

Education of Talents Development of Macao

Tertiary Education Services Office Yearbook

2013





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Foreword

In 2013, there are 10 higher education institutions in Macao, 4 of which are public institutions and the others are private. Among these institutions are universities that combine comprehensive teaching and research; there are also multidisciplinary and specialized higher education institutions that place emphasis on practicality. For Academic Year 2013/2014, these 10 institutions have more than 29,000 students registered with more than 1,900 teaching staff.

Macao SAR Government continues to implement the policy direction of “Education will Bring Prosperity to Macao”, implement the people-oriented concept of the Policy Address, increase the input resources of the higher education appropriately, perfect the schooling conditions and various laws and regulations, strengthen the construction of the system, focus on the upgrade of education quality, determine the goal of educating students, concern more about students and talents nurturing and strengthen the overall competitiveness of the talents so as to provide a solid force for the sustainable development of the society.

In 2013, under the support and guidance of the Secretariat for Social Affairs and Culture, the Tertiary Education Services Office (hereinafter referred to as GAES) continues to proceed all kinds of work so as to set up an important basis of social development, such as to construct the evaluation system of higher education, complete the statistics of the Higher Education Talent Database and make a research on the estimated demand of different fields of higher education professions; meanwhile, GAES places bigger concern on the need of higher education students: carry out the “Learning Material Subsidy Scheme for Tertiary Students” again, support students to join activities which are beneficial to the overall individual development, host different kinds of intercollegiate activities, organize students to go training and exchange in other places, cooperate with related organizations in order to seek opportunities for students to practice and enhance their comprehensive quality.

GAES has started to compile and publish the Office Yearbook since last year, which includes the major work of the past year and integrated statistics of higher education. This practice has gained several positive responses that it helps the community to know more about the information, such as the operation, activities and related statistics of GAES. Therefore, GAES collected different information and published the Tertiary Education Services Office Yearbook 2013, hope GAES can get your sustainable support and guidance in order to improve the work and bring the higher education of Macao to the steady development.

Chapter 1. An Overview of GAES

Established in 1992, Tertiary Education Services Office (hereinafter referred to as GAES) is a department which operates under the supervision of the Secretary for Social Affairs and Culture of the Macao Special Administrative Region in charge of processing higher education affairs in Macao. Its main responsibilities are:

- Initiate and formulate policies for the development of higher education of Macao as well as giving suggestions;
- Assist, follow-up and promote higher education of Macao;
- Help to evaluate the performance of local higher education institutions;
- Handle applications for launching higher education programs in Macao by local and non-local higher education institutions and follow-up their operations;
- Collect, organize and publish local higher education data;
- Promote exchange and cooperation between local and non-local higher education;
- Promote cultural activities concerning higher education;
- Organize inter-institutional activities for higher education students;
- Provide information and counseling services for further studies;
- Handle applications and examinations of joint admission of undergraduate and postgraduate programs in Mainland China universities;
- Deal with applications of postgraduate scholarship;
- Coordinate with the higher education institutions to enroll students in Mainland China.

Chapter 2. Supporting Students to the road of Success

Through various counseling activities and services for further studies, GAES provides students with information about higher education of other places, learning material subsidies and postgraduate scholarships; encourages and supports students to attend school and assists them to choose suitable direction for higher education so as to grow and plan for life as soon as possible.

Operation of the Centre for Higher Education Students



Opened by GAES, the Centre for Higher Education Students provides an integrated service platform for higher education students and Macao citizens pursuing further studies. It was completed in mid-September and was immediately installed with hardware devices. It was then operated formally on 8 November, received a total of 922 visitors as of December 31, and 62.15% of which is accounted for higher education students.

The Centre for Higher Education Students assists students with enrollments of further studies examinations and applications of GAES activities, it will also publish useful information about further studies and employment for students' reference; furthermore, it offers space for holding developmental activities, assisting higher education student associations to organize activities and actively enhances their soft power development.

The Centre for Higher Education Students is located at Flat B, R/C, No. 68-B, Edf. Va Cheong, Avenida do Conselheiro Ferreira de Almeida, Macao. It includes Reading Area, Reference Area, Internet Area, Reception, Conference Room, Leisure Area and Meeting Room; it also provides borrowing service of venues, mailboxes and lockers etc.



Reading Area



Reception



Leisure Area

Distribution of the “Learning Material Subsidy Scheme for Tertiary Students”

To express the concern of Macao SAR government on tertiary students and support students in the purchase of reference and learning materials, the “Learning Material Subsidy Scheme for Tertiary Students” was launched again in the academic year 2012/2013, received a total of 34,200 applications.

After review and analysis, 32,241 applicants were eligible, but 6 of them could not receive the subsidy due to the errors on their bank account information. In the end, 32,235 students received subsidies for a total of more than MOP96,000,000.

Upgrade the quota and amount of the Postgraduate Scholarships

GAES has supported the Postgraduate Studies Technical Advisory Committee (CTABE) in handling the application and distribution of the Postgraduate Scholarships for Macao citizens since 2004.

In 2013, the application period was conducted in September with 539 applicants and among them, 445 applied for scholarship of the Masters degrees, 74 of the Doctorate degrees and 20 of the integrated Masters and PhD. Compared to 2012, both the distribution quota and annual amount of the scholarships were adjusted as below:

The quota of the Masters scholarships had been increased from 80 to 100 and the annual scholarship amount had also been raised from MOP51,000 to MOP54,000;

The quota of the PhD scholarships had been increased from 15 to 20 and the annual scholarship amount had been raised from MOP72,000 to MOP75,000;

The quota of the integrated Masters and PhD scholarships had been increased from 1 to 5 and the annual scholarship amount had been raised from MOP61,800 to MOP66,000.

The postgraduate scholarships are distributed in 3 installments every year. In 2013, there were 164 new and renewed students receiving scholarships, which were distributed with a total amount of more than MOP9,100,000.



Postgraduate Scholarship Awards for the Academic Year 2013/2014

Promotion of Overseas Scholarships

GAES also helps to promote overseas scholarships, including the undergraduate programs at New York University in Abu Dhabi, the Chemistry-Biology combined major program at Osaka University in Japan, the bachelor's degree of the Hong Kong Institute of Education and others such as the Brunei Government Scholarships, PhD, postgraduate and bachelor's scholarships in Turkey etc. The relevant information had been uploaded onto the GAES website and the "Student Blog". It has also been sent to various high schools and higher education institutions in Macao.

Provide multiple counseling services for further studies

Some statistics figures of GAES's counseling services in 2013:

- Internet counseling: 86 email enquiries received
- Individual counseling: 128 students of individual consulting sessions
- Telephone counseling: 200 enquiries received

Optimize the Higher Education Information Website

The Higher Education Information Website was launched in a new look on 27 November and will keep updating and enriching the pages, so the students can get the information about further studies easily. There were a total of 1,149 page views by 31 December.

Higher Education Information Website interface showing navigation links, search bar, and service options.

Header: 高教辦主頁 | 澳門大專學生部落 | 大學生中心 | 網站地圖 | 繁體中文 | 簡體中文 | Português | English

Site de informação para o prosseguimento de estudos no ensino superior
Higher Education Information Website

Search: 搜尋

Service Options:

- 經濟困難 想繼續升學 可以...
- 想報考 英語能力測試 可以...
- 想到澳門以外 地區升學 可以...
- 想了解一些 專業認證情況 可以...

澳門教育展 MACAU EDUCATION FAIR

視聽媒體專區

服務內容

電話諮詢

電郵諮詢

活動回顧

本地升學

非本地升學

公開試資訊

就業資訊

升學資訊

第195/2012號社會文化司可長批示 修改經第64/20...	07/01
第195/2012號社會文化司可長批示 修改經第64/20...	07/01
第十四屆高校學生辯論賽附賽事	06/19
第四屆泛珠三角高等院校學生競技保安高校專冠	06/19
第十四屆高校學生辯論賽附賽事冠軍周日上午賽	06/19
第十四屆高校學生辯論賽附賽事(2)	06/19
第十四屆高校學生辯論賽附賽事冠軍周日上午(2)	06/19

>> 更多

Higher education institutions in Mainland China visited Macao and took part in the Exhibition

The Ministry of Education and the higher education institutions in Mainland China had made two visits (9-14 January and 4-9 December separately) to Macao, and took part in the “Mainland China Higher Education Exhibition” from 11 to 13 January and 6 to 8 December respectively.

The first visit, including 51 delegations, was led by Mr. Zhao Lingshan, the Deputy Director of the Office for Hong Kong, Macao and Taiwan Affairs of the Ministry of Education, and Mr. Zhou Liming, the investigator of the College Students Secretary of the Ministry of Education, as the deputy leader.

The first “Exhibition on Higher Education of Mainland China” attracted more than 2,500 visitors.

The second visit, consisting of 61 delegations, was arranged by GAES to look around 12 middle schools in Macao, including the new campus of the University of Macao, Hou Kong Middle School, Workers' Children Secondary School, Kao Yip Middle School, Escola dos Moradores de Macao, Escola Choi Nong Chi Tai, Pui Ching Middle School, Keang Peng School, Kwong Tai Middle School, Escola Secundária Luso-Chinesa Luís Gonzaga Gomes, Macao Pooi To Middle School, Escola Xin Hua and Macao Baptist College.

There were 44 higher education institutions in Mainland China participating in the second Exhibition, which attracted more than 2,400 visitors.



Mainland China Higher Education Exhibition

Macao Education Fair

During 27-29 September, GAES jointly co-organized the “Macao Education Fair” with The Venetian Macao Hotel-Resort. Some higher education institutions and enrollment departments from Macao, Hong Kong, Mainland China and Taiwan were invited to participate. During the exhibition, 102 booths were set and more than 9,300 citizens were attracted to come. In addition, 28 seminars for further studies had been arranged with over thousands participants; among that, the “Career Exploration Seminar” was first held to provide students with more references about careers. The 16 seminars attracted a total of more than 5,000 participants.



Career Exploration Seminar

To provide students with a diversified informative platform about further studies and assist them to make appropriate options for further studies and careers based on their hobbies and abilities, GAES planned to hold the “Career Exploration Seminar” in the “Macao Education Fair” from 28-29 September. It was welcomed by the students and had drawn warm public responses with a total of 5,246 attendances.



Briefing Sessions on Professional Certification - Road to be a doctor

To help students with more knowledge on the professional certification of Doctors, GAES had held two “Briefing Sessions on Professional Certification - Road to be a doctor” at the Lecture Hall of Kiang Wu Nursing College of Macao on 24 February and 2 August respectively for secondary and tertiary students. Mr. Li Chufeng, Consultant of the Internship Training Committee of the Health Bureau, was invited to be the keynote speaker and Ms. Leong Puishan, the one in charge of the Medical License Division, was invited to answer their queries on the license application at the session for tertiary students. The two sessions attracted 449 students to participate.

“Further Studies Counseling Seminars” were held in various Secondary Schools of Macao

Organized by GAES and held by Sheng Kung Hui Macao Social Service Centre (SKHMSSC), The “Further Studies Counseling Seminars”, toured various secondary schools in Macao between December 2012 and March 2013. The seminars not only explained information on further studies to students preparing for higher education, these information was also placed onto panels for display at different schools allowing students to be equipped with program selection techniques and the latest updates, so the students could understand more about the importance of planning further studies. There were a total of 31 secondary schools with more than 5,600 Form 5 & Form 6 students participated in the 50 seminars.

GAES also organized the “Further Studies Counseling Seminars - Benchmarking studies”, which was undertaken by Sheng Kung Hui Macao Social Service Centre (SKHMSSC) and held in various secondary schools of Macao between September and December 2013. The seminars provided participants and those who intended to go to higher education with information of further studies, including the information card about further studies in other places, so they would learn more techniques on the selection of subjects and get the updates of further studies. There were a total of 33 secondary schools with more than 6,600 Form 5 & Form 6 students participated in the 55 seminars.



Students by Recommendation Pre-Examination Counseling Seminar

Organized by GAES and undertaken by the Macao New Chinese Youth Association, the “Students by Recommendation Pre-Examination Counseling Seminar” was held on 30 November and 1 December. The examination procedures, skills, attire and precautions of interview were given to the student candidates of the “Joint Entrance Examination for Undergraduate Programs of higher education institutions in Mainland China by Recommendation”, so they might enhance the chance of admission.

There were a total of 29 secondary schools with more than 325 graduates participated in the above seminar.



Follow-up the preparation of the “Joint Entrance Examination for Higher Education Institutions in Macao”

The Preparatory Team of the “Joint Entrance Examination for Higher Education Institutions in Macao” (hereinafter referred to as “Joint Entrance Examination”), which was formed by the representatives of University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology and GAES, had called 6 meetings in 2013 on the discussion of the preparation work of the “Joint Entrance Examination”. Its syllabus and mock paper drafts have been sent to all secondary schools in Macao for advices; even the construction work of the related enrollment system was in progress.

Besides, the Preparatory Team organized a site visit with the teachers who teach 4 subjects (Chinese, Mathematics, Portuguese and English) in the above Universities, to Hong Kong, Beijing and the United States. By gaining more experiences and references of the procedure and stand-ard of developing, decorating and organizing examinations in other places, the “Joint Entrance Examination” would proceed more smoothly.



Meeting at Hong Kong, Macao and Taiwan Affairs Office of the Ministry of Education

Seminar Series on Further Studies outside Macao and Public Examinations

GAES held the “Seminar Series on Further Studies outside Macao and Public Examinations” between March and June, explained the precautions of having further studies in other places and public examinations to local high school and tertiary students. Through the seminars, Macao citizens, especially those who planned to study abroad, might know more about the latest information of further studies outside Macao and Public Examinations, so as to prepare a better plan for further studies.

Considering that Mainland China, Portugal and Germany were becoming top choices for further studies of Macao students, GAES had added some specialized sessions about higher education studies in the above countries, Australia, England, Canada and the United States etc.; and seminars about public examinations such as the TOEFL Test and the IELTS Test. In the above seminar series, the representatives of the Ministry of Education, o Consulado Geral de Portugal em Macao, the Australian Consulate-General, the German Academic Exchange Service (DAAD), the British Council, the Consulate General of Canada in Hong Kong and organizations like Education USA etc. were invited to introduce the information of the educational system, admission qualification and application procedure in different countries; and the representatives of the English Language Centre of University of Macao and the MPI-Bell Centre of English were invited to explain the accreditation, format and precaution of the above examinations. Those seminars were conducted in Cantonese and some sessions with Portuguese and English interpretation. There were a total of 861 attendances participated in 9 seminars.



Understanding the Status of Higher Education Institutions in Mainland China

GAES organized a 36-member delegation, consisting of Macao secondary class advisors and career guidance staff, to visit higher education institutions in Mainland China from 7 to 11 October. The delegation included representatives from 25 local secondary schools and staff from the Liaison Office of the Central People's Government in the Macao SAR and GAES.



25 secondary schools were participating in the tour, including Hou Kong Middle School, Kao Yip Middle School, Workers' Children Secondary School, Keang Peng School, Pui Ching Middle School, Macao Pooi To Middle School, Escola Secundária Luso-Chinesa Luís Gonzaga Gomes, Kwong Tai Middle School, Macao Baptist College, Sheng Kung Hui Choi Kou School (Macao), Escola Tong Sin Tong, Colégio Mateus Ricci, Pui Va Middle School, Our Lady Of Fatima Girls' School, Yuet Wah College, Tong Nam School, Escola Luso-Chinesa Tecnico-Profissional, Lingnan Secondary School, Colégio Diocesano de São José (5ª), Cinta Escola (CDSJ5), Seong Fan Evening Middle School, Macao Sam Yuk Middle School, Xin Hua Evening Secondary School, The International School of Macao, Macao Conservatory and Macao Anglican College.

The delegation went to Beijing and Hunan for visiting Beijing Institute of Technology, University of International Business and Economics, Beijing University of Posts and Telecommunications, Hunan University, Hunan Normal University and Central South University. They also visited some facilities such as dormitories, canteens and libraries. During this time, the delegation had an exchange with the representatives of the Hong Kong and Macao Affairs Office, the Admissions Office, student counselors and Macao students from the above 6 universities, received a brief overview of the relevant universities and the overall learning situation. In addition, the delegation also arranged dinners with about 130 Macao students who were studying in those institutions and learnt more about their learning and living conditions.



Photo taken in front of the library of Beijing Institute of Technology



Meeting with the representatives of Hunan University

Research on the Higher Education Students Counseling Service

To understand the general situation of the counseling services of the higher education institutions in Macao, as well as the demand of Macao tertiary students for related services to develop a forward-looking and long-term planning of tertiary counseling services, GAES commissioned Sheng Kung Hui Macao Social Service Centre (SKHMSSC) to carry out the related research at the end of 2011, with the first phase of the study completed in July 2012 and an interim report submitted.

For a more comprehensive understanding of the psychological status and needs of tertiary students at different levels, GAES has launched the second phase of quantitative research in 2013 by disseminating relevant questionnaire via online system to tertiary

students in Macao and Macao citizens studying in Mainland China and Taiwan in May. There were a total of 2,500 students submitted the questionnaire.

**Assisting Local and Other Region Students to study
in Higher Education Institutions of Mainland China**

To facilitate citizens who wish to further their undergraduate studies in Mainland China, GAES has been commissioned by the Ministry of Education to carry out the registration and examination procedures for students from Hong Kong, Macao, Taiwan and local students by recommendation every year since 2004. This year, GAES not only optimized the registration process of the relevant examinations but also used online registration for the first time which greatly improved work efficiency.

The “Joint Entrance Examination for Undergraduate Programs of Higher education institutions in Mainland China for Macao Students by Recommendation 2013” took place at the Kao Yip Middle School on 12 January. 41 higher education institutions from Mainland China provided a total of 506 places (quotas) with 372 students receiving recommendations from their high schools to participate in this examination. A total of 362 students were admitted.

The online pre-registration and registration confirmation for the “Joint Entrance Examination for Undergraduate Programs of Higher education institutions in Mainland China for Overseas Chinese, Hong Kong, Macao and Taiwan (Examination in Macao) 2013” were carried out in March. There were a total of 749 students took part in the collective registration (including the students by recommendation). The Examination was held on 25 and 26 May at Pui Ching Middle School with 443 candidates.

The registration of the “Examination for Postgraduate Programs of Higher education institutions in Mainland China (Examination in Macao) 2013” was completed in the middle of December 2012 with a total of 304 applicants (including 272 Masters and 32 PhDs). The examination was held at Pui Ching Middle School on 13 and 14 April with the total of 196 students admitted into the programs (174 Masters and 22 PhDs). The registration for the 2014 examination also took place between 20 November and 19 December with a total of 299 applicants (273 Masters and 26 PhDs) applied for 33 higher education institutions.

To provide more convenient services to public, registration works were managed in the Centre for Higher Education Students in this year. GAES also provided online reservation service and published the latest news of examinations on the website: the Portal do Governo da RAE de Macao, the “Public Information Centre” (in the page of the Administrative Procedures) and GAES, for applicants to understand more about the details of the registration, qualification and admission.

Chapter 3. Caring about Students' Development

GAES keeps strengthening the communication and exchange of local and overseas students of higher education, cares for students' overall development, enriches their learning experiences, assists in their professional growth and fosters outstanding talents.

Continuous Optimization of the "Student Blog"

GAES launched the "Student Blog" in a new look in September, optimizing the layout, holiday design illustration, membership system and forum function; its target members expanded to secondary students and parents. Furthermore, to gain more attention from the public, GAES produced two related TV and radio advertisements for further promotion.

