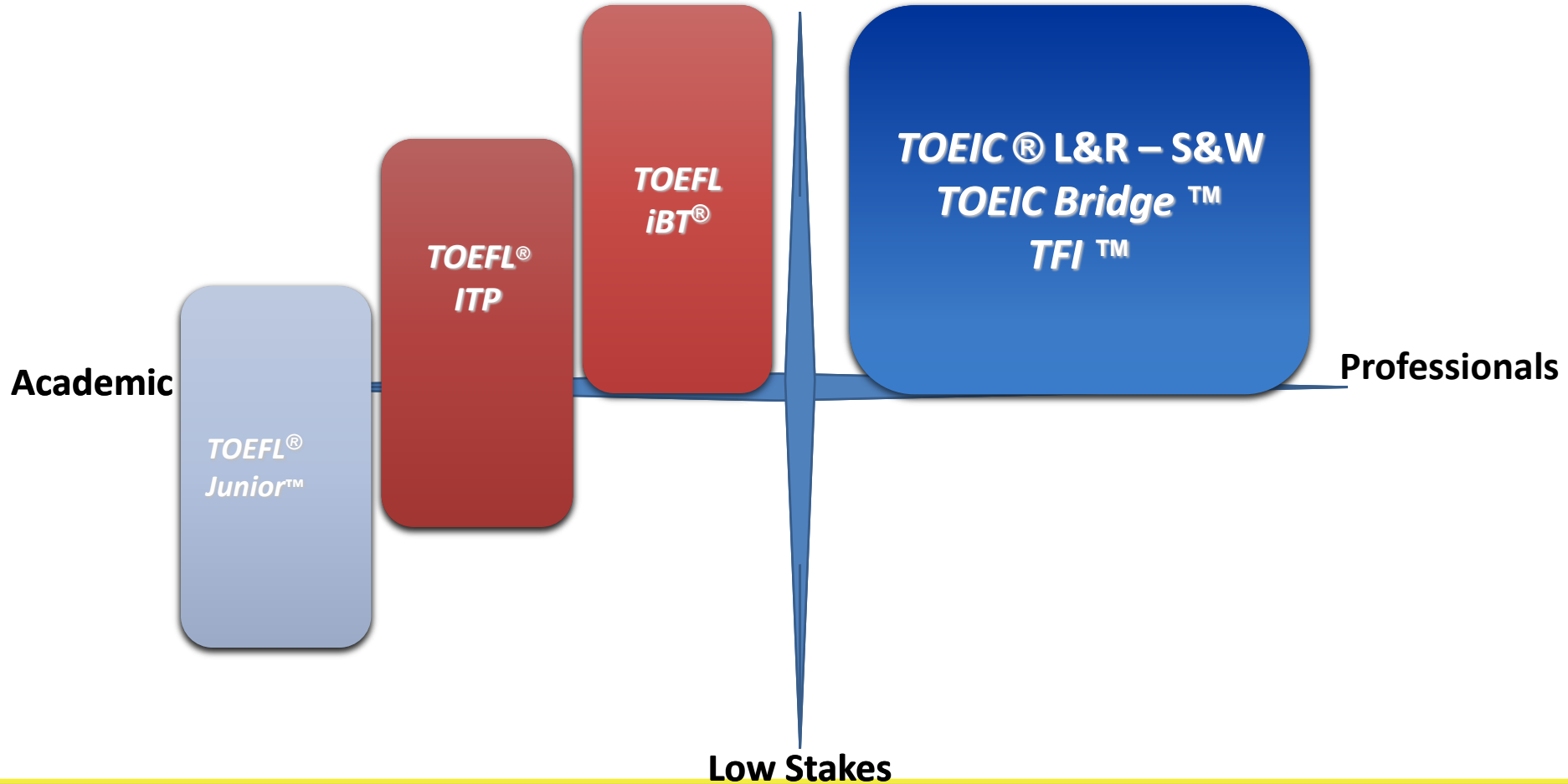
# 全球認可4大英語考試



\*\*2016年數字

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# ETS® ELL Assessment Portfolio



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# TOEFL® Institutional Testing Program