There were a total of 6,311 members registered in 2013 and the "Student Blog" gained 658,983 visits.



Online Chat Room with Macao Government Officials

In order to strengthen Macao tertiary students' understanding of the Macao SAR Government policies and work involved in the different government departments, GAES held 3 sessions of the "Online Chat Room with Macao SAR Government Officials" through the "Student Blog".



*Ms. Maria Helena de Senna Fernandes
Director, The Macao Government
Tourist Office (DST)*

*Theme: Explore the field of tourism
And related development prospects
27/3/2013*



*Mr. Ung Vai Meng
President, The Cultural
Affairs Bureau (IC)*

*Theme: Explore the development
prospects of arts and cultural
& creative aspects
18/9/2013*



*Mr. Shuen Ka Hung
Director of General Executive,
The Macao Productivity and
Technology Transfer Center (CPTTM)*

*Theme: Explore the development
trend of the talent competition
and the society's need for talents
4/12/2013*

International Student Identity Card Plan for Students of Higher Education Institutions in Macao



To encourage students to go abroad for exchange studies and developing an international perspective to raise the competitiveness, GAES assisted students to apply for the International Student Identity Card (ISIC) since 2012 and the public response was overwhelming.

ISIC is the only internationally-approved student identity document which allows students to enjoy about ten thousands consumption offers, including over 40,000 offers in 120 countries, such as the purchase of air tickets, train tickets, bus pass, ferry tickets, accommodation, food and beverage, free admission or offers of entering museum and cultural arenas etc.

GAES continues to assist students of higher education institutions in Macao to apply for the ISIC, not only students of Macao tertiary institutions can apply for it, but also for locals (tertiary students) who are studying abroad. There were a total of 4,794 registrations in 2013, but only 4,098 students applied successfully, including 3,023 students from Macao tertiary institutions and 1,075 locals who were studying abroad.

“Subsidy Scheme for Higher Education Student Annual Activities 2013” and “Single Application Subsidy”

GAES provides resources to encourage students to organize activities so as to elaborate their planning and organizational abilities and develop as potential future leaders. In 2013, GAES subsidized 19 higher education students’ organizations in launching 316 activities and 36 groups or individuals in organizing 72 projects about the theme of “Volunteer Work”, “Professional Practice”, “Expanding Vision” and “Rule of Law”. The amount of the subsidies totaled to about MOP6,300,000.

GAES also subsidized 16 non-profit organizations and higher education student associations in holding 24 activities via the “Single Application Subsidy”, as well as sponsored 4 students travelling to the United States, Korea, Japan and Hong Kong to participate in seminars and 1 student to hold a concert in Macao. The amount of the subsidies totaled to about MOP400,000.



*Social Research Activity for Macao students
of Peking University*



*Macao Polytechnic Institute Student Union
– Carbon Cycling Activity*

“Subsidy Scheme for Higher Education Student Annual Activities 2013” and
“Single Application Subsidy”

Subsidy List of 2013			
Subsidized Items	Number of Activities	Number of Units	Subsidized Amount* (MOP)
Subsidy Scheme for Higher Education Student Annual Activities	316	19 higher education student associations	\$2,486,127.70
Special Items Subsidies			
- Volunteer Work	19	15 higher education student associations, 15 civil societies and 6 individuals (higher education students)	align="right">\$3,856,286.27
- Professional Practice	16		
- Expanding Vision	32		
- Rule of Law	5		
Single Application Subsidy	30	5 higher education student associations, 11 civil societies and 5 individuals (higher education students)	\$443,167.10
Total	418	--	\$6,785,581.07

Note: The subsidized amount was calculated according to the actual sponsorship for 352 activities which had been processing successfully.

**Colloquium with the Secretary for Social Affairs and Culture and
Chinese New Year Celebration Luncheon**

GAES organized the “Macao Tertiary Students Colloquium and Chinese New Year Celebration Luncheon” on 4 February to celebrate the Chinese New Year with 22 local representatives of the higher education institutions in Macao, Mainland China, Hong Kong, Taiwan, Australia etc., students who had participated in GAES exchange programs and members of the “Student Blog”.

Before the Luncheon, GAES also invited the Secretary for Social Affairs and Culture to hold a colloquium with 129 students. During the colloquium, the students expressed many opinions, such as talents cultivations, academic exchanges,



professional practices, careers, scholarships and individual developments etc., for the Government to understand more about the needs of the students and their concern which are used as reference for the development of youth and student policies in the future. In addition, the celebration enhanced the communication and exchange between GAES and the local students, as well as the overseas students. The activity also expressed the Government’s concern for the students during the festive season with positive result.

The Macao InnoICT Business Plan Competition 2013

Since 2010, GAES has jointly organized the “Macao InnoICT Business Plan Competition” with Macao New Technologies Incubator Centre (Manetic) in which some winning teams had successfully put their business plan into practice thereby effectively inspired the entrepreneurial spirit of higher education students of Macao and helped them to achieve entrepreneurial vision. The 2012 activity not only allowed Macao students studying abroad to participate along with local higher education students, but also allowed overseas students from Macao to form teams with local students in hope of introducing overseas innovative concepts in the field of information technology to Macao, further strengthening mutual exchanges between local and overseas students and pushing the activity concept to a higher level so as to enhance overall effectiveness.



“Macao InnoICT Business Plan Competition” workshop for the competitors

The enrollment of the activity began in March this year and deadline on 21 June, attracted 37 teams from the higher education institutions in Macao, Mainland China, Taiwan, Hong Kong, the United States, Canada and Holland. The activity was completed with the Award Presentation Ceremony held on 19 August on the 3rd floor of the Macao Tower. The winners and corresponding winning program details are as follows:



Guests and winners on the Award Presentation Ceremony

Winner	Team Name	Member Name and Institution
Champion	TPA Team	Kwok Ka Wai, Hui Siu Fong, Leong Cheok Bun (National Taiwan University)
First Runner-up	MIE Team	Wong Chi Kin, Tsang Wing Lon, Leong Man Ho, Lei Iek Chun (University of Macao); Lei Wai Meng (University of California, Berkeley)
Second Runner-up	iMacao Team	Lei I Kei, Fong Hio Mui (University of Macao)

“A Bright Future – Macao Tertiary Students Internship Program”

To help Macao tertiary students understand the practical working conditions in different specializations and allow them to apply what they have learned, excel in their strengths, accumulate social experience and expand interpersonal network so as to prepare entering the community in the future, GAES launched “A Bright Future – Macao Tertiary Students Summer and Christmas Internship Program” in July, August and December by organizing Macao tertiary students to carry out internship at different organizations.



Training for students who will join the Christmas Internship Program

The Summer Program was undertaken by the Junior Chamber International Macao, China, targeted to Macao students who were ready to go for further studies or for those studying in Year 3 or 4. There were a total of 390 applications for 60 quotas of internship in 21 supporting organizations, which are related to law, environmental technology, engineering, education, communication, human resources, design, information technology, marketing, advertising, translation, events and hotels. Finally, 44 students had accomplished the internship.

The Christmas Program was undertaken by the Macao Chinese Youth Entrepreneurs Association and the Macao Chamber of Commerce, target students were expanded to postgraduates. There were a total of 76 applications for 30 quotas of internship in 21 supporting organizations; the internship not only included the above 13 categories, but also consisted of other fields like Chemistry, veterinary, film and television production. Finally, 26 students had accomplished the internship.



Participants of the Summer Internship Program

Outstanding Students’ Exchange with the European Union

To broaden the international perspectives of outstanding Macao higher education students and strengthen exchanges between Macao and the European Union (EU), GAES initially organized an exchange delegation in 2011 to visit the EU Institutions. With the assistances of the Macao Economic and Trade Representative Office to the EU (DECM (UE, Bruxelles)) and the Macao Economic and Trade Representative Office in Lisbon (DECM (Lisboa)), GAES continued this event and organized a student delegation in 2013. They departed on 15 June to go for a 9-day exchange visit to Belgium and France. The itinerary of this event included travelling to the EU Headquarters located in Brussels, Belgium and

holding talks with the staff there, as well as visiting the College of Europe and communicated with the one in charge. In addition, they also visited the European Parliament in Strasbourg, France and communicated with the relevant staff.



177 students applied for the event, but only 20 students with better performances were selected. Before their departure, GAES invited the Institute of European Studies of Macao to conduct training so as to provide them with a general understanding of the EU and assist them in their preparations. After the event, GAES held a wrap-up session on 27 June to share their feedback and review on event arrangements. The participants were in general satisfied with the arrangements. They also expressed that this trip greatly increased their knowledge of the EU and gained fruitful experiences.

The 9th and 10th Macao Inter-Universities Writing Competition

The “9th Macao Inter-Universities Writing Competition” was organized by GAES and undertaken by the Macao Association of Literary and Artistic Critics. The competition accepted applications from January to 15 March, a total of 126 entries had been received from 11 higher education institutions in Mainland China, Taiwan, Canada and Macao, setting a new record.

The award ceremony took place on 21 May and the winners are as follows:

Award	Winners (Commentary Categories)	Winners (Poetry Categories)
Champion	Wang Xiao (University of Macao)	Li Bo (Macao University of Science and Technology)
First Runner-up	Leong Ka Lam (Macao Polytechnic Institute)	Zhou Zi Tong (Macao University of Science and Technology)
Second Runner-up	Fan Wan (Macao Polytechnic Institute)	Li Ning Ke (Macao University of Science and Technology)
Third Runner-up	Hong Hong Yuan (University of Macao)	Zhao Yi Fei (Macao University of Science and Technology)

Award	Winners (Commentary Categories)	Winners (Poetry Categories)
Merit	Tang Qian Hui (Macao Polytechnic Institute) Chen Zhe Heng, Feng Mou Yuan, Zhou Jing Ting (Macao University of Science and Technology) Fang Yi Ren (Wuhan University) Hong Xiao Bing (Beijing Institute of Technology)	Liang Wen Hao (University of Macao) Ye Xu Hong (Macao Polytechnic Institute) Xia Ying Chio, Xu Chin, Si Ying, Liu Jin Ke (Macao University of Science and Technology)
Excellence	Wang Nan, Ji Jia Ni (University of Macao) Zhao Xin, Jiao Yang, Chin Chio (Macao University of Science and Technology) Huang Zhen Jing (Huazhong University of Science and Technology) Lin Qiu Xiao, Su Ruo Yu (Wuhan University) Ho Ting Lang (Sun Yat-sen University)	Liang Xiao Qing, Hong Long Wei (University of Macao) Luo Yan Ling (Institute for Tourism Studies) Xun Yo Yo, Chen Si Si, Wu Hui, Ji Yu Xuan, Li Ling Yu, Dai Chia Chong, Yu Shan Wen (Macao University of Science and Technology)

GAES held the “10th Macao Inter-Universities Writing Competition” in November. Since 2014 is the year of the 15th Anniversary of the Macao Special Administrative Region, the reference of the Commentary categories will then be attached with more local literary works to strengthen students’ concern on local literature.

“Macao Higher Education Institution Basketball Championship 2013”



To enhance students' cooperation and combatant spirit, as well as improve their team cohesiveness for the institute, GAES held the Macao Higher Education Institution Basketball

Championship 2013 from 2-19 March. There were 7 higher education institution teams participated in Men's Basketball, which included University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Academy of Public Security Forces, City University of Macao, University of Saint Joseph and Macao University of Science and Technology; whereas 3 higher education institution teams from University of Macao, Macao Polytechnic Institute and Macao University of Science and Technology participated in Women's Basketball. New awards had been added this year, such as the Silver Plate Final and Elite Athletes. The winners are as follows:

Group	Award	Higher Education Institutions	
Men's Basketball	Golden Cup Final – Champion	University of Macao	
	Golden Cup Final – First Runner-up	Macao Polytechnic Institute	
	Golden Cup Final – Second Runner-up	Macao University of Science and Technology	
	Golden Cup Final – Third Runner-up	University of Saint Joseph	
	Silver Plate Final – Champion	Academy of Public Security Forces	
	Top Point	Wong Chi Sun (Macao Polytechnic Institute)	
	3-Point Shooter	Wong Chi Sun (Macao Polytechnic Institute)	
	Elite Athletes		Wu Ka Seng (University of Macao)
			Wong Chi Sun (Macao Polytechnic Institute)
			Kou Cheng In (Institute for Tourism Studies)
			Hong Tin Pang (Academy of Public Security Forces)
			Wong A Wai (City University of Macao)
			Ivan Quejano (University of Saint Joseph)
	Chan Su Pang (Macao University of Science and Technology)		
Women's Basketball	Champion	University of Macao	
	Top Point	Wu Ka Ian (Macao University of Science and Technology)	
	3-Point Shooter	Fong Ka Man (Macao Polytechnic Institute)	
	Elite Athletes		Mak I Tong (University of Macao)
			Wong Jing Lo (Macao Polytechnic Institute)
			Wu Ka Ian (Macao University of Science and Technology)

Portuguese Learning Activity – Lisbon Summer Camp



To cultivate the Portuguese-speaking ability of Macao tertiary students, improve their knowledge of Portuguese history and culture, and deeply appreciate the characteristic blend of eastern and western culture in Macao, GAES held the “Portuguese Learning Activity – Lisbon Summer Camp” at University of Lisbon, Portugal from 1-28 August. The activity was comprised of two stages namely “Portuguese Language Basic Training Class” and “Lisbon Summer Camp”, targets at tertiary students of local higher education institutions and Macao citizens who were studying abroad.



The quota for the first stage (“Portuguese Language Basic Training Class”) was only 100, but there were 294 locals and 204 overseas students registered for the activity.



After the students have completed the program with a passing grade, they could receive the certificate from Instituto Portugues do Oriente (IPOR) which was the undertaker of the event. Afterwards, GAES selected 28 participants from each section and travelled to University of Lisbon to participate in the “Lisbon Summer Camp” which departed on 30 July. Those who completed the activity could receive the certificate from the Faculty of Arts, University of Lisbon.

Rich and Diversified Summer Series of Activities for Macao Tertiary Students

To allow students to take full advantage of the summer holidays to broaden their horizons and be insightful, GAES held the “Rich and Diversified Summer Series of Activities for Macao Tertiary Students” in July and August covering cultural experience, language learning and national education that provided a variety of learning opportunities for students to understand the national and regional conditions, enrich their life experience, train and improve own abilities and increase competitiveness so as to be prepared to join the community in the future. This series of activities were as follows:

- **“Journey to Our Origins – Beijing and Tianjin”**

Supported by the Overseas Chinese Affairs Office Of the State Council, organized by GAES and undertaken by the Overseas Chinese Affairs Office of Tianjin, the “Journey to Our Origins – Beijing and Tianjin” was held from 2-13 August, which helped students to have more understandings on the national identity and enhance their interest in learning Chinese and its culture. The activity attracted 472 students to participate, after the selections, only 39 students could join the activity to Beijing and Tianjin, the contents included the learning of Chinese, cultural experience program, local historical and cultural tour and exchanges with overseas Chinese students etc.



- **“Cultural Tour of Youth from Guangdong, Hong Kong & Macao 2013”**

Jointly organized by GAES, the Department of Culture Guangdong Province and the Home Affairs Bureau of the Government of the Hong Kong SAR, the “Cultural Tour of Youth from Canton, Hong Kong & Macao 2013” was held from 22-31 July which helped the participants to gain deeper understanding on the awareness of China and Chinese culture, as well as provided a platform for students to have an exchange with each other.



There were a total of 249 Macao students registered for the activity, after the selections, 28 students were chosen to join the teachers and students from Guangdong and Hong Kong, which made up a team of 137 people. Through this activity, they have visited some famous historical and cultural attractions in Guangdong, Hong Kong, Macao, Ganzhou and Ruijin; besides, they also attended some seminars, visits, team trainings and celebrations etc.

- **“Explore Our Motherland – Yunnan: National Education Activity”**

Supported by the Ministry of Education, organized by GAES and undertaken by the Yunnan University of Finance and Economics, the “Explore Our Motherland – Yunnan: National Education Activity” was held from 14-23 July. The main purposes of this activity were to strengthen Macao tertiary students’ awareness of the national identity and their knowledge of Chinese historical culture, as well as promoted exchanges between Macao and Yunnan students.



There were a total of 568 students registered for the activity, after the selections, 39 students were chosen to join the activities in Yunnan. They have visited some companies, attractions and homes of national minorities, made an exchange with local students, attended seminars and watched cultural performances etc.

- **“Learn Putonghua in Fujian: Language and Culture Program”**

Organized by GAES and undertaken by the Huaqiao University, the “Learn Putonghua in Fujian: Language and Culture Program” was held from 4-24 August. The main purposes of this activity were to cultivate and raise students’ Putonghua language level, and enhance their ability to communicate in Putonghua so as to lay a strong foundation for the bilingual society in the future.



There were a total of 194 students registered for the activity, after the selections, 39 students were chosen to join the program in Fujian. They had attended cultural seminars, voice basics course, recitation and oral training, Putonghua assessment test, experienced Chinese Skills, made visits and exchanges with local students etc.

- **“English Cultural Tour to Australia”**

To enhance students’ English level and leadership techniques, widen their international vision and promote the cultural exchange between Macao and Australia, GAES organized the “English Cultural Tour to Australia” from 6-27 July. The activity was undertaken by the Prideshill Innovations PTY LTD with a total of 609 students registered. After the selections, 24 students were chosen to conduct intensive English language training in Australia. They have also visited the



historical and cultural attractions in Brisbane, attended a series of lessons, workshops and leadership trainings etc.

“Putonghua Debating Contest for Guangdong-HK-Macao Universities 2013”



To strengthen the academic exchanges among the higher education institutions of Macao, Hong Kong and Mainland China, as well as enhance tertiary students' level of debate, GAES jointly organized the “Putonghua Debating Contest for Guangdong-HK-Macao Universities” with Teledifusao de Macao S.A. (TDM), the News Channel of Radio Guangdong and RTHK Putonghua Radio since 2007. The contest was held among Guangdong, Hong Kong and Macao in rotation.

The 2013 contest, undertaken by TDM, was held on 31 August at the Macao Science Center. GAES sent the Debating Team (members from the Macao University of Science and Technology) who won the Putonghua Section of “The 10th Macao Inter-tertiary Debating Competition” in 2012 to participate in the contest against the Chinese University of Hong Kong and the Jinan University. In the end, the University of Hong Kong won the champion whereas the Macao University of Science and Technology got the second and the Jinan University came in third. The best debaters included Zhao Xun Peng (Jinan University), Chang Hao (Macao University of Science and Technology) and Wei Teng Jie (Chinese University of Hong Kong).

“The 11th Macao Inter-tertiary Debating Competition”

The “11th Macao Inter-tertiary Debating Competition” was held from October to December, which aimed to develop students' logical thinking, adaptability and bilingual ability, as well as arouse their sensitivity to current affairs, widen their knowledge of General Education and strengthen the academic exchanges between the institutions.

The Cantonese Section and Putonghua Section were undertaken by the Macao University of Science and Technology. 6 higher education institutions which included University of Macao, Macao Polytechnic Institute, Academy of Public Security Forces, Macao University of Science and Technology, Kiang Wu Nursing College of Macao and City University of Macao took part in the Cantonese Section whereas 5 institutions which included University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies,

Macao University of Science and Technology and City University of Macao took part in the Putonghua Section.

The English Section, which was undertaken by the Macao English Debating Association, has attracted 20 teams from 6 institutions (University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology, University of Saint Joseph and City University of Macao) to participate.

The winners are as follows:

Award	Cantonese Section	Putonghua Section	English Section
Champion	University of Macao	University of Macao	University of Macao Team B
First Runner-up	Academy of Public Security Forces	Institute for Tourism Studies	University of Macao Team C Macao University of Science and Technology Team C Macao Polytechnic Institute Team C
Second Runner-up	Macao Polytechnic Institute	Macao University of Science and Technology	<i>(No runner ups)</i>
Best Debater (Finals)	Championship: Tang Qi Chong (University of Macao) Third-place Match: Gao Man Hao (Macao Polytechnic Institute)	Championship: Lin Jie Ying (University of Macao) Third-place Match: Zhang Yun Jie (Macao University of Science and Technology)	Maria Rebeca Aquino Pangan (University of Macao Team B)
Best Debater (Semi-finals)	First Round: Lai Ka Wan (Academy of Public Security Forces) Second Round: Tang I Lam (University of Macao)	First Round: Yang Ning Nuo (Institute for Tourism Studies) Second Round: Lin Jie Ying (University of Macao)	—
Best Debater (Preliminary Competition)	First Round: Deng Yun Ying (Macao University of Science and Technology)	First Round: Yang Ning Nuo (Institute for Tourism Studies)	First Round: Maria Rebeca Aquino Pangan (University of Macao Team B)

Award	Cantonese Section	Putonghua Section	English Section
Best Debater (Preliminary Competition)	Second Round: Kwan Ka Hei (Macao Polytechnic Institute) Third Round: Deng Qi Cong (University of Macao) Fourth Round: Kwan Ka Hei (Macao Polytechnic Institute) Fifth Round: Leong Hon Ip (University of Macao) Sixth Round: Zeng Wei Ji (Academy of Public Security Forces)	Second Round: Yang Wan Yu (Macao Polytechnic Institute) Third Round: Zhang Fei (Macao University of Science and Technology) Fourth Round: Dong Qiu Wei (Institute for Tourism Studies) Fifth Round: Li Jia Qi (University of Macao)	Second Round: Wong Ka Kei (University of Macao Team C) Third Round: Chan Cheok Wei (University of Macao Team B) Fourth Round: Guo Yan (University of Macao Team C) Fifth Round: Maria Angelica (University of Macao Team A)

“Christmas and New Year E-Card Design Competition for Higher Education Students”

To enhance students’ potential of creativity and encourage them to express holiday greetings to teachers, parents, relatives and friends, GAES held the “Christmas and New Year E-card Design Competition for Higher Education Students” from September to November. The competition was divided into two groups: “Christmas and New Year Group” and “Lunar New Year 2014 Group”, which had received 35 pieces of work from local students who were studying in Macao, Mainland China, Hong Kong, Taiwan and the United States. The winners are as follows:

Award	Christmas and New Year Group	Lunar New year 2014 Group
Champion	Pang Teng Bo (National Cheng Kung University)	Ku Bo Jing (Fu Jen Catholic University)
First Runner-up	Hong Siu Bing (Beijing Institute of Technology)	Shuen Ka Ian (National Taiwan Normal University)
Second Runner-up	Lei Lai Ying, Lei Wai Kin (Macao Polytechnic Institute)	Ao Hon Lik (Macao Polytechnic Institute)

Movie Appreciation Activity

To enrich the after-school life of tertiary students and teach them to think positively on life and values, GAES held 3 movie appreciation activities in 2013 with a total of 848 tickets distributed.

Date	Movies Name	Number of registrations	Number of tickets distributed
July	Blind Detective	779	392
October	7 Days of Himawari & Her Puppies	381	235
December	The Secret Life of Walter Mitty	341	221



“Nick Vujicic – Living a Splendid Life” Inspirational Life Sharing

To encourage tertiary students to overcome pressures and difficulties, as well as to assist them to build up the positive concept of life, GAES invited them to attend the “Nick Vujicic – Living a Splendid Life” Inspirational Life Sharing on 31 May. There were a total of 246 registrations and 100 exchange coupons had been distributed.



Promote Macao Grand Prix to Tertiary Students

Invited by the Macao Grand Prix Commission, GAES co-operated with local higher education institutions to promote the “60th Macao Grand Prix” to professors and students, by displaying the related panels in the Campus and distributing the tickets of testing sessions on 9, 14 and 15 November to the Universities.

4,387 tickets of testing sessions were requested by 10 higher education institutions in Macao; in addition, GAES also received 3-day tickets of testing sessions from the Macao Grand Prix Commission which were for overseas Macao tertiary students. They could get the tickets by registration at the “Student Blog”; it was welcomed by the students and had drawn warm public responses with a total of 404 tickets distributed.



“China’s Foreign Affairs Stamps Exhibition” Macao Higher Education Institutions Touring

To enhance students’ understandings on China’s foreign affairs, especially the brilliant achievements of China’s diplomacy in these 60 years, GAES jointly co-organized the “China’s Foreign Affairs Stamps Exhibition” Macao Higher Education Institutions Touring with University of Macao, Macao Polytechnic Institute, Academy of Public Security Forces, City University of Macao, University of Saint Joseph and Macao University of Science and Technology. The exhibition, which was supported by the Office of the Commissioner of the Ministry of Foreign Affairs of the People’s Republic of China in the Macao Special Administrative Region, had been held from January to March.



The exhibition had displayed some significant stamps, including memorable stamps issued to commemorate the establishment of diplomatic ties between China Post and worldwide Post, as well as Chinese and foreign diplomatic ties anniversary envelope. The stamps not only demonstrated the characteristics of the flags, emblems and leaders of various countries, but also portrayed their customs, world heritages, spectacular sceneries, ancient and modern architectures, rare plants and animals, cultural relics and handicrafts. Furthermore, the display showed China’s glorious achievements and friendship with other countries in these 60 years.



Meetings with the Student Unions and Other Associations

In 2013, GAES had met with 9 local associations, including University of Macao – Student Union, Macao Polytechnic Institute – Student Union, Students' Union of Macao University of Science and Technology, University of Macao – Postgraduate Association, Association of Higher Education Students from Mainland China, Association of Macao College Student in Taiwan, Peking University – Macao Cultural Communication Association, Zhejiang (College) Macao Student Association and Chinese Youth Advancement Association etc.

During the meetings, both parties had expressed their comments on tertiary student affairs and exchanged relevant information.



University of Macau Postgraduate Association



*Peking University - Macao
Culture Exchange Association*



*Students' Union of
Macao University of Science and Technology*

Chapter 4. Cooperating to Achieve Development

GAES actively co-ordinates the development of higher education institutions and provides corresponding assistance by establishing a communication platform for the leaders of Macao higher education institutions, promoting Macao higher education externally and strengthening its regional exchange, thereby creating conditions for further development of Macao higher education in the future and allowing these institutions to play an important role within the social construction.

Activate work frame of Higher Education Development Blueprint

Relevant work of formulating higher education development blueprint had been activated in 2013, including the study in forming blueprint's work frame. Thus, academic or professional organizations are assigned to carry out researches on key issues of Macao higher education development, providing references on planning Macao mid- and long-term higher education development, and targeting work orientation as well.

The constructing blueprint work frame includes: specify academic goals and localize every educational institution; promote integration of learning output and various studies; ensure the input of higher education resources; enhance sustainable educational qualities; make up guidelines in phases; create high effective staff teams; enrich diversified campus culture and attract overseas Macao talents return to work.

Organize Meetings with Macao Higher Education Institutions Leaders

GAES organized regular meetings with Macao higher education institutions leaders with regard to matters concerning the local higher education through interaction and exchange of views so as to strengthen communications between GAES and the institutions, which help to enhance cooperation with each other and promote the development of Macao higher education together.

During the meeting in March, GAES briefly introduced the preparation work of the "Higher Education Evaluation System", other attendees also reflected and shared their opinions on the local higher education statistics for Academic Year 2012/2013, learning right of the disabled, the progress of Macao universities joint entrance examination, the agreement of distributing the undergraduate scholarship and the sharing of library information. Based on the above discussions, 9 institutions agreed to form the Macao Higher Education Institution Library Union for sharing the resources and information.



The attendees included the Adviser of Office of the Secretary for Social Affairs and Culture, Deputy President and Registrar of University of Macao, Dean of Macao Polytechnic Institution and its Head of Department of Academic Affairs, Dean and Associate Dean of Institute for Tourism Studies, Deputy President of Academy of Public Security Forces and its Head of Department of Education Services, Executive Deputy President of Macao University of Science and Technology and its Director of President Office, President of City University of Macao and its Head of Department of Education Services, Rector and Registrar of University of Saint Joseph, Dean and Assistant Dean of Kiang Wu Nursing College, Acting Head of Department of Academic Affairs of Macao Institute of Management, Dean of Macao Millennium College and its Director of General Affairs, as well as the Director and Deputy Director of GAES etc.

Continue to Optimize the Teaching and Learning Environment

To support the sustainable development of Macao higher education institutions, GAES provides resources for the optimization of campus facilities, teaching equipment and condition, as well as improving the teaching and learning environment of staff and students. The optimization item list in 2013 is as follows:

2013 Optimization Item List		
Higher Education Institution	Subsidized Item	Subsidized Amount
Macao University of Science and Technology	Funding for new documents of Chinese traditional Culture	\$2,000,000.00
	Funding for new teaching equipment and facilities	\$2,835,000.00
City University of Macao	Funding for new equipment of "Design Art" Curriculum	\$2,130,000.00
	Funding for the establishment of Internationally recognized public examinations Resource Center	\$2,000,000.00
	Funding for new books in library	\$47,000.00
University of Saint Joseph	Funding for new computer devices	\$1,300,000.00
	Funding for new equipment in library	\$48,000.00
Kiang Wu Nursing College of Macao	Funding for new teaching models and computer informative devices	\$2,750,000.00
	Funding for new books in library	\$48,000.00
Macao Institute of Management	Funding for changing teaching equipment and facilities	\$1,540,000.00
	Funding for new books in library	\$48,000.00
Total:		\$14,746,000.00

To understand the operation of the above subsidized items, GAES sent staff to Macao University of Science and Technology, City University of Macao, University of Saint Joseph, Kiang Wu Nursing College of Macao and Macao Institute of Management, for checking up on the 5 items subsidized in 2012.

Coordinate Macao Higher Education Institutions to Recruit Students in Mainland China

Consented by Macao SAR Government and Ministry of Education, 6 higher education institutions have been recruiting students in Mainland China since 2001, which are University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology, City University of Macao and Kiang Wu Nursing College.



In 2013, GAES keeps coordinating the related promotion and recruitment work in Mainland China, such as providing the related propaganda to the Recruitment Units of 31 provinces and publicizing commercial advertisement on the active websites in Mainland China. Furthermore, GAES had organized seminars in Beijing, Jinan, Chengdu, Changsha, Fuzhou and Xiamen during March and April, together with the representatives of the higher education institutions. The seminar introduces the general situations of Macao higher education and the recruitment aspects of the academic year, in which course features, means of registration, enrollment requirements, tuitions, scholarships and future perspectives have been deliberately presented.

Proactively Promote Macao Higher Education



In March, GAES brought the representatives of University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology, and City University of Macao to the “18th China International Education Exhibition Tour”, which was held in Beijing. In purpose of providing sufficient recruitment information for the mainland students, the institutions introduced current status of Macao higher education and distribute recruitment-related leaflets, and offered consultancy service.

In November, GAES arranged 6 higher education institutions, University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and

Technology, University of Saint Joseph and City University of Macao to attend a seminar in Malaysia and the “11th China Education Exhibition” in Indonesia. The seminar was held by the Ministry of Education, targeting those who want to study in China. Both events provided a platform for presenting the current education situation and handing out leaflets. Moreover, they offered face-to-face communication and consultation to parents and students, giving them an opportunity to fully understand the education information and enrolment issues of Macao.

Sign on Cooperation Agreement

On 2 September, Macao SAR Government and the State Ethnic Affairs Commission signed up a framework agreement on the scope of higher education in Beijing. It aims at strengthening the interchange between the higher education institutions directly under the Commission and those in Macao, thus supporting the development of academic exchange and cooperation projects.

Strive for Local Academic Qualifications Recognized in Taiwan

GAES has been proactively striving Taiwan’s recognition of Macao higher academic qualifications since 2011; meanwhile, GAES has met many times with Taiwan’s related departments and Macao higher education institutions. The Education Department of Taiwan claimed that they have formed a specialized team to follow up, as well as planning to recognize academic qualifications in different phases.

In December 2013, the Education Department of Taiwan launched an announcement that they agreed to extend the recognition of Macao’s institutional academic qualifications, from the bachelor degrees of University of Macao to the qualifications of Doctor, Master and Bachelor of University of Macao, as well as the bachelor degrees of Macao Polytechnic Institute, Institute for Tourism Studies, and Macao University of Science and Technology.

Later on, GAES will still follow up the local academic qualifications recognized in Taiwan, tightly communicate with Taiwan and promote phase II extension of the progress of recognizing institutional academic qualifications.

Enhance the Development of Higher Education Institutions Library Alliance

To cope with the collaboration between Macao higher education institutions’ libraries, GAES coordinated 9 local higher education institutions to form the library alliance in May, which are University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Academy of Public Security Forces, City University of Macao, University of Saint Joseph, Kiang Wu Nursing College, Macao University of Science and Technology and



National Library of Portugal

Macao Institute of Management. Under the concept of “joint construction and co-sharing”, the Alliance shares the resources and information of the above Institutions’ libraries, which helps to get the greatest effect on the resources development.

From 7 to 14 December, GAES organized the person in charge of the allied higher education institutions’ libraries to make a visit to Portugal. They have visited the National Library of Portugal, Library of University of Coimbra, Library of Polytechnic Institutes of Leiria and Library of University of Lisbon, thus exchanging with the person in charge and related persons of libraries there. The visit has deepened the communication and contact between the higher education institutions’ libraries of Macao and Portugal, and the local representatives have gained precious experiences and achievements on their library management and resources co-sharing.



Polytechnic Institutes of Leiria

Macao Tertiary Student Counseling Services Planning and Exploring Research – Training Projects

GAES assigned Sheng Kung Hui Macao Social Service Centre (SKHMSSC) to undertake three training courses in January, May and December respectively for the related personnel of higher education institutions, to strengthen their knowledge and techniques of handling crises, and reduce the harmfulness to the students when facing crises.

The “Mental Health First Aid Basic Course”, instructed by Mr. Wong Ting Yim, Chief Corporate Training Consultant and Wong Nam Fai, Director of Department of Education of the Mental Health Association of Hong Kong, was targeting to strengthen the participants’ knowledge of mental health and learns to specify their own and students’ mental status with appropriate support if needed. There were a total of 30 participants from 10 higher education institutions, staff of GAES and SKHMSSC, in which 28 participants have completed



the course and acquired the certificate issued by the Mental Health Association of Hong Kong. The certificate was recognized by the ORYGEN Research Center of Psychology Faculty in Melbourne University, Australia.

The Certificate Course on “Critical Incident Stress Management - Individual Crisis Intervention and Support”, instructed by Miss Lam Suet Fun, Employee Development Services Chief Consultant of Department of Hong Kong Christian Service, was targeting at the personnel and related professionals of higher education institutions. It helps to strengthen their concepts of the Critical Incident Stress Management and provides them the knowledge of personal counseling mode and methods. There were a total of 30 participants from 8 higher education institutions, GAES’s personnel and the counselors or related management staff of SKHMSSC, in which 29 participants have received the certificate recognized by the Association of International Critical Incident Stress of the United States.

The “Extended Mental Health First Aid Counseling - peer counseling and skills training courses”, instructed by Mr. Wong Teng Im and Mr. Wong Nan Fai, Chief Corporate Training Consultant and Education Officer respectively of the Mental Health Association of Hong Kong, was targeting to further reinforce the mental health understanding for the staff and related personnel of tertiary institutions, with the concept of knowing peer support and obtaining the flow and techniques of the counseling. They target those who have taken the Certificate Course on “Basic Mental Health First Aid” from Macao higher education institutions, in which 5 institutions have sent staff to join the above course.

Reception of Higher Education Institutions and Other Related Organizations

▪ Chinese Service Center for Scholarly Exchange(CSCSE of Ministry of Education):

On 17 January, the Director of CSCSE, Mr. Bai Zhangde visited GAES with 5 members and was accompanied by Miss Xu Ting, the Deputy Minister of the Ministry of Culture and Education (Liaison Office of the Central People’s Government in Macao SAR). They also arranged a meeting with several representatives of local higher education institutions and other attendees as follows:

Mr. Yu Bin, Deputy Director of Hong Kong, Macao and Taiwan Affairs Office; Mr. Min Tingxi, Director of Foreign Academic Degree Certification Centre of CSCSE; Miss Yu Haiying, Deputy Director of Department of International Cooperation of CSCSE; Mr. Lu Cheng, Project Leader of Academic Degree Certification Centre of CSCSE; Mr. Pang Chap Chong, Registrar of University of Macao; Miss Yin Lei, Acting Dean of Macao Polytechnic Institute; Mr. Chu Chan Weng, Department Head of Institute for Tourism Studies; Mr. Zhang Shuguang, Executive Vice President of Macao University of Science and Technology; Mr. Chan Chon Pat, Campus Officer of City University of Macao; Miss Xing Zhihong, Assistant Dean



of Kiang Wu Nursing College of Macao; Miss Sílvia Ribeiro Osório Ho, Deputy Director and related Functional Head of GAES etc.

Mr. Bai explained that this was their first time to visit Macao, but CSCSE has been cooperating with Macao in a long-term and good relationship, the visit not only deepens their understandings of the current status of Macao higher education, but also strengthens their exchange, communication and contact with the institutions. He also mentioned that they will try hard to nurture more talents in the future by further strengthening their communication and cooperation. Besides, he also introduced the functions of CSCSE, such as academic qualifications, and exchanged with some local higher education institutions about higher education and academic qualifications. Director of GAES, Mr. Sou indicated that the number of Mainland China students studying in Macau higher education institutions and their results have increased, which reflects the quality and attraction of Macau higher education.

- **The Hong Kong Institute of Education:**

On 19 February, three representatives, including Mr. Xu Sheng Lang, Head of Greater China Affairs Office of the Hong Kong Institute of Education visited GAES for exchanging views on their higher education situation. The Director of GAES, Mr. Sou Chio Fai pointed out that



more than 80% of local high school graduates will continue their studies, about 60% of them stay in Macao's Universities and the rest prefers to study abroad, which includes the Universities in Hong Kong. Mr. Xu Sheng Lang indicated that the Hong Kong Institute of Education is the only public higher education institution which has teacher-training Normal in Hong Kong. It has set up a series of education professional and multi-disciplinary courses, as well as provided scholarships to attract outstanding students from other places, including Macao, to enroll. Through this visit, he expressed that he has learnt more about the situation of Macao higher education and has built up their communication and cooperation.

- **Department of Education of Guangdong Province:**

Mr. Lin Wei Zhong, Deputy Head of Department of Education of Guangdong Province, visited GAES with relevant delegates on 24 May. They have exchanged opinions on their higher education affairs and wished to build up a long-term



communication mechanism based on this issue, as well as advance their exchange and cooperation, promote the quality and development of the higher education.

Mr. Sou, Director of GAES, reviewed the cooperation of their higher education affairs, especially in the medical field aspect. According to their hard work on several customized research, a team of Chinese Medical field talents have been raised up. Mr. Lin added he believes that Guangdong and Macao will have closer cooperation of the higher education affairs with the development of the regions, and since they have been working on this issue for long time, he expects to build up a long-term communication mechanism in order to settle a foundation of their future expanding cooperation areas and methods.