- 由ETS於1965年研發並實施至今
- TOEFL® ITP考試是根據未實施電腦化考試前之紙筆型態托福考試 (TOEFL PBT) 演化而來，主要利用先前已施測的龐大托福考試題庫為基礎，以紙筆考試型態提供學校或機構成員英文能力檢定之用。
- TOEFL考試經過多年的研究，能夠反映ETS高質素的考試設計
- TOEFL® ITP考試成績能有效反映出考生之英文能力
- 成績獲國際間認可，目前全世界有47個國家2,500多個學校及機構採用TOEFL® ITP考試，每年實施超過60萬人次以上的考試

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## TOEFL® ITP:

全世界有**47個國家**，**2,500多個學校及機構**採用 託福 TOEFL® ITP考試。  
2015年，全球實施**60萬人次**以上的托福 TOEFL® ITP考試考。

世界各地採用 託福 TOEFL® ITP考試 的機構數目:

美國:	400+
歐洲:	123+
亞洲:	571+
拉丁美洲:	826+
中東:	80+



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# TOEFL® ITP 有什麼用途?

1. 交換學生申請標準	作為以英語能力訓練為特色之跨國跨校交換學生計畫中，申請的英語能力門檻。
2. 英語課程能力分級	在大學、研究所或語言學校開設的英語課程中，用託福ITP考試分數來對學生進行能力分班教學，以提升學習成果及教學績效。
3. 控管學生英語能力的進步情形	TOEFL ITP考試廣泛的被使用在英語教學課程的管理，以評量學盡部的情況及老師的教學績效。
4. 英語畢業門檻	作為英語課程中英語聽力和閱讀能力之結業或畢業門檻，例如學的英語課程結業考試或研究所學生畢業條件。
5. 短期大學或學成的入學英語標準	作為英語系國家短期且非學位課程之申請依據。
6. 非英語系國家大學或研究所的入學依據	作為以英語能力訓練為特色之跨國跨校交換學生計畫中，申請的英語能力門檻。
7. 申請獎學金的條件	在獎學金計畫中作為申請人英語能力之證明文件，例如申請遊、短期留學獎學金計畫之必備文件之一。

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## TOEFL® ITP 考試內容

項目	題數	考試時間	分數
聽力測驗	50	35分鐘	<b>31-68</b>
文法結構	40	25分鐘	<b>31-68</b>
閱讀測驗	50	55分鐘	<b>31-67</b>
總分	140	<b>115分鐘</b>	<b>310-677</b>

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# TOEFL® ITP 國際認可證書及個人能力分析報告



YOUR TOTAL SCORE

**383**

310 677

**Listening Comprehension**

Test takers who score between 38 and 46 may have the following strengths:

**38**

31 68

CEFR  
Level  
**A2**

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

**Structure and Written Expression**

Test takers who score between 32 and 42 may have the following strengths:

**39**

31 68

CEFR  
Level  
**A2**

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

**Reading Comprehension**

Test takers who score between 31 and 47 may have the following strengths:

**38**

31 67

CEFR  
Level  
**A2**

- Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

and your student

Country	University	TOEFL Requirements
US	Stanford University	TOEFL, IELTS not accepted
US	Princeton University	TOEFL, IELTS not accepted
Canada	McGill University	TOEFL
Canada	Simon Fraser University	TOEFL iBT 88+
UK	Univeristy of Cambridge	TOEFL iBT 100+ or TOEFL PBT 600+
UK	LSE	TOEFL iBT 100+
UK	University of Oxford	TOEFL iBT 110+ or TOEFL PBT 600+
Australia	University of Sydney	TOEFL iBT 90+, TOEFL PBT 575+ or TOEFL CBT 233
Australia	Australian National University	TOEFL iBT 80+ or TOEFL PBT 570+
HK	University of Hong Kong	TOEFL iBT 80+, TOEFL PBT 550+ or TOEFL CBT 213+
HK	Chinese University of Hong Kong	TOEFL iBT 80+, TOEFL PBT 550+ or TOEFL CBT 213+