Besides, the delegations have met the leaders of 6 local higher education institutions, which are allowed to enroll students in Mainland China. They are University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology, City University of Macao and Kiang Wu Nursing College of Macao. They have discussed about the cooperation of each institution and the enrollment issues.

▪ **Chongqing University:**

Mr. Huang Zong Ming, Vice President of Chongqing University, visited GAES with 5 delegates on 18 December, to further communicate with GAES on the higher education issues and settle the foundation of future cooperation. Mr. Sou, Director of GAES, expressed that GAES has held different kinds of activities for locals who desire to study in the universities of Mainland China, which provide them the latest information.

Mr. Huang said Chongqing University is the major University directly under Ministry of Education, which is also a comprehensive research-based University. In the future, he will strengthen the promotion in Macao to attract more excellent local students to enroll. Both parties exchanged the opinions on the higher education situations, which gave the delegations more concepts about Macao's relevant situation and provided the opportunity to expand their communication and cooperation.

Besides, GAES also met with some other delegations to strengthen the contact with the institutions and related organizations all over the world, such as Singapore National Institute of Education, Jinan University, Lanzhou University, Zhongnan University of Economics and Law, National Taiwan Normal University, Chung Yuan Christian University and Tamagawa University of Japan, as well as Consulate General of Spain in Hong Kong and renowned scholars, Mr. Chan Ming Kou, to actively promote the cooperation of the field of higher education.



Chapter 5. Enhancing Quality of Higher Education Sustainability

The quality of higher education is an issue of high concern both in the community and internationally. Through various measures and exchanges with other regions, GAES draws on relevant experiences to strengthen the construction work of higher education quality assurance allowing the institutions to have a deeper understanding of quality assurance so as to be well-prepared for future evaluation work and provide tangible support for the training of highly qualified personnel.

Participate in Quality-Assurance Related International Conferences

Many overseas regions have launched the higher education evaluation for many years with plenty of experiences. In 2013, GAES has sent staff to take part in the annual conference in Taipei. The conference was held by two quality-assurance organizations: The International Network for Quality Assurance Agencies in Higher Education (INQAAHE) and The Asia-Pacific Quality Network (APQN).

APQN held an annual conference under the theme of “The impact of External Quality Assurance” from 7-8 April in Taipei. The attendants included representatives of the higher education institutions and evaluation organizations of the Asia-Pacific regions, as well as related experts and scholars. Whereas, the speakers from the United States, Canada, New Zealand, South Africa, Sri Lanka, Japan, Malaysia, Hong Kong and Taipei were invited. The topics included the impact of the external quality assurance to the higher education institutions, the innovation of the quality assurance, and regional and international quality assurance. The discussions also mentioned about the diversification of higher education mode which leads to the production of different evaluation systems; it is a challenge for the evaluation groups to evaluate the courses since there is increasing number of online learning and non-local courses.



The INQAAHE annual conference was held from 9-11 April in Taipei, under the theme of “Diversified Business: The Sustainable Process of Quality Assurance”. The conference

attracted attendants and keynote speakers from Europe, the United States, Middle East and Asia, and more than 40 countries and regions, which are England, France, Sweden, Finland, Spain, Russia, the United States, Canada,



Argentina, Romania, Armenia, Egypt, Arabia, Pakistan, India, Australia, New Zealand, Japan, Korea, Thailand, Philippines, Vietnam, Mainland China, Hong Kong and Taiwan. The conference covered the issues about the quality assurance of transnational education, the impact of the quality and the utility of internal and external quality assurance, as well as the qualification's structure and its relationship with the quality assurance. It also mentioned about the method of cultivating evaluation experts, the qualification of self-evaluating higher education institutions, case studies of the mutual recognition of the academic qualifications between Malaysia and Taiwan, the relationship between qualification's structure and evaluation, and the management difference between external and internal judges. Such issues point out the essential considered factors on the construction of Macao higher education evaluation system, which can refer to the related experiences.

Proceed Higher Education Evaluation System Orderly

To consummate Macao higher education scheme and keep advancing the elevation of the institutional education quality, Macao SAR Government develops systematic amendment work of higher education laws orderly, which include the establishment of higher education evaluation system. The system suggests that higher education institutions and courses should be standardized to receive judges, which encourages institutions to keep self-improving and upgrade the quality of academic and scientific research.

GAES has commissioned Hong Kong Council for Accreditation of Academic & Vocational Qualifications to regulate evaluation scope and content list for Macao higher education, covering Macao higher education quality assurance mechanism frame, institutions evaluation, quality assessment and three judgment and evaluation projects of new courses. In 2013, the research teams have undertaken three major conferences with the leaders of Macao higher education institutions for exchanging practical situation of Macao higher education and the needs of the institutions besides conducting data research. The research teams have fully considered the opinions given by each institution and formulate an evaluation manual draft that copes with Macao practical situation, which has been sent to the institutions for acquiring opinions.

GAES and the research teams will then follow the formulated indicators of the manual to conduct a guiding project with an institution selected on each evaluation item, for examining the feasibility and manipulation of the relevant indicators, which provide reference for consummating evaluation system and operation detailed rules.

After referring the experiences of other countries and regions, and integrating Macao higher education scales and particularity, GAES and the research teams have drafted the preliminary frame of the evaluation system of Macao higher education, as well as

formulated work orientation on evaluation principles and dimensions. Simultaneously, activities like institutional leaders meetings, workshops and work group meetings were organized to communicate on the draft, in which the institutions have made up the compromise.

Effectiveness is the foundation of the work orientation of the local higher education evaluation in the future, and the concrete frame of the evaluation system will be completely adjusted after the related revised guidelines are completed and the pilot program is carried out.

Organize Macao Higher Education Institutions Related “Evaluation” Staff to Shanghai

In September, GAES organized Macao higher education institutions’ staff who are in charge of evaluation work to have an exchange visit in Shanghai, to strengthen their understanding for evaluation system of different regions and gain more experiences for better preparing future higher education evaluation system.

The visit included meetings with the representatives of Shanghai Education Evaluation Institute, Shanghai Jiao Tong University, Tongji University, East China Normal University and New York University Shanghai. The parties have undertaken deliberate discussion and exchange on the issues of Mainland China higher education evaluation, international and Cross-strait Four-region institutes ranking, and internal campus quality assurance work and quality assurance cultural construction. Besides, to establish the connection among GAES, local institutions Shanghai evaluation institutions and their higher education institutions, as well as deepen Macao institutions’ understanding for Shanghai higher education evaluation and institutional quality assurance work, GAES and local institutions have exchanged with Mainland China evaluation organizations and the institutions with mature evaluation work. By drawing lessons from the related experiences, the parties will reinforce correlation to further develop higher education evaluation-related collaboration projects, which cope with the implementation of the evaluation system and carry out various works.

The delegation was led by the Functional Head of GAES, members included Mr. Pang Chap Chong, Registrar of University of Macao; Miss Yin Lei, Deputy Dean of Macao



*the Graduate School of Education of
Shanghai Jiao Tong University*



Shanghai Education Evaluation Institute

Polytechnic Institute; Functional Head of Institute for Tourism Studies; Mr. Cheong Lok Kuan, Vice President of Public Security Forces of Macao; Mr. Zhang Shuguang, Executive Vice President of Macao University of Science and Technology; Miss Leong Man Wai, Vice President of City University of Macao; Miss Kong Fanqing, Professor of University of Saint Joseph; Mr. Oscar Chan, Dean of Macau Institute of Management; Miss Leong Sok Man, Director of Department of Education of Kiang Wu Nursing College of Macao and Consultant of Macao Millennium College.

Support the Professional Development of Teaching Staff of Higher Education Institutions

To promote the professional development of teaching staff of Macao higher education institutions and create conditions to improve the quality of teaching and research, GAES provides subsidies in support of relevant staff to conduct academic study and exchange activities. The subsidies include the financing of the publication of organized symposium proceedings, the participation of international symposium and paper presentation, and the financing of Macao higher education instructors to carry out learning exchanges etc., so as to stimulate the enthusiasm of relevant staff engaged in research and strengthen their professional development.

There are a total of 18 subsidiary items for the teaching staff, which include attending seminars and publishing thesis, in a sum of MOP450,000.00. Besides, GAES also subsidized 5 items in a total of around MOP1,340,000.00, such as helping the institutions to develop educational development like The Macao-wide English Speech Contest, Cross-strait Four-region Chinese Medicine Forum and large-scale academic conferences.

Training Workshop

GAES has organized a two-day higher education quality assurance workshop in January to enhance the knowledge of the quality assurance and the evaluation aspects of GAES and the relevant personnel of the local higher education institutions, as well as establish basics for promoting higher education evaluation system in the future. The workshop has attracted 52 people to participate.

Analysis of Macao Higher Education Institutions Annual Report

In accordance with the related law, the higher education institutions have to submit annual report to Macao SAR Government, which includes detailed description of their activities. Through the analyses and comparison of the report, GAES can understand more about the operation and development of the higher education institutions and even Macao higher education, giving a reference for Macao SAR government formulation on relevant policies.

In 2013, GAES has analyzed the annual reports submitted by 10 higher education institutions under the academic year of 2011/2012, there was also a conference held with part of institutional delegates in the purpose of strengthening communication and raising related opinions and suggestions.

Inspection of Local and Non-local Higher Education Programmes in Macao

From March to May and September to November, GAES respectively sent staff to conduct the inspection work of the various local and non-local programmes in Macao which were under the 2nd Semester of Academic Year 2012/2013 and the 1st Semester of Academic Year 2013/2014. A total of 192 programmes and 294 classes were inspected so as to understand the relevant circumstances of the programmes, ensure normal operations and coordination and communication work between the higher education institutions and organizations. The status of the programme inspection was as follows:

Programme Type	Academic Year 2012/2013 2nd Semester		Academic Year 2013/2014 1st Semester	
	Number of Programmes	Number of Classes	Number of Programmes	Number of Classes
Local	73	103	66	120
Non-local	25	29	28	42
Total	98	132	94	162

Chapter 6. Constructing Information Platform

To provide better quality and systematic services, GAES keeps improving the information database system relevant to higher education by data collection optimization statistics and management aspects of the information, formulates higher education indicator system, collect human resources data in an orderly manner and carry out related research, and integrates the distribution platform of the various types of higher education information.

Higher Education Talent Database

In order to understand the distribution of various types of professionals, GAES constructed a database framework based on current status, demand and supply of Macao talents through the data from “Learning Material Subsidy Scheme for Tertiary Students”, which showed the information of locals studying professional majors, as well as getting data from “Macao Fresh Graduates Further Education and Employment Intention Survey”. GAES made a preliminary forecast on the distribution status of talents from different academic areas and used it to project a reference number for the talents that are able to be placed into the Macao market.

The research that GAES commissioned Macao Polytechnic Institute, Institute for Tourism Studies and University of Science and Technology to make in 2012 on future talent needs in the areas of “Social Work Industry”, “Hotel and Convention Industry” and “Information Technology Industry” was completed. Besides, Macao Polytechnic Institute, Macao Institute of Management and The Macao Institution of Engineers were commissioned to carry out relevant research on future talent demand in the industries of “Translation”, “Accounting” and “Engineering”. Institute for Tourism Studies was invited to conduct Phase II profound study for future talent needs of hotel industry, on the basis of the report made in the previous phase about the talent needs of hotel and convention industry. After all, it helps Macao SAR Government to regulate relevant policies by providing reference data.

“Higher Education Talent Database Website” was formally activated in November. It releases the information of local “Current situation of higher education talents”, “Supply of higher education talents”, “Demand of higher education talents” and “Higher Education Talent Supply and Demand Prediction” to provide practical information for public, especially students who are ready to take higher education.

To further obtain relevant data and construct complete talent database, GAES plans to broaden the range of the research. On one side, research works are developed for future talent needs; on the other side, it keeps on updating relevant data of talent provision, to intensify the contents of the talent database and further enrich related content of the website.

Set up Higher Education Indicators

To better reflect and understand the quality of higher education in Macao, GAES compiled “Macao Higher Education Indicators Report for academic year 2012/2013” in 2013.

Besides, GAES collected information of recent higher education index from neighborhood regions, member countries of the Organization for Economic Co-operation and Development (OECD) and countries or regions that are comparatively mature in higher education development. Scientific assessment and analysis for local higher education development can then be made with the comparison among those regions and Macao.

Complete Higher Education Database

By optimizing the methods of collecting higher education data, GAES collects information of teaching staff, non-teaching staff, researchers and students from local higher education institutions more systematically. It also carried out related statistics serving as a reference for the Government, local institutions, teaching staff and researchers to advance the development and research of local higher education and provide the public a complete higher education data.

Macao Higher Education Magazine

GAES published “Macao Higher Education Magazine” again this year, which is a medium for citizens to better understand the status of higher education and local higher education institutions. It is rich in content and varied in style; apart from exploring higher education issues, it also features local characteristic institutions and majors, the introduction of sharing students’ learning experiences and their activities, as well as information for further studies and individual creation display. The Magazine has both Chinese and International Editions, which allows locals and non-locals to know the development of Macao higher education thoroughly, and through this easier way, freshmen and their parents can obtain more information about higher education. It also serves as a platform for tertiary students and Professors to exchange growing experiences.



The Magazine can be obtained free of charge from GAES, Public Information Centre, Service Centre of Macao SAR, Macao higher education institutions, public libraries, Macao Cultural Plaza, Seng Kwong Bookstore. Major contents can be reviewed on GAES websites.

Chapter 7. Summary of Higher Education Data

GAES integrates various higher education data, releases comprehensive information to the public in a timely manner and establishes higher education indicators to assist the community, scholars and those in need to carry out relevant thematic studies and serve as a reference for pushing forward Macao higher education development and policy-making.

I. The figures on higher education provided in this chapter include:

- (1) Data of staff in the Higher Education Institutions of Macao for the Academic Year 2013/2014;
- (2) Data of Registered Students in the Higher Education Institutions of Macao for the Academic Year 2013/2014;
- (3) Data of Graduated Students from the Higher Education Institutions of Macao for the Academic Year 2012/2013;
- (4) Data of the Non-local Higher Education Programmes in 2013;
- (5) Data of Macao Students Studying Higher Education in Places Outside Macao for the Academic Year 2012/2013;

(Note: These figures were obtained from the information on the eligible candidates for the Learning Material Subsidy Scheme for Students of higher education in the Academic Year 2012/2013)

- (6) Higher Education indicators of Macao for the Academic Year 2013/2014.

II. For the purposes of layout, the abbreviations of the higher education institutions provided in the following table will be used:

Name of the Higher education institutions	Abbreviation
University of Macao	UM
Macao Polytechnic Institute	IPM
Institute for Tourism Studies	IFT
Academy of Public Security Forces	ESFSM
City University of Macao	CITYU
University of Saint Joseph	USJ
Kiang Wu Nursing College of Macao	KWNC
Macao University of Science and Technology	MUST
Macao Institute of Management	IGM
Macao Millenium College	MMC

Note: 1. Under the terms of Executive Order no. 6/2011, the name “Universidade Aberta Internacional da Ásia (Macao)” was changed to “City University of Macao” in English.
2. Under the terms of Executive Order no. 64/2009, the name of the “Instituto Inter-Universitário de Macao” was changed to “University of Saint Joseph” in English.

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Data of Staff in the Higher Education Institutions of Macao for the Academic Year 2013/2014

Explanatory Notes:

- I. The following data on the teaching staff for the 2013/2014 academic year are accurate as of 31 October 2013.
- II. The 'academic year' used in this document refers to the school year, which generally starts on 1 September every year and ends on 31 August of the following year.
- III. Information on the previous academic years has been included in the last section of this document for reference purposes.
- IV. According to the relevant requirements of Decree Law No. 5/95/M "General Rules of the Academy of Public Security Forces (ESFSM)", the ESFSM teaching staff will be composed of military teaching staff and civilian teachers. The teaching positions at the ESFSM shall be held by personnel from the Public Security Force with the relevant experience and qualifications, while the other posts shall be held by teaching staff from the University of Macao or other members of the Academy of Public Security Forces on a part-time basis, as agreed upon.
- V. The 'local' staff mentioned in this document refers to teachers who hold valid Macao Resident Identity Cards. Non-holders are called 'non-local teachers'.
- VI. Certain figures are missing (indicated by '--') in some of the columns in the tables of this document for one of the following reasons:
 - (1) Lack of information.
 - (2) The category is not applicable to that institution.
 - (3) The institution failed to provide the information.
- VII. Some of the percentages in the tables below have been rounded off to two decimal places, so the aggregate of some of the percentages may not add up to 100%.
- VIII. The numbers in the tables containing the number of full-time staff have been rounded off so the aggregate of the figures in these tables may not correspond exactly to the corresponding subtotal or total values.
- IX. In the tables containing the number of full-time professors, a zero represents a value less than 0.5 while '--' indicates a value of zero.
- X. The teaching staff involved in the programmes jointly offered by higher education institutions from Macao and institutions from the Mainland which were given by ad-hoc/exchange teaching staff have not been included in the figures on the teaching personnel from the 2010/2011 previous academic years.
- XI. The abbreviations and expressions used in this document are only applicable here.

1.1 Number of staff, 2013/2014

(categorized by institution, gender, mode of employment, local and non-local staff)

Institution	Gender	Full-time		Part-time		Subtotal				Total
		Local	Non-local	Local	Non-local	Full-time	Part-time	Local	Non-local	
UM	M	603	88	50	84	691	134	653	172	825
	F	587	45	20	35	632	55	607	80	687
	Subtotal	1,190	133	70	119	1,323	189	1,260	252	1,512
IPM	M	260	24	65	28	284	93	325	52	377
	F	293	9	43	14	302	57	336	23	359
	Subtotal	553	33	108	42	586	150	661	75	736
IFT	M	125	6	18	2	131	20	143	8	151
	F	165	9	12	--	174	12	177	9	186
	Subtotal	290	15	30	2	305	32	320	17	337
ESFSM	M	75	--	24	--	75	24	99	--	99
	F	56	--	6	--	56	6	62	--	62
	Subtotal	131	--	30	--	131	30	161	--	161
CITYU	M	52	25	39	40	77	79	91	65	156
	F	51	16	30	8	67	38	81	24	105
	Subtotal	103	41	69	48	144	117	172	89	261
USJ	M	41	13	21	24	54	45	62	37	99
	F	64	6	22	6	70	28	86	12	98
	Subtotal	105	19	43	30	124	73	148	49	197
KWNC	M	12	3	4	1	15	5	16	4	20
	F	34	4	3	--	38	3	37	4	41
	Subtotal	46	7	7	1	53	8	53	8	61
MUST	M	174	221	51	60	395	111	225	281	506
	F	201	165	30	19	366	49	231	184	415
	Subtotal	375	386	81	79	761	160	456	465	921
IGM	M	4	3	7	9	7	16	11	12	23
	F	5	2	4	1	7	5	9	3	12
	Subtotal	9	5	11	10	14	21	20	15	35
MMC	M	9	5	18	19	14	37	27	24	51
	F	5	1	8	3	6	11	13	4	17
	Subtotal	14	6	26	22	20	48	40	28	68
Total	M	1,355	388	297	267	1,743	564	1,652	655	2,307
	F	1,461	257	178	86	1,718	264	1,639	343	1,982
	Total	2,816	645	475	353	3,461	828	3,291	998	4,289
	<i>%</i>	<i>65.66%</i>	<i>15.04%</i>	<i>11.07%</i>	<i>8.23%</i>	<i>80.69%</i>	<i>19.31%</i>	<i>76.73%</i>	<i>23.27%</i>	<i>--</i>

1.2 Number of staff, 2013/2014 (categorized by institution, gender, type of personnel)

Institution	Gender	Teaching Staff	Non-teaching Staff	Researchers	Total	%
UM	M	373	360	92	825	19.24%
	F	188	464	35	687	16.02%
	Subtotal	561	824	127	1,512	35.25%
IPM	M	220	152	32	377	8.79%
	F	158	207	9	359	8.37%
	Subtotal	378	359	41	736	17.16%
IFT	M	59	92	--	151	3.52%
	F	49	135	2	186	4.34%
	Subtotal	108	227	2	337	7.86%
ESFSM	M	25	76	--	99	2.31%
	F	6	57	--	62	1.45%
	Subtotal	31	133	--	161	3.75%
CITYU	M	108	41	37	156	3.64%
	F	45	56	10	105	2.45%
	Subtotal	153	97	47	261	6.09%
USJ	M	85	14	--	99	2.31%
	F	59	38	1	98	2.28%
	Subtotal	144	52	1	197	4.59%
KWNC	M	9	11	--	20	0.47%
	F	22	18	2	41	0.96%
	Subtotal	31	29	2	61	1.42%
MUST	M	284	190	33	506	11.80%
	F	178	222	15	415	9.68%
	Subtotal	462	412	48	921	21.47%
IGM	M	21	2	4	23	0.54%
	F	6	6	--	12	0.28%
	Subtotal	27	8	4	35	0.82%
MMC	M	40	11	--	51	1.19%
	F	6	11	--	17	0.40%
	Subtotal	46	22	--	68	1.59%
Total	M	1,224	949	198	2,307	53.79%
	F	717	1,214	74	1,982	46.21%
	Total	1,941	2,163	272	4,289	--

Note: Some of the teaching staff also carries out non-teaching or research work. Therefore, the sum of the teaching staff, non-teaching staff and researchers excludes the number of repeated staff members.

1.3 Number of teaching staff, 2013/2014

(categorized by institution, gender, mode of employment, local and non-local staff)

Institution	Gender	Full-time		Part-time		Subtotal				Total
		Local	Non-local	Local	Non-local	Full-time	Part-time	Local	Non-local	
UM	M	258	74	30	11	332	41	288	85	373
	F	136	36	12	4	172	16	148	40	188
	Subtotal	394	110	42	15	504	57	436	125	561
IPM	M	111	16	65	28	127	93	176	44	220
	F	94	7	43	14	101	57	137	21	158
	Subtotal	205	23	108	42	228	150	313	65	378
IFT	M	33	6	18	2	39	20	51	8	59
	F	28	9	12	--	37	12	40	9	49
	Subtotal	61	15	30	2	76	32	91	17	108
ESFSM	M	2	--	23	--	2	23	25	--	25
	F	--	--	6	--	--	6	6	--	6
	Subtotal	2	--	29	--	2	29	31	--	31
CITYU	M	19	15	39	35	34	74	58	50	108
	F	8	3	28	6	11	34	36	9	45
	Subtotal	27	18	67	41	45	108	94	59	153
USJ	M	28	12	21	24	40	45	49	36	85
	F	26	5	22	6	31	28	48	11	59
	Subtotal	54	17	43	30	71	73	97	47	144
KWNC	M	2	2	4	1	4	5	6	3	9
	F	16	4	2	--	20	2	18	4	22
	Subtotal	18	6	6	1	24	7	24	7	31
MUST	M	73	103	49	59	176	108	122	162	284
	F	40	99	20	19	139	39	60	118	178
	Subtotal	113	202	69	78	315	147	182	280	462
IGM	M	3	2	7	9	5	16	10	11	21
	F	1	--	4	1	1	5	5	1	6
	Subtotal	4	2	11	10	6	21	15	12	27
MMC	M	3	4	14	19	7	33	17	23	40
	F	--	--	3	3	--	6	3	3	6
	Subtotal	3	4	17	22	7	39	20	26	46
Total	M	532	234	270	188	766	458	802	422	1,224
	F	349	163	152	53	512	205	501	216	717
	Total	881	397	422	241	1,278	663	1,303	638	1,941
	%	45.39%	20.45%	21.74%	12.42%	65.84%	34.16%	67.13%	32.87%	--

1.4 Number of non-local teaching staff, 2013/2014 (categorized by institution, gender, place of region)

Institution	Gender	Asia				Europe	Africa	North America	South America	Oceania	Total
		Mainland China	Hong Kong	Taiwan	Other						
UM	M	21	21	--	11	8	--	21	--	3	85
	F	8	11	2	1	6	--	11	1	--	40
	Subtotal	29	32	2	12	14	--	32	1	3	125
IPM	M	7	32	1	--	2	--	2	--	--	44
	F	3	15	--	--	3	--	--	--	--	21
	Subtotal	10	47	1	--	5	--	2	--	--	65
IFT	M	--	3	--	1	2	--	1	--	1	8
	F	5	1	--	1	--	--	1	--	1	9
	Subtotal	5	4	--	2	2	--	2	--	2	17
ESFSM	M	--	--	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	--	--	--	--	--
CITYU	M	23	19	6	--	--	--	2	--	--	50
	F	6	3	--	--	--	--	--	--	--	9
	Subtotal	29	22	6	--	--	--	2	--	--	59
USJ	M	--	7	--	8	12	1	5	--	3	36
	F	1	3	--	--	5	--	2	--	--	11
	Subtotal	1	10	--	8	17	1	7	--	3	47
KWNC	M	2	--	1	--	--	--	--	--	--	3
	F	2	2	--	--	--	--	--	--	--	4
	Subtotal	4	2	1	--	--	--	--	--	--	7
MUST	M	104	33	13	2	2	1	7	--	--	162
	F	96	9	9	3	1	--	--	--	--	118
	Subtotal	200	42	22	5	3	1	7	--	--	280
IGM	M	--	11	--	--	--	--	--	--	--	11
	F	--	1	--	--	--	--	--	--	--	1
	Subtotal	--	12	--	--	--	--	--	--	--	12
MMC	M	6	15	1	--	--	--	1	--	--	23
	F	1	2	--	--	--	--	--	--	--	3
	Subtotal	7	17	1	--	--	--	1	--	--	26
Total	M	163	141	22	22	26	2	39	--	7	422
	F	122	47	11	5	15	--	14	1	1	216
	Total	285	188	33	27	41	2	53	1	8	638
	<i>%</i>	<i>44.67%</i>	<i>29.47%</i>	<i>5.17%</i>	<i>4.23%</i>	<i>6.43%</i>	<i>0.31%</i>	<i>8.31%</i>	<i>0.16%</i>	<i>1.25%</i>	<i>--</i>

1.5 Number of teaching staff (full time equivalents), 2013/2014
(categorized by institution, gender, mode of employment, local and non-local staff)

Institution	Gender	Full-time		Part-time		Subtotal				Total
		Local	Non-local	Local	Non-local	Full-time	Part-time	Local	Non-local	
UM	M	258	74	11	5	332	16	269	79	348
	F	136	36	7	2	172	9	143	38	181
	Subtotal	394	110	19	7	504	25	413	117	529
IPM	M	93	11	13	8	104	21	107	18	125
	F	81	6	9	3	87	11	90	8	98
	Subtotal	175	16	22	10	191	32	197	27	223
IFT	M	32	4	7	0	36	8	39	4	44
	F	25	6	5	--	31	5	30	6	36
	Subtotal	57	10	13	0	67	13	70	10	80
ESFSM	M	2	--	10	--	2	10	12	--	12
	F	--	--	3	--	--	3	3	--	3
	Subtotal	2	--	13	--	2	13	15	--	15
CITYU	M	15	12	32	24	26	56	47	35	82
	F	5	3	23	4	8	26	28	7	34
	Subtotal	20	15	55	27	35	82	74	42	116
USJ	M	16	7	8	8	23	15	24	14	38
	F	14	3	7	1	17	8	21	5	26
	Subtotal	31	10	15	9	40	24	45	19	64
KWNC	M	2	2	0	1	4	1	2	3	5
	F	14	4	0	--	18	0	14	4	18
	Subtotal	16	6	0	1	22	1	16	7	23
MUST	M	59	82	28	24	141	51	87	106	192
	F	32	95	10	8	126	17	41	102	143
	Subtotal	91	177	37	31	268	68	128	208	336
IGM	M	2	1	2	3	2	5	4	4	7
	F	1	--	1	0	1	2	2	0	2
	Subtotal	2	1	3	3	3	6	5	4	9
MMC	M	1	1	2	2	3	5	4	4	7
	F	--	--	0	1	--	1	0	1	1
	Subtotal	1	1	2	3	3	5	4	4	8
Total	M	480	194	114	73	674	187	594	267	861
	F	307	153	64	18	460	82	371	171	542
	Total	787	346	178	92	1,134	270	966	438	1,404
	%	56.10%	24.67%	12.70%	6.53%	80.77%	19.23%	68.80%	31.20%	--

Note: 1. The figures indicated in the table have been rounded off. As such, they may differ slightly from the actual total or subtotal values.

2. Values of zero in the table indicate an actual number of less than 0.5. Actual values of zeroes are indicated by "--".

1.6 Number of non-teaching staff, 2013/2014

(categorized by institution, gender, mode of employment, local and non-local staff)

Institution	Gender	Full-time		Part-time		Subtotal				Total
		Local	Non-local	Local	Non-local	Full-time	Part-time	Local	Non-local	
UM	M	344	14	2	--	358	2	346	14	360
	F	451	9	2	2	460	4	453	11	464
	Subtotal	795	23	4	2	818	6	799	25	824
IPM	M	143	9	--	--	152	--	143	9	152
	F	203	4	--	--	207	--	203	4	207
	Subtotal	346	13	--	--	359	--	346	13	359
IFT	M	92	--	--	--	92	--	92	--	92
	F	135	--	--	--	135	--	135	--	135
	Subtotal	227	--	--	--	227	--	227	--	227
ESFSM	M	75	--	1	--	75	1	76	--	76
	F	56	--	1	--	56	1	57	--	57
	Subtotal	131	--	2	--	131	2	133	--	133
CITYU	M	33	8	--	--	41	--	33	8	41
	F	43	13	--	--	56	--	43	13	56
	Subtotal	76	21	--	--	97	--	76	21	97
USJ	M	13	1	--	--	14	--	13	1	14
	F	37	1	--	--	38	--	37	1	38
	Subtotal	50	2	--	--	52	--	50	2	52
KWNC	M	10	1	--	--	11	--	10	1	11
	F	17	--	1	--	17	1	18	--	18
	Subtotal	27	1	1	--	28	1	28	1	29
MUST	M	94	93	2	1	187	3	96	94	190
	F	152	60	10	--	212	10	162	60	222
	Subtotal	246	153	12	1	399	13	258	154	412
IGM	M	1	1	--	--	2	--	1	1	2
	F	4	2	--	--	6	--	4	2	6
	Subtotal	5	3	--	--	8	--	5	3	8
MMC	M	6	1	4	--	7	4	10	1	11
	F	5	1	5	--	6	5	10	1	11
	Subtotal	11	2	9	--	13	9	20	2	22
Total	M	811	128	9	1	939	10	820	129	949
	F	1,103	90	19	2	1,193	21	1,122	92	1,214
	Total	1,914	218	28	3	2,132	31	1,942	221	2,163
	<i>%</i>	<i>88.49%</i>	<i>10.08%</i>	<i>1.29%</i>	<i>0.14%</i>	<i>98.57%</i>	<i>1.43%</i>	<i>89.78%</i>	<i>10.22%</i>	<i>--</i>

1.7 Number of research staff, 2013/2014

(categorized by institution, gender, mode of employment, local and non-local staff)

Institution	Gender	Full-time		Part-time		Subtotal				Total
		Local	Non-local	Local	Non-local	Full-time	Part-time	Local	Non-local	
UM	M	1	--	18	73	1	91	19	73	92
	F	--	--	6	29	--	35	6	29	35
	Subtotal	1	--	24	102	1	126	25	102	127
IPM	M	27	5	--	--	32	--	27	5	32
	F	9	--	--	--	9	--	9	--	9
	Subtotal	36	5	--	--	41	--	36	5	41
IFT	M	--	--	--	--	--	--	--	--	--
	F	2	--	--	--	2	--	2	--	2
	Subtotal	2	--	--	--	2	--	2	--	2
ESFSM	M	--	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	--	--	--	--
CITYU	M	14	11	4	8	25	12	18	19	37
	F	4	1	3	2	5	5	7	3	10
	Subtotal	18	12	7	10	30	17	25	22	47
USJ	M	--	--	--	--	--	--	--	--	--
	F	1	--	--	--	1	--	1	--	1
	Subtotal	1	--	--	--	1	--	1	--	1
KWNC	M	--	--	--	--	--	--	--	--	--
	F	2	--	--	--	2	--	2	--	2
	Subtotal	2	--	--	--	2	--	2	--	2
MUST	M	8	25	--	--	33	--	8	25	33
	F	9	6	--	--	15	--	9	6	15
	Subtotal	17	31	--	--	48	--	17	31	48
IGM	M	1	1	--	2	2	2	1	3	4
	F	--	--	--	--	--	--	--	--	--
	Subtotal	1	1	--	2	2	2	1	3	4
MMC	M	--	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	--	--	--	--
Total	M	51	42	22	83	93	105	73	125	198
	F	27	7	9	31	34	40	36	38	74
	Total	78	49	31	114	127	145	109	163	272
	<i>%</i>	<i>28.68%</i>	<i>18.01%</i>	<i>11.40%</i>	<i>41.91%</i>	<i>46.69%</i>	<i>53.31%</i>	<i>40.08%</i>	<i>59.92%</i>	--

1.8 Number of teaching staff, 2004/2005 - 2013/2014 (categorized by institution, gender, academic year)

Institution	Gender	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
UM	M	260	266	268	280	293	298	282	380	384	373
	F	124	130	121	130	137	145	144	206	214	188
	Subtotal	384	396	389	410	430	443	426	586	598	561
IPM	M	233	199	208	218	218	234	212	187	204	220
	F	145	128	141	138	146	140	145	140	147	158
	Subtotal	378	327	349	356	364	374	357	327	351	378
IFT	M	39	49	52	54	61	58	63	56	60	59
	F	33	39	39	42	40	37	44	41	49	49
	Subtotal	72	88	91	96	101	95	107	97	109	108
ESFSM	M	25	22	19	28	26	37	29	36	37	25
	F	4	5	4	4	5	8	6	7	5	6
	Subtotal	29	27	23	32	31	45	35	43	42	31
CITYU	M	152	155	154	149	174	174	176	50	73	108
	F	32	30	31	33	61	63	65	27	36	45
	Subtotal	184	185	185	182	235	237	241	77	109	153
USJ	M	26	27	48	60	65	85	101	110	85	85
	F	10	19	20	23	27	42	62	66	60	59
	Subtotal	36	46	68	83	92	127	163	176	145	144
KWNC	M	10	12	11	12	11	10	9	10	9	9
	F	29	28	27	26	25	28	30	27	23	22
	Subtotal	39	40	38	38	36	38	39	37	32	31
MUST	M	246	282	369	403	412	431	257	277	294	284
	F	96	101	143	170	154	170	127	133	172	178
	Subtotal	342	383	512	573	566	601	384	410	466	462
IGM	M	24	27	28	27	30	29	29	28	26	21
	F	7	7	5	6	7	8	8	8	12	6
	Subtotal	31	34	33	33	37	37	37	36	38	27
MMC	M	22	31	29	20	47	47	44	44	24	40
	F	4	14	8	3	12	8	7	7	2	6
	Subtotal	26	45	37	23	59	55	51	51	26	46
Total	M	1,037	1,070	1,186	1,251	1,337	1,403	1,202	1,178	1,196	1,224
	F	484	501	539	575	614	649	638	662	720	717
	Total	1,521	1,571	1,725	1,826	1,951	2,052	1,840	1,840	1,916	1,941

1.9 Number of non-teaching staff, 2004/2005 - 2013/2014 (categorized by institution, gender, academic year)

Institution	Gender	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
UM	M	185	192	205	203	223	247	257	286	298	360
	F	145	170	197	219	239	283	322	377	411	464
	Subtotal	330	362	402	422	462	530	579	663	709	824
IPM	M	105	98	107	107	114	120	120	150	150	152
	F	122	125	129	183	142	153	166	207	201	207
	Subtotal	227	223	236	290	256	273	286	357	351	359
IFT	M	45	54	54	64	65	75	83	96	93	92
	F	41	50	52	74	87	100	119	139	138	135
	Subtotal	86	104	106	138	152	175	202	235	231	227
ESFSM	M	74	75	75	72	71	77	77	72	76	76
	F	43	42	44	47	43	48	52	49	54	57
	Subtotal	117	117	119	119	114	125	129	121	130	133
CITYU	M	12	14	13	8	8	8	6	15	20	41
	F	25	23	24	23	25	25	26	33	37	56
	Subtotal	37	37	37	31	33	33	32	48	57	97
USJ	M	6	5	6	10	14	12	11	15	16	14
	F	7	8	10	14	19	20	22	23	24	38
	Subtotal	13	13	16	24	33	32	33	38	40	52
KWNC	M	4	6	6	8	7	6	6	7	10	11
	F	10	12	12	12	12	11	13	14	16	18
	Subtotal	14	18	18	20	19	17	19	21	26	29
MUST	M	97	115	83	81	72	92	85	135	141	190
	F	158	176	124	118	124	154	142	175	185	222
	Subtotal	255	291	207	199	196	246	227	310	326	412
IGM	M	5	6	7	7	6	6	7	3	3	2
	F	7	8	10	12	11	11	15	6	4	6
	Subtotal	12	14	17	19	17	17	22	9	7	8
MMC	M	8	9	10	11	10	9	9	9	7	11
	F	10	9	15	15	17	17	17	7	9	11
	Subtotal	18	18	25	26	27	26	26	16	16	22
Total	M	541	574	566	571	590	652	661	788	814	949
	F	568	623	617	717	719	822	894	1,030	1,079	1,214
	Total	1,109	1,197	1,183	1,288	1,309	1,474	1,555	1,818	1,893	2,163

1.10 Number of research staff, 2004/2005 - 2013/2014 (categorized by institution, gender, academic year)

Institution	Gender	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
UM	M	10	11	12	11	5	1	1	53	67	92
	F	5	5	5	3	4	1	--	11	23	35
	Subtotal	15	16	17	14	9	2	1	64	90	127
IPM	M	5	6	8	9	8	14	27	31	30	32
	F	1	--	--	--	1	3	11	11	9	9
	Subtotal	6	6	8	9	9	17	38	42	39	41
IFT	M	--	--	--	--	--	--	--	--	--	--
	F	--	--	--	--	1	1	1	1	2	2
	Subtotal	--	--	--	--	1	1	1	1	2	2
ESFSM	M	--	--	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	--	--	--	--	--
CITYU	M	--	--	--	--	--	--	--	10	27	37
	F	--	--	--	--	--	--	--	3	9	10
	Subtotal	--	--	--	--	--	--	--	13	36	47
USJ	M	--	--	--	--	--	--	--	1	1	--
	F	--	--	--	--	--	--	--	1	3	1
	Subtotal	--	--	--	--	--	--	--	2	4	1
KWNC	M	--	--	--	--	--	--	--	--	--	--
	F	--	2	--	--	1	1	1	2	1	2
	Subtotal	--	2	--	--	1	1	1	2	1	2
MUST	M	--	10	3	1	2	2	2	19	27	33
	F	--	4	1	1	1	1	1	15	7	15
	Subtotal	--	14	4	2	3	3	3	34	34	48
IGM	M	--	--	--	--	--	--	2	2	1	4
	F	--	1	1	1	1	1	--	--	--	--
	Subtotal	--	1	1	1	1	1	2	2	1	4
MMC	M	--	--	--	--	--	--	--	--	--	--
	F	--	--	--	--	1	1	1	--	--	--
	Subtotal	--	--	--	--	1	1	1	--	--	--
Total	M	15	27	23	21	15	17	32	116	153	198
	F	6	12	7	5	10	9	15	44	54	74
	Total	21	39	30	26	25	26	47	160	207	272

Data of Registered Students in the Higher Education Institutions of Macao
for the Academic Year 2013/2014

Explanatory Notes:

- I. The following data of registered students for the 2013/2014 academic year are accurate as of 31 October 2013.
- II. The 'academic year' used in this document refers to the school year, which generally starts on 1 September every year and ends on 31 August of the following year.
- III. Information on the previous academic years has been included in the last part of this document for reference purposes.
- IV. This document uses certain terms which have been briefly defined below:
 - (1) 'Registered students' refers to students who have completed the registration procedures and met all admission requirements.
 - (2) 'Local students' refers to students holding Macao resident identity cards. Non-holders are referred as 'non-local students'.
 - (3) Full-time programmes include day and evening programmes which are divided by academic years / semesters. The main lectures are given during the daytime or evening on weekdays, on a continuous, face-to-face basis.
- V. Certain figures are missing (indicated by '--') in some of the columns in the tables of this document for one of the following reasons:
 - (1) Lack of information.
 - (2) The category is not applicable to that institution.
 - (3) The relevant institution failed to provide the information.
- VI. Some of the percentages in the tables below have been rounded off to two decimal places, so the aggregate of some of the percentages may not add up to 100%.
- VII. The registered students referenced in this document have been categorized based on academic disciplines and majors. Using the 'International Standard Classification of Education' (ISCED) of UNESCO and taking the local higher education curriculum into consideration, the students have been categorized into 7 academic areas, with a number of majors under each area, which add up to 30 majors altogether.
- VIII. The data for the number of registered non-local students excludes students in programmes operated jointly by local higher education institutions and higher education institutions in Mainland China since the 2011/2012 academic year.
- IX. The abbreviations and expressions used in this document are only applicable here.