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# TOEFL 帶你進入迪士尼作學術交流



THE FLORIDA STATE UNIVERSITY  
CENTER FOR GLOBAL ENGAGEMENT



## Eligibility

- At least in second year
- Good academic standing at your home institution with a minimum of 550-600 on TOEIC, 60 on the iBT TOEFL, 490-510 on the PBT TOEFL or 5.0 on the IELTS
- Pass an oral interview with a Disney recruiter

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## CityU Student Exchange Programme (Outbound)

College of Science and Engineering

### Department of Mechanical and Biomedical Engineering

University of Applied Sciences Upper Austria

Austria

Academic Calendar:

Winter semester: end of September - middle of February

Summer semester: end of February - middle of July

School of Management  
(Steyr Campus)

[Home page of the institute](#)

[Information on Student Exchange](#)

Course selection: look for courses taught in English  
(Semester A exchange only)

English language proficiency requirements:

TOEFL CBT 196, TOEFL IBT 70, IELTS 5.5, TOEIC 700,  
or Cambridge PCE

School of Engineering and  
Environmental Sciences  
(Wels Campus)

[Home page of the institute](#)

[Information on Student Exchange](#)

Course selection: look for courses  
taught in English

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 **Office of International  
Student Exchange  
The University of Hong Kong**



## Japan

Ritsumeikan Asia Pacific University	Gateway Program	June 2 -July 30	Mar 2	English requirement: IELTS 5.5 or TOEFL iBT 61 / TOEFL PBT 500/TOEIC 700
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## Singapore

Singapore Management University	Global Summer Institute	Jun 29 - July 24	Apr 12	Applicants should have completed first year of study at home institution. English requirement: IELTS 6.5, TOEIC 700
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# TOEFL: Non-JUPAS 入學要求



**International Student Admissions**  
The University of Hong Kong

## Admissions

### English Language

Students for 2015 must achieve at least ONE of the following to be considered for admission to HKU. Other proof of English proficiency (for example, GCE A-level English Language) will be considered on individual merit basis.

International examinations:

- Grade C or better in English Language at GCSE / GCEO
- Grade C or better in English First Language at IGCSE
- Grade B or better in English Second Language at IGCSE
- An overall band of 6.5 or better in Academic IELTS
- **A score of 550 or better in the paper-based TOEFL (213 for computer-based, 80 for internet-based)**  
[Note: TOEFL ITP test scores are not eligible for the English Language Requirement]
- Subscores of 550 or better in Critical Reading and 550 or better in Writing in SAT in the same attempt

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## TOEFL: Non-JUPAS 入學要求

### The Hong Kong Institute of Education 香港教育大學

What are the language requirements for Direct Application (Non-JUPAS)?

Non-JUPAS applicants are required to demonstrate an acceptable level of proficiency in both the Chinese and English languages, unless exempted by the Institute.

We accept the following Language tests and scores as fulfillment of the Institute's language requirements:

#### English Language Requirement

1. Level 2 / Grade E or above in the HKCEE/HKDSE English Language (*applicable to holders of recognized Associate Degree/Higher Diploma*); or
2. Grade E or above in AS Use of English in the HKALE; or
3. Level 3 or above in English Language in the HKDSE; or
4. A score of 550 or above in the paper-based TOEFL (213 for computer-based, 80 for internet-based); or
5. A minimum overall band score in the academic version of IELTS; or
6. A score of 110 or above in JEE English Language; or
7. Grade C or above in GCSE/GCE O-Level English

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# 澳門日報

## 憑藉英語開世界窗

當前報紙日期：2013年2月7日 星期四

← 上一篇 下一篇 →

放大 縮小 默认

### 憑藉英語開世界窗

凌山

#### 憑藉英語開世界窗

在澳門找一份工不難，但要不斷力爭上游卻不易，往往涉及英語能力。大部分人抱怨社會沒有營造學習英語的氛圍，甚至政府改革英語教育都不到位。其實，學習英語主要靠自身的熱情與抱負。

有社團調查本地青年英語能力水平時發現，學生明白英語的重要性，但大部分人沒有刻苦勤學，也沒有主動使用。很多地區與澳門一樣，學生在升學壓力下，高中時代是許多人英語能力的最高峰，之後就一路走下坡。澳門英語水平與鄰埠相比本已差距大，走下坡如同無英語能力。各方期待政府有所作為，勿採取放任態度，切实提高師資水平，引入專才協助，以及引入公開試。