2.1 Number of registered students, 2013/2014

(categorized by institution, gender, programme nature, local and non-local student)

Institution	Gender	Full-time		Part-time		Subtotal				Total
		Local	Non-local	Local	Non-local	Full-time	Part-time	Local	Non-local	
UM	M	2,640	1,149	--	--	3,789	--	2,640	1,149	3,789
	F	3,442	1,725	--	--	5,167	--	3,442	1,725	5,167
	Subtotal	6,082	2,874	--	--	8,956	--	6,082	2,874	8,956
IPM	M	1,053	168	--	--	1,221	--	1,053	168	1,221
	F	1,444	304	--	--	1,748	--	1,444	304	1,748
	Subtotal	2,497	472	--	--	2,969	--	2,497	472	2,969
IFT	M	388	62	--	--	450	--	388	62	450
	F	998	146	--	--	1,144	--	998	146	1,144
	Subtotal	1,386	208	--	--	1,594	--	1,386	208	1,594
ESFSM	M	52	1	--	--	53	--	52	1	53
	F	14	--	--	--	14	--	14	--	14
	Subtotal	66	1	--	--	67	--	66	1	67
CITYU	M	786	455	262	13	1,241	275	1,048	468	1,516
	F	699	541	228	6	1,240	234	927	547	1,474
	Subtotal	1,485	996	490	19	2,481	509	1,975	1,015	2,990
USJ	M	627	101	--	--	728	--	627	101	728
	F	842	72	--	--	914	--	842	72	914
	Subtotal	1,469	173	--	--	1,642	--	1,469	173	1,642
KWNC	M	31	--	2	--	31	2	33	--	33
	F	214	18	40	14	232	54	254	32	286
	Subtotal	245	18	42	14	263	56	287	32	319
MUST	M	2,222	2,639	--	--	4,861	--	2,222	2,639	4,861
	F	2,143	3,448	--	--	5,591	--	2,143	3,448	5,591
	Subtotal	4,365	6,087	--	--	10,452	--	4,365	6,087	10,452
IGM	M	--	--	108	2	--	110	108	2	110
	F	--	--	218	6	--	224	218	6	224
	Subtotal	--	--	326	8	--	334	326	8	334
MMC	M	106	--	--	--	106	--	106	--	106
	F	90	2	--	--	92	--	90	2	92
	Subtotal	196	2	--	--	198	--	196	2	198
Total	M	7,905	4,575	372	15	12,480	387	8,277	4,590	12,867
	F	9,886	6,256	486	26	16,142	512	10,372	6,282	16,654
	Total	17,791	10,831	858	41	28,622	899	18,649	10,872	29,521
	%	60.27%	36.69%	2.91%	0.14%	96.96%	3.05%	63.18%	36.83%	--

2.2 Number of registered students, 2013/2014 (categorized by institution, gender, level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	245	961	52	2,531	--	--	--	3,789
	F	221	1,439	54	3,453	--	--	--	5,167
	Subtotal	466	2,400	106	5,984	--	--	--	8,956
IPM	M	--	--	--	1,166	40	15	--	1,221
	F	--	--	--	1,666	74	8	--	1,748
	Subtotal	--	--	--	2,832	114	23	--	2,969
IFT	M	--	--	--	266	102	81	1	450
	F	--	--	--	631	251	258	4	1,144
	Subtotal	--	--	--	897	353	339	5	1,594
ESFSM	M	--	--	--	53	--	--	--	53
	F	--	--	--	14	--	--	--	14
	Subtotal	--	--	--	67	--	--	--	67
CITYU	M	107	356	--	1,053	--	--	--	1,516
	F	92	411	--	971	--	--	--	1,474
	Subtotal	199	767	--	2,024	--	--	--	2,990
USJ	M	33	116	21	558	--	--	--	728
	F	13	154	59	688	--	--	--	914
	Subtotal	46	270	80	1,246	--	--	--	1,642
KWNC	M	--	--	1	31	1	--	--	33
	F	--	--	16	232	38	--	--	286
	Subtotal	--	--	17	263	39	--	--	319
MUST	M	172	703	--	3,986	--	--	--	4,861
	F	130	858	--	4,603	--	--	--	5,591
	Subtotal	302	1,561	--	8,589	--	--	--	10,452
IGM	M	--	--	--	39	35	36	--	110
	F	--	--	--	62	96	66	--	224
	Subtotal	--	--	--	101	131	102	--	334
MMC	M	--	--	--	87	--	--	19	106
	F	--	--	--	62	--	--	30	92
	Subtotal	--	--	--	149	--	--	49	198
Total	M	557	2,136	74	9,770	178	132	20	12,867
	F	456	2,862	129	12,382	459	332	34	16,654
	Total	1,013	4,998	203	22,152	637	464	54	29,521
	%	3.43%	16.93%	0.69%	75.04%	2.16%	1.57%	0.18%	--

2.3 Number of local registered students, 2013/2014 (categorized by institution, gender, level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	36	482	52	2,070	--	--	--	2,640
	F	37	572	53	2,780	--	--	--	3,442
	Subtotal	73	1,054	105	4,850	--	--	--	6,082
IPM	M	--	--	--	1,003	36	14	--	1,053
	F	--	--	--	1,366	70	8	--	1,444
	Subtotal	--	--	--	2,369	106	22	--	2,497
IFT	M	--	--	--	235	81	71	1	388
	F	--	--	--	564	211	219	4	998
	Subtotal	--	--	--	799	292	290	5	1,386
ESFSM	M	--	--	--	52	--	--	--	52
	F	--	--	--	14	--	--	--	14
	Subtotal	--	--	--	66	--	--	--	66
CITYU	M	29	143	--	876	--	--	--	1,048
	F	21	176	--	730	--	--	--	927
	Subtotal	50	319	--	1,606	--	--	--	1,975
USJ	M	23	89	20	495	--	--	--	627
	F	10	142	56	634	--	--	--	842
	Subtotal	33	231	76	1,129	--	--	--	1,469
KWNC	M	--	--	1	31	1	--	--	33
	F	--	--	16	214	24	--	--	254
	Subtotal	--	--	17	245	25	--	--	287
MUST	M	31	174	--	2,017	--	--	--	2,222
	F	18	216	--	1,909	--	--	--	2,143
	Subtotal	49	390	--	3,926	--	--	--	4,365
IGM	M	--	--	--	39	33	36	--	108
	F	--	--	--	59	93	66	--	218
	Subtotal	--	--	--	98	126	102	--	326
MMC	M	--	--	--	87	--	--	19	106
	F	--	--	--	62	--	--	28	90
	Subtotal	--	--	--	149	--	--	47	196
Total	M	119	888	73	6,905	151	121	20	8,277
	F	86	1,106	125	8,332	398	293	32	10,372
	Total	205	1,994	198	15,237	549	414	52	18,649
	<i>%</i>	<i>1.10%</i>	<i>10.69%</i>	<i>1.06%</i>	<i>81.70%</i>	<i>2.94%</i>	<i>2.22%</i>	<i>0.28%</i>	<i>--</i>

2.4 Number of non-local registered students, 2013/2014 (categorized by institution, gender, level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	209	479	--	461	--	--	--	1,149
	F	184	867	1	673	--	--	--	1,725
	Subtotal	393	1,346	1	1,134	--	--	--	2,874
IPM	M	--	--	--	163	4	1	--	168
	F	--	--	--	300	4	--	--	304
	Subtotal	--	--	--	463	8	1	--	472
IFT	M	--	--	--	31	21	10	--	62
	F	--	--	--	67	40	39	--	146
	Subtotal	--	--	--	98	61	49	--	208
ESFSM	M	--	--	--	1	--	--	--	1
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	1	--	--	--	1
CITYU	M	78	213	--	177	--	--	--	468
	F	71	235	--	241	--	--	--	547
	Subtotal	149	448	--	418	--	--	--	1,015
USJ	M	10	27	1	63	--	--	--	101
	F	3	12	3	54	--	--	--	72
	Subtotal	13	39	4	117	--	--	--	173
KWNC	M	--	--	--	--	--	--	--	--
	F	--	--	--	18	14	--	--	32
	Subtotal	--	--	--	18	14	--	--	32
MUST	M	141	529	--	1,969	--	--	--	2,639
	F	112	642	--	2,694	--	--	--	3,448
	Subtotal	253	1,171	--	4,663	--	--	--	6,087
IGM	M	--	--	--	--	2	--	--	2
	F	--	--	--	3	3	--	--	6
	Subtotal	--	--	--	3	5	--	--	8
MMC	M	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	2	2
	Subtotal	--	--	--	--	--	--	2	2
Total	M	438	1,248	1	2,865	27	11	--	4,590
	F	370	1,756	4	4,050	61	39	2	6,282
	Total	808	3,004	5	6,915	88	50	2	10,872
	<i>%</i>	<i>7.43%</i>	<i>27.63%</i>	<i>0.05%</i>	<i>63.60%</i>	<i>0.81%</i>	<i>0.46%</i>	<i>0.02%</i>	<i>--</i>

2.5 Number of non-local registered students, 2013/2014 (categorized by institution, gender, place of origin)

Institution	Gender	Asia				Europe	Africa	North America	South America	Oceania	Total
		Mainland China	Hong Kong	Taiwan	Other						
UM	M	1,057	24	3	16	15	26	6	2	--	1,149
	F	1,638	31	7	16	14	14	3	1	1	1,725
	Subtotal	2,695	55	10	32	29	40	9	3	1	2,874
IPM	M	152	3	3	--	9	--	--	1	--	168
	F	280	3	--	--	19	2	--	--	--	304
	Subtotal	432	6	3	--	28	2	--	1	--	472
IFT	M	48	6	1	2	5	--	--	--	--	62
	F	118	10	2	6	8	--	1	1	--	146
	Subtotal	166	16	3	8	13	--	1	1	--	208
ESFSM	M	1	--	--	--	--	--	--	--	--	1
	F	--	--	--	--	--	--	--	--	--	--
	Subtotal	1	--	--	--	--	--	--	--	--	1
CITYU	M	443	21	--	2	--	2	--	--	--	468
	F	524	18	2	--	--	3	--	--	--	547
	Subtotal	967	39	2	2	--	5	--	--	--	1,015
USJ	M	8	24	1	39	11	5	7	6	--	101
	F	6	15	2	25	11	7	3	3	--	72
	Subtotal	14	39	3	64	22	12	10	9	--	173
KWNC	M	--	--	--	--	--	--	--	--	--	--
	F	29	3	--	--	--	--	--	--	--	32
	Subtotal	29	3	--	--	--	--	--	--	--	32
MUST	M	2,599	19	7	1	10	1	--	--	2	2,639
	F	3,425	14	2	4	3	--	--	--	--	3,448
	Subtotal	6,024	33	9	5	13	1	--	--	2	6,087
IGM	M	2	--	--	--	--	--	--	--	--	2
	F	6	--	--	--	--	--	--	--	--	6
	Subtotal	8	--	--	--	--	--	--	--	--	8
MMC	M	--	--	--	--	--	--	--	--	--	--
	F	1	--	--	1	--	--	--	--	--	2
	Subtotal	1	--	--	1	--	--	--	--	--	2
Total	M	4,310	97	15	60	50	34	13	9	2	4,590
	F	6,027	94	15	52	55	26	7	5	1	6,282
	Total	10,337	191	30	112	105	60	20	14	3	10,872
	<i>%</i>	<i>95.08%</i>	<i>1.76%</i>	<i>0.28%</i>	<i>1.03%</i>	<i>0.97%</i>	<i>0.55%</i>	<i>0.18%</i>	<i>0.13%</i>	<i>0.03%</i>	<i>--</i>

**2.6 Number of students registered in the different levels of programmes, 2013/2014
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	107	593	--	--	--	700
	Education Science	55	231	--	--	--	--	--	286
	Physical Education	--	45	--	224	4	--	--	273
	Sub-total	55	276	107	817	4	--	--	1,259
Humanities and Arts	Humanities	18	115	--	121	--	--	--	254
	Languages and Literature	68	279	--	1,061	--	--	--	1,408
	Translation	--	113	--	504	6	3	--	626
	Design and Arts	--	12	--	896	24	3	--	935
	Religion and Theology	7	6	--	48	--	--	--	61
	Sub-total	93	525	--	2,630	30	6	--	3,284
Social Science, Business and Law	Social and Behavioural Science	81	320	--	885	--	--	--	1,286
	Cultural Heritage	--	5	--	54	26	23	--	108
	Journalism and Communication	46	200	--	1,292	--	--	--	1,538
	Business and Management	258	1,736	--	6,787	154	107	--	9,042
	Gaming Management	--	--	--	474	--	--	--	474
	Public Administration	20	312	--	567	3	5	--	907
	Law	110	502	79	915	--	--	--	1,606
	Sub-total	515	3,075	79	10,974	183	135	--	14,961
Science	Life Sciences	88	--	--	31	--	--	--	119
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	19	52	--	110	--	--	--	181
	Computing and Information Technology	64	242	--	705	2	1	--	1,014
	Sub-total	171	294	--	846	2	1	--	1,314
	Architecture and Engineering	Engineering	56	182	--	339	--	--	--
Manufacturing and Processing		--	--	--	--	--	--	--	--
Architecture, Building and Town Planning		9	75	--	234	--	--	--	318
Sub-total		65	257	--	573	--	--	--	895
Health and Social Welfare	Medicine	8	25	--	274	--	--	--	307
	Nursing and Health	14	91	17	551	39	1	--	713
	Pharmacy	27	134	--	104	--	1	--	266
	Social Services	--	--	--	375	52	4	--	431
	Sub-total	49	250	17	1,304	91	6	--	1,717
Services	Tourism and Entertainment	59	321	--	4,926	327	316	54	6,003
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	6	--	--	5	--	--	--	11
	Security	--	--	--	67	--	--	--	67
	Sub-total	65	321	--	4,998	327	316	54	6,081
	Unknown or Unspecified	--	--	--	--	10	--	--	10
Total		1,013	4,998	203	22,152	637	464	54	29,521

**2.7 Number of local students registered in the different levels of programmes, 2013/2014
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	103	521	--	--	--	624
	Education Science	31	158	--	--	--	--	--	189
	Physical Education	--	33	--	219	4	--	--	256
	Sub-total	31	191	103	740	4	--	--	1,069
Humanities and Arts	Humanities	3	45	--	99	--	--	--	147
	Languages and Literature	7	92	--	755	--	--	--	854
	Translation	--	66	--	336	6	2	--	410
	Design and Arts	--	5	--	416	22	3	--	446
	Religion and Theology	2	2	--	2	--	--	--	6
	Sub-total	12	210	--	1,608	28	5	--	1,863
Social Science, Business and Law	Social and Behavioural Science	16	141	--	726	--	--	--	883
	Cultural Heritage	--	5	--	49	21	20	--	95
	Journalism and Communication	10	35	--	817	--	--	--	862
	Business and Management	44	624	--	3,959	143	107	--	4,877
	Gaming Management	--	--	--	442	--	--	--	442
	Public Administration	8	175	--	506	3	5	--	697
	Law	21	131	78	550	--	--	--	780
	Sub-total	99	1,111	78	7,049	167	132	--	8,636
Science	Life Sciences	5	--	--	22	--	--	--	27
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	--	12	--	81	--	--	--	93
	Computing and Information Technology	5	79	--	336	2	1	--	423
	Sub-total	10	91	--	439	2	1	--	543
Architecture and Engineering	Engineering	18	75	--	246	--	--	--	339
	Manufacturing and Processing	--	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	1	41	--	184	--	--	--	226
	Sub-total	19	116	--	430	--	--	--	565
Health and Social Welfare	Medicine	1	10	--	185	--	--	--	196
	Nursing and Health	8	86	17	528	25	1	--	665
	Pharmacy	--	31	--	80	--	1	--	112
	Social Services	--	--	--	373	52	4	--	429
	Sub-total	9	127	17	1,166	77	6	--	1,402
Services	Tourism and Entertainment	22	148	--	3,736	271	270	52	4,499
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	3	--	--	3	--	--	--	6
	Security	--	--	--	66	--	--	--	66
	Sub-total	25	148	--	3,805	271	270	52	4,571
Unknown or Unspecified		--	--	--	--	--	--	--	--
Total		205	1,994	198	15,237	549	414	52	18,649