如內地，從大學到研究所都要加考外語讀聽力。大學畢業須通過四級英語檢測（相當於托福550分程度），碩士要六級、博士要八級，才能取得文憑。為此內地學生托福紙筆測驗排名高居亞洲第四，甚至領先曾為英國殖民地的馬來西亞和香港。回想起來，內地英語基礎教育遠比港澳遲。

即使沒有公開考試，內地人亦會主動學英語，已有少兒英語的趨勢，原因是人們深知英文可為他們打開世界之窗，是“走出去”的先決條件。反之，澳門青年安於現狀，學英語應付考試和文憑，能說幾句已經滿足，造成英語能力“淺薄化”，成為向上流動的最大障礙。

凌山



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# Test of English for International Communication

- ✓ 已有**180**國家，超過**14,000**多間機構使用 TOEIC®  
(大學、語言學校、政府機構和公司)
- ✓ 2013年全球已超過**700萬**人次應考 TOEIC®  
日本: 200萬人次 台灣: 30萬人次
- ✓ 作為一個公平、有效評估個人的英語能力的工具

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誰使用托業考試分數?	用途/目的
中學、技術學校、職業訓練學校及成人教育學校	給學員加強裝備；用 <u>TOEIC<sup>®</sup>托業考試</u> 來證明學員的英語能力，提昇他們的升學及就業的競爭力
大專院校、大學及高等教育機構	以 <u>TOEIC<sup>®</sup>托業</u> 用作入學門檻、甄試招生及英語分班試的參考、或畢業門檻暨英文課程免修條件等。
工商、金融、酒店、旅遊、零售、服務、貿易等企業	制定員工職位英語標準 / 制定招募新進人員英語能力標準 / 規劃並評量英語培訓績效 / 完成員工英語能力盤點，並建之員工英語能力資料庫 / 建立外派，國際訓練及國際會議之員工英語能力標準等。

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認可TOEIC®托業 考試的部分學院、企業及機構



TOYOTA



MAZDA



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認可TOEIC®托業 考試的部分學院、企業及機構



**KOREAN AIR**



**CATHAY PACIFIC**  
國泰航空公司



**復興航空**  
TransAsia Airways



**JAPAN AIRLINES**



**HONGKONG AIRLINES**  
香港航空



**CATHAY DRAGON**  
國泰港龍航空



**中國東方航空**  
CHINA EASTERN



**中華航空**  
CHINA AIRLINES

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## 多益測驗 協助評選國際會議展覽人才活動 國際會展人才英語能力如何訂？

文／Mandy Shen

去年 (2010) 11月11日至12日，20國集團 (G20, Group of Twenty) 於韓國首爾召開領袖高峰會，共有600位具良好語言溝通能力、電腦技能，以及豐富國際公益活動經驗的人擔任志工。2010年5月1日至10月31日世博會於上海舉行，從60萬人中選出了7.7萬名志工。

經濟部委託外貿協會辦理的99年度會議展覽專業人員進階考試，為提升並確保會展專業人才之素質，設立了英語能力的門檻。上述的三項國際活動中，雖然性質不同，皆選擇以多益測驗作為英語能力檢測的標準。以下是這三個案例的摘要，希望能帶給會展產業HR人員一些概念。

### G20首爾高峰會

為選出600位具良好語言溝通能力、電腦技能，以及豐富國際活動工作經驗的G20首爾高峰會志工，G20主辦單位組織委員會在去年9月間透過履歷審查與面試從5,900位申請者中挑選出擁有900分以上多益成績的大學及研究生，在G20首爾高峰會會議地點、仁川機場及下榻旅館協助來自32國的代表團成員們。ETS TOEIC產品研發總監余峰表示，由於國際活動需要大量招募語言溝通能力優良的人才，因此選擇公正、客觀的多益測驗作為英語能力的評斷標準。