**2.8 Number of non-local students registered in the different levels of programmes, 2013/2014
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	4	72	--	--	--	76
	Education Science	24	73	--	--	--	--	--	97
	Physical Education	--	12	--	5	--	--	--	17
	Sub-total	24	85	4	77	--	--	--	190
Humanities and Arts	Humanities	15	70	--	22	--	--	--	107
	Languages and Literature	61	187	--	306	--	--	--	554
	Translation	--	47	--	168	--	1	--	216
	Design and Arts	--	7	--	480	2	--	--	489
	Religion and Theology	5	4	--	46	--	--	--	55
	Sub-total	81	315	--	1,022	2	1	--	1,421
Social Science, Business and Law	Social and Behavioural Science	65	179	--	159	--	--	--	403
	Cultural Heritage	--	--	--	5	5	3	--	13
	Journalism and Communication	36	165	--	475	--	--	--	676
	Business and Management	214	1,112	--	2,828	11	--	--	4,165
	Gaming Management	--	--	--	32	--	--	--	32
	Public Administration	12	137	--	61	--	--	--	210
	Law	89	371	1	365	--	--	--	826
Sub-total	416	1,964	1	3,925	16	3	--	6,325	
Science	Life Sciences	83	--	--	9	--	--	--	92
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	19	40	--	29	--	--	--	88
	Computing and Information Technology	59	163	--	369	--	--	--	591
	Sub-total	161	203	--	407	--	--	--	771
Architecture and Engineering	Engineering	38	107	--	93	--	--	--	238
	Manufacturing and Processing	--	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	8	34	--	50	--	--	--	92
Sub-total	46	141	--	143	--	--	--	330	
Health and Social Welfare	Medicine	7	15	--	89	--	--	--	111
	Nursing and Health	6	5	--	23	14	--	--	48
	Pharmacy	27	103	--	24	--	--	--	154
	Social Services	--	--	--	2	--	--	--	2
Sub-total	40	123	--	138	14	--	--	315	
Services	Tourism and Entertainment	37	173	--	1,190	56	46	2	1,504
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	3	--	--	2	--	--	--	5
	Security	--	--	--	1	--	--	--	1
	Sub-total	40	173	--	1,193	56	46	2	1,510
Unknown or Unspecified	--	--	--	10	--	--	--	10	
Total		808	3,004	5	6,915	88	50	2	10,872

2.9 Number of first-year/newly registered students, 2013/2014
(categorized by institution, gender, programme nature, local and non-local student)

Institution	Gender	Full-time		Part-time		Subtotal				Total
		Local	Non-local	Local	Non-local	Full-time	Part-time	Local	Non-local	
UM	M	725	325	--	--	1,050	--	725	325	1,050
	F	889	539	--	--	1,428	--	889	539	1,428
	Subtotal	1,614	864	--	--	2,478	--	1,614	864	2,478
IPM	M	302	43	--	--	345	--	302	43	345
	F	423	72	--	--	495	--	423	72	495
	Subtotal	725	115	--	--	840	--	725	115	840
IFT	M	176	28	--	--	204	--	176	28	204
	F	429	61	--	--	490	--	429	61	490
	Subtotal	605	89	--	--	694	--	605	89	694
ESFSM	M	10	--	--	--	10	--	10	--	10
	F	1	--	--	--	1	--	1	--	1
	Subtotal	11	--	--	--	11	--	11	--	11
CITYU	M	415	268	68	1	683	69	483	269	752
	F	352	362	37	3	714	40	389	365	754
	Subtotal	767	630	105	4	1,397	109	872	634	1,506
USJ	M	143	21	--	--	164	--	143	21	164
	F	217	14	--	--	231	--	217	14	231
	Subtotal	360	35	--	--	395	--	360	35	395
KWNC	M	7	--	--	--	7	--	7	--	7
	F	70	8	--	--	78	--	70	8	78
	Subtotal	77	8	--	--	85	--	77	8	85
MUST	M	481	824	--	--	1,305	--	481	824	1,305
	F	459	1,137	--	--	1,596	--	459	1,137	1,596
	Subtotal	940	1,961	--	--	2,901	--	940	1,961	2,901
IGM	M	--	--	30	--	--	30	30	--	30
	F	--	--	72	4	--	76	72	4	76
	Subtotal	--	--	102	4	--	106	102	4	106
MMC	M	23	--	--	--	23	--	23	--	23
	F	29	2	--	--	31	--	29	2	31
	Subtotal	52	2	--	--	54	--	52	2	54
Total	M	2,282	1,509	98	1	3,791	99	2,380	1,510	3,890
	F	2,869	2,195	109	7	5,064	116	2,978	2,202	5,180
	Total	5,151	3,704	207	8	8,855	215	5,358	3,712	9,070
	%	56.79%	40.84%	2.28%	0.09%	97.63%	2.37%	59.07%	40.93%	--

2.10 Number of first-year/newly registered students, 2013/2014 (categorized by institution, gender, level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	75	276	29	670	--	--	--	1,050
	F	51	481	31	865	--	--	--	1,428
	Subtotal	126	757	60	1,535	--	--	--	2,478
IPM	M	--	--	--	320	25	--	--	345
	F	--	--	--	452	43	--	--	495
	Subtotal	--	--	--	772	68	--	--	840
IFT	M	--	--	--	119	84	--	1	204
	F	--	--	--	277	213	--	--	490
	Subtotal	--	--	--	396	297	--	1	694
ESFSM	M	--	--	--	10	--	--	--	10
	F	--	--	--	1	--	--	--	1
	Subtotal	--	--	--	11	--	--	--	11
CITYU	M	45	144	--	563	--	--	--	752
	F	58	205	--	491	--	--	--	754
	Subtotal	103	349	--	1,054	--	--	--	1,506
USJ	M	7	27	21	109	--	--	--	164
	F	3	36	59	133	--	--	--	231
	Subtotal	10	63	80	242	--	--	--	395
KWNC	M	--	--	--	7	--	--	--	7
	F	--	--	--	78	--	--	--	78
	Subtotal	--	--	--	85	--	--	--	85
MUST	M	55	286	--	964	--	--	--	1,305
	F	48	387	--	1,161	--	--	--	1,596
	Subtotal	103	673	--	2,125	--	--	--	2,901
IGM	M	--	--	--	14	16	--	--	30
	F	--	--	--	37	39	--	--	76
	Subtotal	--	--	--	51	55	--	--	106
MMC	M	--	--	--	16	--	--	7	23
	F	--	--	--	17	--	--	14	31
	Subtotal	--	--	--	33	--	--	21	54
Total	M	182	733	50	2,792	125	--	8	3,890
	F	160	1,109	90	3,512	295	--	14	5,180
	Total	342	1,842	140	6,304	420	--	22	9,070
	<i>%</i>	<i>3.77%</i>	<i>20.31%</i>	<i>1.54%</i>	<i>69.50%</i>	<i>4.63%</i>	<i>--</i>	<i>0.24%</i>	<i>--</i>

2.11 Number of first-year/newly registered local students, 2013/2014 (categorized by institution, gender, level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	7	124	29	565	--	--	--	725
	F	7	152	30	700	--	--	--	889
	Subtotal	14	276	59	1,265	--	--	--	1,614
IPM	M	--	--	--	279	23	--	--	302
	F	--	--	--	381	42	--	--	423
	Subtotal	--	--	--	660	65	--	--	725
IFT	M	--	--	--	101	74	--	1	176
	F	--	--	--	244	185	--	--	429
	Subtotal	--	--	--	345	259	--	1	605
ESFSM	M	--	--	--	10	--	--	--	10
	F	--	--	--	1	--	--	--	1
	Subtotal	--	--	--	11	--	--	--	11
CITYU	M	15	38	--	430	--	--	--	483
	F	15	58	--	316	--	--	--	389
	Subtotal	30	96	--	746	--	--	--	872
USJ	M	5	21	20	97	--	--	--	143
	F	2	34	56	125	--	--	--	217
	Subtotal	7	55	76	222	--	--	--	360
KWNC	M	--	--	--	7	--	--	--	7
	F	--	--	--	70	--	--	--	70
	Subtotal	--	--	--	77	--	--	--	77
MUST	M	7	50	--	424	--	--	--	481
	F	6	62	--	391	--	--	--	459
	Subtotal	13	112	--	815	--	--	--	940
IGM	M	--	--	--	14	16	--	--	30
	F	--	--	--	34	38	--	--	72
	Subtotal	--	--	--	48	54	--	--	102
MMC	M	--	--	--	16	--	--	7	23
	F	--	--	--	17	--	--	12	29
	Subtotal	--	--	--	33	--	--	19	52
Total	M	34	233	49	1,943	113	--	8	2,380
	F	30	306	86	2,279	265	--	12	2,978
	Total	64	539	135	4,222	378	--	20	5,358
	<i>%</i>	<i>1.19%</i>	<i>10.06%</i>	<i>2.52%</i>	<i>78.80%</i>	<i>7.05%</i>	<i>--</i>	<i>0.37%</i>	<i>--</i>

2.12 Number of first-year/newly registered non-local students, 2013/2014
(categorized by institution, gender, level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	68	152	--	105	--	--	--	325
	F	44	329	1	165	--	--	--	539
	Subtotal	112	481	1	270	--	--	--	864
IPM	M	--	--	--	41	2	--	--	43
	F	--	--	--	71	1	--	--	72
	Subtotal	--	--	--	112	3	--	--	115
IFT	M	--	--	--	18	10	--	--	28
	F	--	--	--	33	28	--	--	61
	Subtotal	--	--	--	51	38	--	--	89
ESFSM	M	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	--	--	--
CITYU	M	30	106	--	133	--	--	--	269
	F	43	147	--	175	--	--	--	365
	Subtotal	73	253	--	308	--	--	--	634
USJ	M	2	6	1	12	--	--	--	21
	F	1	2	3	8	--	--	--	14
	Subtotal	3	8	4	20	--	--	--	35
KWNC	M	--	--	--	--	--	--	--	--
	F	--	--	--	8	--	--	--	8
	Subtotal	--	--	--	8	--	--	--	8
MUST	M	48	236	--	540	--	--	--	824
	F	42	325	--	770	--	--	--	1,137
	Subtotal	90	561	--	1,310	--	--	--	1,961
IGM	M	--	--	--	--	--	--	--	--
	F	--	--	--	3	1	--	--	4
	Subtotal	--	--	--	3	1	--	--	4
MMC	M	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	2	2
	Subtotal	--	--	--	--	--	--	2	2
Total	M	148	500	1	849	12	--	--	1,510
	F	130	803	4	1,233	30	--	2	2,202
	Total	278	1,303	5	2,082	42	--	2	3,712
	<i>%</i>	<i>7.49%</i>	<i>35.10%</i>	<i>0.13%</i>	<i>56.09%</i>	<i>1.13%</i>	<i>--</i>	<i>0.05%</i>	<i>--</i>

**2.13 Number of first-year/newly registered students in the different levels of programmes, 2013/2014
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	107	168	--	--	--	275
	Education Science	31	122	--	--	--	--	--	153
	Physical Education	--	15	--	64	2	--	--	81
	Sub-total	31	137	107	232	2	--	--	509
Humanities and Arts	Humanities	5	59	--	34	--	--	--	98
	Languages and Literature	19	107	--	334	--	--	--	460
	Translation	--	37	--	123	4	--	--	164
	Design and Arts	--	--	--	355	24	--	--	379
	Religion and Theology	3	1	--	16	--	--	--	20
	Sub-total	27	204	--	862	28	--	--	1,121
Social Science, Business and Law	Social and Behavioural Science	29	104	--	266	--	--	--	399
	Cultural Heritage	--	1	--	26	19	--	--	46
	Journalism and Communication	13	84	--	331	--	--	--	428
	Business and Management	77	668	--	1,539	69	--	--	2,353
	Gaming Management	--	--	--	133	--	--	--	133
	Public Administration	4	93	--	157	3	--	--	257
	Law	34	199	33	255	--	--	--	521
Sub-total	157	1,149	33	2,707	91	--	--	4,137	
Science	Life Sciences	37	--	--	9	--	--	--	46
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	10	24	--	39	--	--	--	73
	Computing and Information Technology	26	53	--	207	2	--	--	288
	Sub-total	73	77	--	255	2	--	--	407
Architecture and Engineering	Engineering	9	37	--	94	--	--	--	140
	Manufacturing and Processing	--	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	--	14	--	63	--	--	--	77
	Sub-total	9	51	--	157	--	--	--	217
Health and Social Welfare	Medicine	4	7	--	49	--	--	--	60
	Nursing and Health	2	29	--	163	--	--	--	194
	Pharmacy	8	51	--	42	--	--	--	101
	Social Services	--	--	--	78	19	--	--	97
Sub-total	14	87	--	332	19	--	--	452	
Services	Tourism and Entertainment	30	137	--	1,748	278	--	22	2,215
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	1	--	--	--	--	--	--	1
	Security	--	--	--	11	--	--	--	11
	Sub-total	31	137	--	1,759	278	--	22	2,227
Total	342	1,842	140	6,304	420	--	22	9,070	

**2.14 Number of first-year/newly registered local students in the different levels of programmes, 2013/2014
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	103	143	--	--	--	246
	Education Science	18	80	--	--	--	--	--	98
	Physical Education	--	10	--	62	2	--	--	74
	Sub-total	18	90	103	205	2	--	--	418
Humanities and Arts	Humanities	2	16	--	21	--	--	--	39
	Languages and Literature	2	20	--	216	--	--	--	238
	Translation	--	20	--	88	4	--	--	112
	Design and Arts	--	--	--	144	22	--	--	166
	Religion and Theology	--	--	--	2	--	--	--	2
	Sub-total	4	56	--	471	26	--	--	557
Social Science, Business and Law	Social and Behavioural Science	8	35	--	209	--	--	--	252
	Cultural Heritage	--	1	--	25	14	--	--	40
	Journalism and Communication	3	12	--	212	--	--	--	227
	Business and Management	5	139	--	869	67	--	--	1,080
	Gaming Management	--	--	--	121	--	--	--	121
	Public Administration	2	37	--	128	3	--	--	170
	Law	7	41	32	149	--	--	--	229
Sub-total	25	265	32	1,713	84	--	--	2,119	
Science	Life Sciences	2	--	--	5	--	--	--	7
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	--	1	--	29	--	--	--	30
	Computing and Information Technology	2	10	--	94	2	--	--	108
	Sub-total	4	11	--	128	2	--	--	145
Architecture and Engineering	Engineering	2	15	--	76	--	--	--	93
	Manufacturing and Processing	--	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	--	6	--	54	--	--	--	60
Sub-total	2	21	--	130	--	--	--	153	
Health and Social Welfare	Medicine	1	2	--	32	--	--	--	35
	Nursing and Health	1	28	--	152	--	--	--	181
	Pharmacy	--	7	--	26	--	--	--	33
	Social Services	--	--	--	78	19	--	--	97
Sub-total	2	37	--	288	19	--	--	346	
Services	Tourism and Entertainment	8	59	--	1,276	245	--	20	1,608
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	1	--	--	--	--	--	--	1
	Security	--	--	--	11	--	--	--	11
	Sub-total	9	59	--	1,287	245	--	20	1,620
Total		64	539	135	4,222	378	--	20	5,358

**2.15 Number of first-year/newly registered non-local students in the different levels of programmes, 2013/2014
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	4	25	--	--	--	29
	Education Science	13	42	--	--	--	--	--	55
	Physical Education	--	5	--	2	--	--	--	7
	Sub-total	13	47	4	27	--	--	--	91
Humanities and Arts	Humanities	3	43	--	13	--	--	--	59
	Languages and Literature	17	87	--	118	--	--	--	222
	Translation	--	17	--	35	--	--	--	52
	Design and Arts	--	--	--	211	2	--	--	213
	Religion and Theology	3	1	--	14	--	--	--	18
	Sub-total	23	148	--	391	2	--	--	564
Social Science, Business and Law	Social and Behavioural Science	21	69	--	57	--	--	--	147
	Cultural Heritage	--	--	--	1	5	--	--	6
	Journalism and Communication	10	72	--	119	--	--	--	201
	Business and Management	72	529	--	670	2	--	--	1,273
	Gaming Management	--	--	--	12	--	--	--	12
	Public Administration	2	56	--	29	--	--	--	87
	Law	27	158	1	106	--	--	--	292
Sub-total	132	884	1	994	7	--	--	2,018	
Science	Life Sciences	35	--	--	4	--	--	--	39
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	10	23	--	10	--	--	--	43
	Computing and Information Technology	24	43	--	113	--	--	--	180
	Sub-total	69	66	--	127	--	--	--	262
Architecture and Engineering	Engineering	7	22	--	18	--	--	--	47
	Manufacturing and Processing	--	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	--	8	--	9	--	--	--	17
	Sub-total	7	30	--	27	--	--	--	64
Health and Social Welfare	Medicine	3	5	--	17	--	--	--	25
	Nursing and Health	1	1	--	11	--	--	--	13
	Pharmacy	8	44	--	16	--	--	--	68
	Social Services	--	--	--	--	--	--	--	--
Sub-total	12	50	--	44	--	--	--	106	
Services	Tourism and Entertainment	22	78	--	472	33	--	2	607
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	--	--	--	--	--	--	--	--
	Security	--	--	--	--	--	--	--	--
	Sub-total	22	78	--	472	33	--	2	607
Total	278	1,303	5	2,082	42	--	2	3,712	

2.16 Number of registered students, 2004/2005 - 2013/2014
(categorized by institution, gender, academic year)

Institution	Gender	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
UM	M	2,300	2,380	2,398	2,496	2,603	2,766	3,104	3,235	3,516	3,789
	F	3,262	3,390	3,440	3,573	3,713	4,000	4,307	4,519	4,965	5,167
	Subtotal	5,562	5,770	5,838	6,069	6,316	6,766	7,411	7,754	8,481	8,956
IPM	M	1,134	1,190	1,131	1,115	1,157	1,202	1,161	1,189	1,266	1,221
	F	1,604	1,635	1,587	1,563	1,538	1,511	1,490	1,557	1,695	1,748
	Subtotal	2,738	2,825	2,718	2,678	2,695	2,713	2,651	2,746	2,961	2,969
IFT	M	129	175	217	242	321	366	377	412	442	450
	F	378	520	623	684	806	887	966	1,051	1,131	1,144
	Subtotal	507	695	840	926	1,127	1,253	1,343	1,463	1,573	1,594
ESFSM	M	25	25	38	32	48	61	61	69	58	53
	F	2	2	3	2	4	13	13	17	15	14
	Subtotal	27	27	41	34	52	74	74	86	73	67
CITYU	M	6,623	4,423	4,770	5,481	6,745	6,383	5,569	497	907	1,516
	F	2,692	2,055	2,238	2,522	3,438	3,340	2,876	460	871	1,474
	Subtotal	9,315	6,478	7,008	8,003	10,183	9,723	8,445	957	1,778	2,990
USJ	M	62	67	105	247	416	536	715	756	733	728
	F	73	85	151	363	633	783	1,007	1,047	951	914
	Subtotal	135	152	256	610	1,049	1,319	1,722	1,803	1,684	1,642
KWNC	M	20	18	16	19	20	22	28	34	30	33
	F	194	245	255	251	239	217	209	227	275	286
	Subtotal	214	263	271	270	259	239	237	261	305	319
MUST	M	4,904	5,537	4,707	4,198	4,306	4,537	4,725	4,942	4,914	4,861
	F	2,406	3,103	3,627	3,836	4,462	4,827	5,138	5,451	5,451	5,591
	Subtotal	7,310	8,640	8,334	8,034	8,768	9,364	9,863	10,393	10,365	10,452
IGM	M	84	87	117	148	164	162	139	128	127	110
	F	211	200	232	298	310	334	232	268	235	224
	Subtotal	295	287	349	446	474	496	371	396	362	334
MMC	M	126	152	132	152	160	193	221	200	113	106
	F	95	159	120	152	166	172	205	158	81	92
	Subtotal	221	311	252	304	326	365	426	358	194	198
Total	M	15,407	14,054	13,631	14,130	15,940	16,228	16,100	11,462	12,106	12,867
	F	10,917	11,394	12,276	13,244	15,309	16,084	16,443	14,755	15,670	16,654
	Total	26,324	25,448	25,907	27,374	31,249	32,312	32,543	26,217	27,776	29,521