### 上海世博會事務協調局

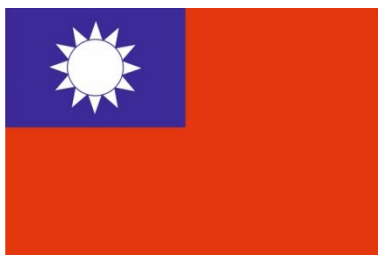
2002年12月3日，在國際展覽局第132次成員國代表大會上，經過投票表決，中國成功地獲得了2010年上海世博會的主辦權。2010上海世博會籌備開始，整個上海世博園區雖然只需要7.7萬名志願者，但報名人數居然有60萬之多。為了從60萬人中挑選出合格的國際化人才，世博會選擇以多益測驗作為對職業化英語能力的公平、客觀以及更有效的考量標準。另外，上海世博會事務協調局在人員培訓上也採用了多益測驗，以檢測培訓的效果，並保證培訓的品質。



FIFA WORLD CUP  
Brasil

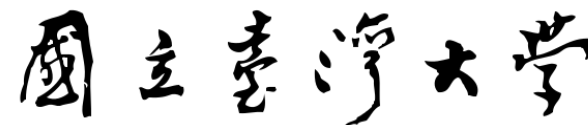


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# 80% 院校利用 TOEIC® 托業作為畢業門檻 / 英文課程免修條件

學校名稱	畢業門檻 (TOEIC)	英文課程得以免修 (TOEIC)
<b>國立成功大學</b>		
免修大一英文 (99)		785 ↑
免修大二英文 (99)		
<b>國立台北大學</b>		
醫學系免修大一英文 (99)	學士班 (98)	600 ↑
醫學系免修大二英文 (99)	學士班 免修「大一英語文課程」	780 ↑
學士班 (93)	應用外語學系 (98)	800 ↑
外文系、醫學系 (93)	應用外語學系學士班 抵免「大一英文」、「英語聽講練習」	600 ↑
	應用外語學系進修學士班 抵免「大一英文」、「英語聽講練習」	600 ↑
	歷史學系碩士班研究生	700 ↑



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## Program introduction of Bachelor (honors) Degrees

	Bachelor of International Hospitality and Tourism Management with Honors	Bachelor of Service Industry Management with Honors
Objectives	The program trains professionals in the tourism and hospitality industry with the view of enhancing professional quality, service quality and competitiveness of the industry.	Upon graduation, students will have acquired knowledge and skills specific to service industry management. The course will further train students on having sound social responsibilities, being able to integrate theory with practice as well as possessing analytical and application competencies
Study Mode	Full-time, Lecture, four years	Full-time, Lecture, four years
Medium of Instruction	Chinese/English	Chinese/English* (*English program is in the process of being approved)
Credits required for graduation	143 Credits	143 Credits
Admission Criteria	1. Form 6 or equivalent, or 2. 25 years old or above and passed the entrance exam of the university	1. Form 6 or equivalent, or 2. 25 years old or above and passed the entrance exam of the university
Entrance Exam	Interview / written examination including English and	Interview / written examination including English and Chinese

**Interview / written examination including English and Chinese are required. (\*Certificates of tourism related or TOEIC test with 550 scores holders have priority of enrollment)**

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UW HOME | DIRECTORIES

**W** UNIVERSITY of WASHINGTON

**Requirements**  
Applicants must be high school graduates who are at least 18 years of age. They must also meet one of the following minimum requirements:

TOEFL	500 (iBT 60)
<b>TOEIC</b>	<b>600</b>
IELTS	5.5
ACE	Level 5
EIKEN	2A
PTE	45
Completion of UW	Lower Division Campus IEP (Level 4)



All students sit the **TOEIC** and TOEFL tests as a means of improving their English abilities. Students are expected to achieve a TOEIC score of at least 600 by the time they graduate. Meanwhile, the school also provides classes to help raise students' report and dissertation writing abilities.

**R** RITSUMEIKAN UNIVERSITY

**OTHER APPLICATION DOCUMENTS YOU MUST PREPARE AND SUBMIT**

8 English Proficiency Test Score Report  
An original official score report of TOEFL iBT/PBT, IELTS Academic, or **TOEIC**

# 以 TOEIC® 分數 作為大學的入學資格



The course fee includes an official **exit TOEIC test**.

*Prerequisite.* Academic English Level 60 or a **TOEIC score of 700** or better. Students whose placement test results do not meet the prerequisite will be transferred to Comprehensive English with a Business English focus.

**TOEIC® 適合高等教育或以上人士報考，考試分聽力與閱讀、口試及寫作四部份。**  
**考生必須於聽力與閱讀部份取得相關成績，才可繼續報考口試及寫作考試。**

	TOEIC® 聽力與閱讀考試	TOEIC® 口語考試	TOEIC® 寫作考試
形式	2.5 小時, 紙筆考試	20分鐘, 電腦考試	1小時, 電腦考試
問題種類	200條選擇題	11 條問題 (考生需以口語回答口述或書面的提問)	8條問題 (考生需以文字回答書面的提問)
考試地點	在指定的考試中心或 貴校場地進行	透過電腦在指定的考試中心或 貴校場地進行	透過電腦在指定的考試中心進行
評分	分數範圍由10至990	分數範圍由0至200, 分為8個等級	分數範圍由0至200, 分為9個等級

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LISTENING AND READING OFFICIAL SCORE REPORT

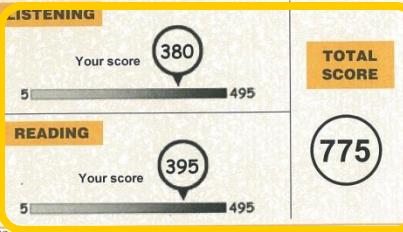
Candidate's personal particulars

KNOW ENGLISH. KNOW SUCCESS. KNOW ENGLISH. KNOW SUCCESS. KNOW ENGLISH. KNOW SUCCESS. KNOW ENGLISH. KNOW SUCCESS. KNOW ENGLISH. KNOW SUCCESS.

Name	
Identification Number	Date of Birth (yyyy/mm/dd)
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

Smart Education, Unit E, 11/F, Ford Glory Plaza, 37-39 Wing Hong Street, Kowloon, Hong Kong

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TOEIC® Listening and Reading Scores

Listening Test: Personalized "can do" analysis and score descriptors

**LISTENING**

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the \*Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose, and basic context based on information that is explicitly stated in <b>short</b> spoken texts	55
Can infer gist, purpose, and basic context based on information that is explicitly stated in <b>extended</b> spoken texts	82
Can understand details in <b>short</b> spoken texts	86
Can understand details in <b>extended</b> spoken texts	86

**READING**

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the \*Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	75
Can locate and understand specific information in written texts.	83
Can connect information across multiple sentences in a single written text and across texts.	71
Can understand vocabulary in written texts	72
Can understand grammar in written texts	92

Reading Test: Personalized "can do" analysis and score descriptors

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:** Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.

# 個人能力分析報告

# 因應《非高等教育發展十年規劃》的發展目標及 2013年非高等教範疇的施政重點

- ✓ 教育發展基金 - 語文認證資助(先導計劃)
- ✓ 持續進修發展計劃
- ✓ 大學資助項目

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# 教育發展基金



澳門特別行政區政府  
 Governo da Região Administrativa Especial de Macau  
 教育發展基金  
 Fundo de Desenvolvimento Educativo

## 第九項 學生及教學人員考取語文及專業技能認證

### (1) 學生方面

#### 目的：

為配合澳門經濟適度多元化的發展而儲備人才，鼓勵學生考取語文認證及各類專業或技能的證照資格，以提升學生的語文能力、職業技能和應用技術的能力和水平。

#### 資助內容：

類別(註1)	項目	語文認證及水平測試	
語文	語文認證及水平測試	中文	普通話水平測試
			漢語水平考試(註2)
		葡文	葡語水平測試(註2和註3)
		英文	托福(TOEFL)
			多益(TOEIC)

#### 資助範圍：

- 對象：高中一至三年級學生
- 條件：
  - 持有有效的澳門特別行政區永久性或非永久性居民身份證；
  - 在2013/2014學年完成教育暨青年局學生登記程序；
  - 一次性資助列於表一的一種語文認證測試；
  - 場地設在澳門特別行政區的認證測試。

學校為學生組織測試前培訓的費用。

參加一次認證測試的費用，憑繳費單據實報實銷。

Understand your students' English skills today. Make better decisions for their tomorrow.



為經濟適度多元發展儲備各類精英

# 人才培養考證計劃下月推出

【本報消息】由人才發展委員會、教育暨青年局及澳門基金會聯合推出的「人才培養考證激勵計劃」昨舉行「人才發展委員會舉行一人才培養考證激勵計劃」新聞發佈會。

新聞發佈會，人才發展委員會主席顧明煊、高級技術員龔麗琼表示，首階段會先將常用於職業上的語言能力測試列入目錄，委員會未來將持續討論擴充其他職業領域的技能測試或證照，參考過往統計數據後，預計是次計劃將有約一千人參與。

## 先推語言能力測試

發佈會昨下午三時於南灣大馬路羅德禮商業大廈十四

君、陳志峰、余永逸、戴靄玲、蕭婉儀出席。人才發展委員會表示，計劃首階段由本年十月一日起至明年六月三十日，推出語言能力測試先導計劃，凡於獎勵期間參加普通話水平測試、漢語水平考試、CAPLE 葡萄牙語等級考試、IELTS General Training test、TOEIC Listening & Reading test 測試，並取得獎勵範圍水平級別，且申請

可獲獎一次。該計劃旨在推動居民積極考取證照並取得指定水平，藉此培養及發展居民具備各樣應用性技能。委員會因應社會發展需要，編製獎勵目錄及訂定獎勵範圍，首階段以一些於職業常用的語言能力測試作為先導，未來再考慮逐步擴展至其他職業領域的證照考試，藉此鼓勵居民的

認證機構	考試項目	獎勵範圍
國家語言文字工作委員會、國家教育委員會、廣播電影電視部	普通話水平測試 Putonghua Shuiping Ceshi (PSC)	考取二級乙等或以上
孔子學院總部、國家漢辦	漢語水平考試 Hanyu Shuiping Kaoshi (HSK)	考取四級或以上
Centro de Avaliacao de Portugues Lingua Estrangeira (CAPLE)	CAPLE 葡萄牙語等級考試	考取DIPLE級 (B2) 或以上
British Council / IDP: IELTS Australia / Cambridge Assessment English	IELTS General Training Test	成績達 7.0 或以上
Educational Testing Service (ETS)	TOEIC Listening & Reading Test	成績達 750 分或以上

## 語言能力測試獎勵計劃 2019 獎勵範圍

### 語言能力測試獎勵目錄

類別	認證機構	考試項目	獎勵範圍	
			級別	分數
語言能力測試	國家語言文字工作委員會、國家教育委員會、廣播電影電視部	普通話水平測試 Putonghua Shuiping Ceshi (PSC)	1	一級甲等 (得分 ≥ 97)
			2	一級乙等 (92 ≤ 得分 < 97)
			3	二級甲等 (87 ≤ 得分 < 92)
			4	二級乙等 (80 ≤ 得分 < 87)
	孔子學院總部、國家漢辦	漢語水平考試 Hanyu Shuiping Kaoshi (HSK)	1	六級
			2	五級
			3	四級
	Centro de Avaliacao de Portugues Lingua Estrangeira (CAPLE)	CAPLE 葡萄牙語等級考試	C2	DUPLE
			C1	DAPLE
			B2	DIPLE
	British Council / IDP: IELTS Australia / Cambridge Assessment English	IELTS General Training Test	C2	得分 ≥ 8.0
			C1	7.0 ≤ 得分 < 8.0
Educational Testing Service (ETS)	TOEIC Listening & Reading Test	C1	得分 ≥ 945	
		B2	750 ≤ 得分 < 945	
LCCI London Chamber of Commerce & Industry	LCCI English for Business*	C1	Level 4	
		B2	Level 3	

\* : 2019 年新增獎勵項目

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# 持續進修發展計劃

編號	名稱	考試費	考試日期	聯絡電話	向學員收取的其他費用
<a href="#">1807300045-0</a>	托業考試 TOEIC (Test of English for International Communication)	680	2019-03-30	85902239	-
<a href="#">1810310092-0</a>	托業考試 TOEIC (Test of English for International Communication)	750	2019-04-27	85902239	-
<a href="#">1810310097-0</a>	托福ITP測驗 TOEFL® ITP Program (Test of English as a Foreign Language® - Institutional Testing Program)	750	2019-04-27	85902239	-
<a href="#">1810310099-0</a>	初中托福測驗 TOEFL® Junior™	690	2019-04-27	85902239	-
<a href="#">1810310094-0</a>	托業考試 TOEIC (Test of English for International Communication)	750	2019-05-25	85902239	-
<a href="#">1810310095-0</a>	托業考試 TOEIC (Test of English for International Communication)	750	2019-06-22	85902239	-
<a href="#">1810310098-0</a>	托福ITP測驗 TOEFL® ITP Program (Test of English as a Foreign Language® - Institutional Testing Program)	750	2019-06-22	85902239	-
<a href="#">1810310100-0</a>	初中托福測驗 TOEFL® Junior™	690	2019-06-22	85902239	-

**共找到 8 筆記錄!**

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# 報名及考試中心



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# 學習資源

## TOEFL® iBT Test Prep

- *The Official Guide to the TOEFL® Test*

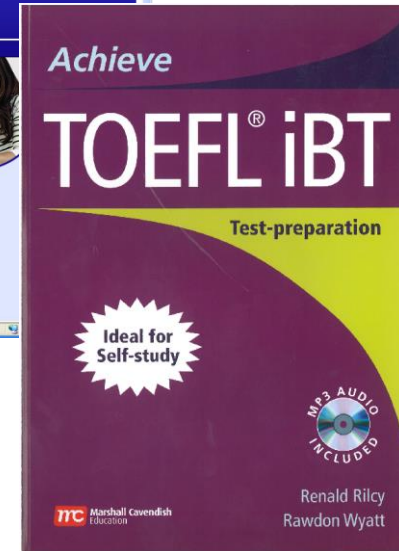
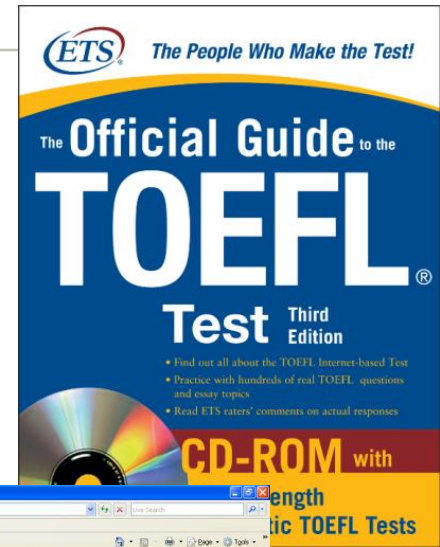
  - Test prep handbook from ETS

- *TOEFL® Practice Online*

  - Real, complete practice tests

- *Marshall Cavendish Education*

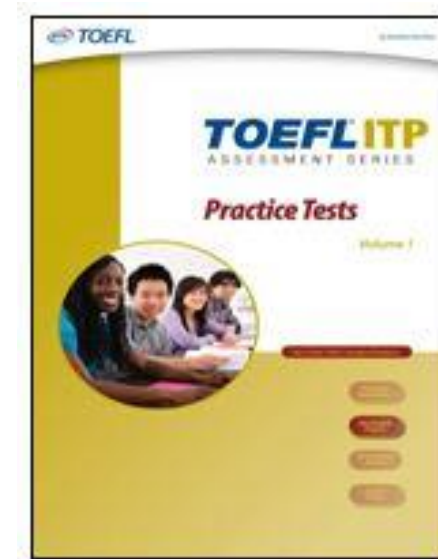
  - Achieve TOEFL iBT



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# **TOEFL® ITP Test Prep**

- TOEFL® ITP Practice Tests, Volume 1 available through Smart Education



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The power of the TOEFL® test in your classroom



**ETS**  
*Preferred*  
*Associate™*

## Contact Us

[Smart Education Co. Ltd.](#)

The Official Representative of TOEIC®, TOEFL® Junior™ and TOEFL® ITP Tests in Hong Kong and Macao.

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Web : [www.TOEFLJunior.com.hk](http://www.TOEFLJunior.com.hk)

Email : [info@TOEFLJunior.com.hk](mailto:info@TOEFLJunior.com.hk)



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