2.17 Number of registered students, 2004/2005 - 2013/2014
(categorized by institution, programme nature, academic year)

Institution	Programme Nature	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
UM	Full-time	5,528	5,716	5,773	6,004	6,219	6,646	7,202	7,507	8,481	8,956
	Part-time	34	54	65	65	97	120	209	247	--	--
	Sub-total	5,562	5,770	5,838	6,069	6,316	6,766	7,411	7,754	8,481	8,956
IPM	Full-time	2,738	2,825	2,718	2,678	2,695	2,713	2,651	2,746	2,961	2,969
	Part-time	--	--	--	--	--	--	--	--	--	--
	Sub-total	2,738	2,825	2,718	2,678	2,695	2,713	2,651	2,746	2,961	2,969
IFT	Full-time	507	695	840	926	1,127	1,253	1,343	1,463	1,573	1,594
	Part-time	--	--	--	--	--	--	--	--	--	--
	Sub-total	507	695	840	926	1,127	1,253	1,343	1,463	1,573	1,594
ESFSM	Full-time	27	27	41	34	52	74	74	86	73	67
	Part-time	--	--	--	--	--	--	--	--	--	--
	Sub-total	27	27	41	34	52	74	74	86	73	67
CITYU	Full-time	18	37	58	126	344	350	243	358	1,296	2,481
	Part-time	9,297	6,441	6,950	7,877	9,839	9,373	8,202	599	482	509
	Sub-total	9,315	6,478	7,008	8,003	10,183	9,723	8,445	957	1,778	2,990
USJ	Full-time	135	152	256	610	1,006	1,319	1,722	1,803	1,684	1,642
	Part-time	--	--	--	--	43	--	--	--	--	--
	Sub-total	135	152	256	610	1,049	1,319	1,722	1,803	1,684	1,642
KWNC	Full-time	214	263	271	270	196	199	237	239	246	263
	Part-time	--	--	--	--	63	40	--	22	59	56
	Sub-total	214	263	271	270	259	239	237	261	305	319
MUST	Full-time	3,058	4,108	5,378	6,306	7,816	8,723	9,470	10,100	10,365	10,452
	Part-time	4,252	4,532	2,956	1,728	952	641	393	293	--	--
	Sub-total	7,310	8,640	8,334	8,034	8,768	9,364	9,863	10,393	10,365	10,452
IGM	Full-time	--	--	--	--	--	--	--	--	--	--
	Part-time	295	287	349	446	474	496	371	396	362	334
	Sub-total	295	287	349	446	474	496	371	396	362	334
MMC	Full-time	221	311	252	304	326	365	426	358	194	198
	Part-time	--	--	--	--	--	--	--	--	--	--
	Sub-total	221	311	252	304	326	365	426	358	194	198
Total	Full-time	12,446	14,134	15,587	17,258	19,781	21,642	23,368	24,660	26,873	28,622
	Part-time	13,878	11,314	10,320	10,116	11,468	10,670	9,175	1,557	903	899
	Total	26,324	25,448	25,907	27,374	31,249	32,312	32,543	26,217	27,776	29,521

2.18 Number of registered students, 2004/2005 - 2013/2014
(categorized by institution, local and non-local student, academic year)

Institution	Type of Student	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
UM	Local	4,486	4,503	4,462	4,486	4,625	4,936	5,232	5,534	5,874	6,082
	Non-local	1,076	1,267	1,376	1,583	1,691	1,830	2,179	2,220	2,607	2,874
	Sub-total	5,562	5,770	5,838	6,069	6,316	6,766	7,411	7,754	8,481	8,956
IPM	Local	2,416	2,504	2,438	2,373	2,326	2,307	2,257	2,298	2,492	2,497
	Non-local	322	321	280	305	369	406	394	448	469	472
	Sub-total	2,738	2,825	2,718	2,678	2,695	2,713	2,651	2,746	2,961	2,969
IFT	Local	412	585	734	801	987	1,097	1,165	1,274	1,377	1,386
	Non-local	95	110	106	125	140	156	178	189	196	208
	Sub-total	507	695	840	926	1,127	1,253	1,343	1,463	1,573	1,594
ESFSM	Local	25	25	39	34	50	72	72	82	72	66
	Non-local	2	2	2	--	2	2	2	4	1	1
	Sub-total	27	27	41	34	52	74	74	86	73	67
CITYU	Local	1,035	608	675	639	875	957	573	643	1,234	1,975
	Non-local	8,280	5,870	6,333	7,364	9,308	8,766	7,872	314	544	1,015
	Sub-total	9,315	6,478	7,008	8,003	10,183	9,723	8,445	957	1,778	2,990
USJ	Local	126	138	239	575	954	1,199	1,586	1,648	1,514	1,469
	Non-local	9	14	17	35	95	120	136	155	170	173
	Sub-total	135	152	256	610	1,049	1,319	1,722	1,803	1,684	1,642
KWNC	Local	211	255	258	252	240	224	223	247	278	287
	Non-local	3	8	13	18	19	15	14	14	27	32
	Sub-total	214	263	271	270	259	239	237	261	305	319
MUST	Local	1,977	2,374	2,788	3,170	4,218	4,961	5,401	5,589	5,056	4,365
	Non-local	5,333	6,266	5,546	4,864	4,550	4,403	4,462	4,804	5,309	6,087
	Sub-total	7,310	8,640	8,334	8,034	8,768	9,364	9,863	10,393	10,365	10,452
IGM	Local	281	258	299	375	412	488	368	391	358	326
	Non-local	14	29	50	71	62	8	3	5	4	8
	Sub-total	295	287	349	446	474	496	371	396	362	334
MMC	Local	220	309	250	299	320	357	418	350	194	196
	Non-local	1	2	2	5	6	8	8	8	--	2
	Sub-total	221	311	252	304	326	365	426	358	194	198
Total	Local	11,189	11,559	12,182	13,004	15,007	16,598	17,295	18,056	18,449	18,649
	Non-local	15,135	13,889	13,725	14,370	16,242	15,714	15,248	8,161	9,327	10,872
	Total	26,324	25,448	25,907	27,374	31,249	32,312	32,543	26,217	27,776	29,521

**Data of Graduated Students from the Higher Education Institutions of Macao
for the Academic Year 2012/2013**

Explanatory Notes:

- I. The following data of graduating students for the 2012/2013 academic year are accurate as of 31 October 2013.
- II. The 'academic year' used in this document refers to the school year, which generally starts on 1 September every year and ends on 31 August of the following year.
- III. Information on the previous academic years has been included in the last section of this document for reference purposes.
- IV. This document uses certain terms which have been briefly defined below:
 - (1) 'Registered students' refers to students who have completed the registration procedures and met all admission requirements.
 - (2) 'Local students' refers to students holding Macao resident identity cards. Non-holders are referred as 'non-local students'.
 - (3) Full-time programmes include day and evening programmes which are divided by academic years / semesters. The main lectures are given during the daytime or evening on weekdays, on a continuous, face-to-face basis.
- V. Certain figures are missing (indicated by '--') in some of the columns in the tables of this document for one of the following reasons:
 - (1) Lack of information.
 - (2) The category is not applicable to that institution.
 - (3) The relevant institution failed to provide the information.
- VI. Some of the percentages in the tables below have been rounded off to two decimal places, so the aggregate of some of the percentages may not add up to 100%.
- VII. The registered students referenced in this document have been categorized based on academic areas and majors. Using the 'International Standard Classification of Education' (ISCED) of UNESCO and taking the local higher education curriculum into consideration, the students have been categorized into 7 academic areas, with a certain number of majors under each area, which add up to 30 majors altogether.
- VIII. The data for the number of registered non-local students excludes students in programmes operated jointly by higher education institutions from Macao and higher education institutions in Mainland China since the 2010/2011 academic year.
- IX. The abbreviations and expressions used in this document are only applicable here.

3.1 Number of graduated students, 2012/2013

(categorized by institution, gender, programme nature, local and non-local student)

Institution	Gender	Full-time		Part-time		Subtotal				Total
		Local	Non-local	Local	Non-local	Full-time	Part-time	Local	Non-local	
UM	M	474	174	--	--	648	--	474	174	648
	F	800	317	--	--	1,117	--	800	317	1,117
	Subtotal	1,274	491	--	--	1,765	--	1,274	491	1,765
IPM	M	229	39	--	--	268	--	229	39	268
	F	310	51	--	--	361	--	310	51	361
	Subtotal	539	90	--	--	629	--	539	90	629
IFT	M	160	22	--	--	182	--	160	22	182
	F	405	56	--	--	461	--	405	56	461
	Subtotal	565	78	--	--	643	--	565	78	643
ESFSM	M	14	--	--	--	14	--	14	--	14
	F	2	--	--	--	2	--	2	--	2
	Subtotal	16	--	--	--	16	--	16	--	16
CITYU	M	21	76	37	--	97	37	58	76	134
	F	29	73	40	--	102	40	69	73	142
	Subtotal	50	149	77	--	199	77	127	149	276
USJ	M	107	15	--	--	122	--	107	15	122
	F	200	10	--	--	210	--	200	10	210
	Subtotal	307	25	--	--	332	--	307	25	332
KWNC	M	2	--	--	--	2	--	2	--	2
	F	43	1	--	--	44	--	43	1	44
	Subtotal	45	1	--	--	46	--	45	1	46
MUST	M	544	471	--	--	1,015	--	544	471	1,015
	F	636	572	--	--	1,208	--	636	572	1,208
	Subtotal	1,180	1,043	--	--	2,223	--	1,180	1,043	2,223
IGM	M	--	--	20	--	--	20	20	--	20
	F	--	--	65	--	--	65	65	--	65
	Subtotal	--	--	85	--	--	85	85	--	85
MMC	M	30	--	--	--	30	--	30	--	30
	F	29	--	--	--	29	--	29	--	29
	Subtotal	59	--	--	--	59	--	59	--	59
Total	M	1,581	797	57	--	2,378	57	1,638	797	2,435
	F	2,454	1,080	105	--	3,534	105	2,559	1,080	3,639
	Total	4,035	1,877	162	--	5,912	162	4,197	1,877	6,074
	%	66.43%	30.90%	2.67%	--	97.33%	2.67%	69.10%	30.90%	--

3.2 Number of graduated students, 2012/2013 (categorized by institution, gender, level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	17	150	35	446	--	--	--	648
	F	8	295	41	773	--	--	--	1,117
	Subtotal	25	445	76	1,219	--	--	--	1,765
IPM	M	--	--	--	72	168	28	--	268
	F	--	--	--	74	262	25	--	361
	Subtotal	--	--	--	146	430	53	--	629
IFT	M	--	--	--	--	81	101	--	182
	F	--	--	--	--	223	238	--	461
	Subtotal	--	--	--	--	304	339	--	643
ESFSM	M	--	--	--	14	--	--	--	14
	F	--	--	--	2	--	--	--	2
	Subtotal	--	--	--	16	--	--	--	16
CITYU	M	15	76	--	43	--	--	--	134
	F	3	94	--	45	--	--	--	142
	Subtotal	18	170	--	88	--	--	--	276
USJ	M	2	36	--	84	--	--	--	122
	F	3	64	--	143	--	--	--	210
	Subtotal	5	100	--	227	--	--	--	332
KWNC	M	--	--	--	2	--	--	--	2
	F	--	--	--	44	--	--	--	44
	Subtotal	--	--	--	46	--	--	--	46
MUST	M	32	182	--	801	--	--	--	1,015
	F	18	220	--	970	--	--	--	1,208
	Subtotal	50	402	--	1,771	--	--	--	2,223
IGM	M	--	--	--	--	10	10	--	20
	F	--	--	--	--	39	26	--	65
	Subtotal	--	--	--	--	49	36	--	85
MMC	M	--	--	--	30	--	--	--	30
	F	--	--	--	29	--	--	--	29
	Subtotal	--	--	--	59	--	--	--	59
Total	M	66	444	35	1,492	259	139	--	2,435
	F	32	673	41	2,080	524	289	--	3,639
	Total	98	1,117	76	3,572	783	428	--	6,074
	<i>%</i>	<i>1.61%</i>	<i>18.39%</i>	<i>1.25%</i>	<i>58.81%</i>	<i>12.89%</i>	<i>7.05%</i>	<i>--</i>	<i>--</i>

3.3 Number of local graduated students, 2012/2013 (categorized by institution, gender and level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	2	66	35	371	--	--	--	474
	F	3	89	41	667	--	--	--	800
	Subtotal	5	155	76	1,038	--	--	--	1,274
IPM	M	--	--	--	61	142	26	--	229
	F	--	--	--	66	220	24	--	310
	Subtotal	--	--	--	127	362	50	--	539
IFT	M	--	--	--	--	73	87	--	160
	F	--	--	--	--	197	208	--	405
	Subtotal	--	--	--	--	270	295	--	565
ESFSM	M	--	--	--	14	--	--	--	14
	F	--	--	--	2	--	--	--	2
	Subtotal	--	--	--	16	--	--	--	16
CITYU	M	--	15	--	43	--	--	--	58
	F	--	24	--	45	--	--	--	69
	Subtotal	--	39	--	88	--	--	--	127
USJ	M	1	29	--	77	--	--	--	107
	F	3	57	--	140	--	--	--	200
	Subtotal	4	86	--	217	--	--	--	307
KWNC	M	--	--	--	2	--	--	--	2
	F	--	--	--	43	--	--	--	43
	Subtotal	--	--	--	45	--	--	--	45
MUST	M	6	41	--	497	--	--	--	544
	F	3	45	--	588	--	--	--	636
	Subtotal	9	86	--	1,085	--	--	--	1,180
IGM	M	--	--	--	--	10	10	--	20
	F	--	--	--	--	39	26	--	65
	Subtotal	--	--	--	--	49	36	--	85
MMC	M	--	--	--	30	--	--	--	30
	F	--	--	--	29	--	--	--	29
	Subtotal	--	--	--	59	--	--	--	59
Total	M	9	151	35	1,095	225	123	--	1,638
	F	9	215	41	1,580	456	258	--	2,559
	Total	18	366	76	2,675	681	381	--	4,197
	<i>%</i>	<i>0.43%</i>	<i>8.72%</i>	<i>1.81%</i>	<i>63.74%</i>	<i>16.23%</i>	<i>9.08%</i>	<i>--</i>	<i>--</i>

3.4 Number of non-local graduated students, 2012/2013 (categorized by institution, gender, level of study)

Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
UM	M	15	84	--	75	--	--	--	174
	F	5	206	--	106	--	--	--	317
	Subtotal	20	290	--	181	--	--	--	491
IPM	M	--	--	--	11	26	2	--	39
	F	--	--	--	8	42	1	--	51
	Subtotal	--	--	--	19	68	3	--	90
IFT	M	--	--	--	--	8	14	--	22
	F	--	--	--	--	26	30	--	56
	Subtotal	--	--	--	--	34	44	--	78
ESFSM	M	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	--	--	--
CITYU	M	15	61	--	--	--	--	--	76
	F	3	70	--	--	--	--	--	73
	Subtotal	18	131	--	--	--	--	--	149
USJ	M	1	7	--	7	--	--	--	15
	F	--	7	--	3	--	--	--	10
	Subtotal	1	14	--	10	--	--	--	25
KWNC	M	--	--	--	--	--	--	--	--
	F	--	--	--	1	--	--	--	1
	Subtotal	--	--	--	1	--	--	--	1
MUST	M	26	141	--	304	--	--	--	471
	F	15	175	--	382	--	--	--	572
	Subtotal	41	316	--	686	--	--	--	1,043
IGM	M	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	--	--	--
MMC	M	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	--	--	--
Total	M	57	293	--	397	34	16	--	797
	F	23	458	--	500	68	31	--	1,080
	Total	80	751	--	897	102	47	--	1,877
	%	4.26%	40.01%	--	47.79%	5.43%	2.50%	--	--

**3.5 Number of students graduated from the different levels of programmes, 2012/2013
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	28	147	22	--	--	197
	Education Science	2	45	--	--	--	--	--	47
	Physical Education	--	19	--	40	16	--	--	75
	Sub-total	2	64	28	187	38	--	--	319
Humanities and Arts	Humanities	--	37	--	27	--	--	--	64
	Languages and Literature	5	51	--	202	--	--	--	258
	Translation	--	21	--	--	109	5	--	135
	Design and Arts	--	--	--	79	44	23	--	146
	Religion and Theology	--	1	--	2	--	--	--	3
	Sub-total	5	110	--	310	153	28	--	606
Social Science, Business and Law	Social and Behavioural Science	--	72	--	165	--	--	--	237
	Cultural Heritage	--	8	--	--	26	30	--	64
	Journalism and Communication	--	31	--	260	--	--	--	291
	Business and Management	52	438	--	1,258	152	49	--	1,949
	Gaming Management	--	--	--	28	--	--	--	28
	Public Administration	--	88	--	75	33	3	--	199
	Law	9	95	47	155	--	--	--	306
Sub-total	61	732	47	1,941	211	82	--	3,074	
Science	Life Sciences	6	--	--	--	--	--	--	6
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	2	13	--	--	--	--	--	15
	Computing and Information Technology	11	28	--	148	12	1	--	200
	Sub-total	19	41	--	148	12	1	--	221
Architecture and Engineering	Engineering	1	25	--	45	--	--	--	71
	Manufacturing and Processing	--	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	2	15	--	24	--	--	--	41
	Sub-total	3	40	--	69	--	--	--	112
Health and Social Welfare	Medicine	1	11	--	29	--	--	--	41
	Nursing and Health	2	24	--	109	27	--	--	162
	Pharmacy	4	39	--	--	--	--	--	43
	Social Services	--	--	--	59	64	8	--	131
Sub-total	7	74	--	197	91	8	--	377	
Services	Tourism and Entertainment	--	56	1	704	278	309	--	1,348
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	1	--	--	--	--	--	--	1
	Security	--	--	--	16	--	--	--	16
	Sub-total	1	56	1	720	278	309	--	1,365
Total		98	1,117	76	3,572	783	428	--	6,074

**3.6 Number of local students from the different levels of programmes, 2012/2013
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	28	142	15	--	--	185
	Education Science	2	31	--	--	--	--	--	33
	Physical Education	--	8	--	40	16	--	--	64
	Sub-total	2	39	28	182	31	--	--	282
Humanities and Arts	Humanities	--	9	--	24	--	--	--	33
	Languages and Literature	2	16	--	177	--	--	--	195
	Translation	--	12	--	--	79	5	--	96
	Design and Arts	--	--	--	27	37	21	--	85
	Religion and Theology	--	1	--	--	--	--	--	1
	Sub-total	2	38	--	228	116	26	--	410
Social Science, Business and Law	Social and Behavioural Science	--	34	--	138	--	--	--	172
	Cultural Heritage	--	8	--	--	23	25	--	56
	Journalism and Communication	--	4	--	180	--	--	--	184
	Business and Management	9	113	--	868	129	48	--	1,167
	Gaming Management	--	--	--	22	--	--	--	22
	Public Administration	--	48	--	72	33	3	--	156
	Law	1	17	47	88	--	--	--	153
	Sub-total	10	224	47	1,368	185	76	--	1,910
Science	Life Sciences	--	--	--	--	--	--	--	--
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	--	3	--	--	--	--	--	3
	Computing and Information Technology	1	5	--	84	11	1	--	102
	Sub-total	1	8	--	84	11	1	--	105
Architecture and Engineering	Engineering	1	11	--	35	--	--	--	47
	Manufacturing and Processing	--	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	--	3	--	18	--	--	--	21
	Sub-total	1	14	--	53	--	--	--	68
Health and Social Welfare	Medicine	--	3	--	21	--	--	--	24
	Nursing and Health	2	17	--	108	27	--	--	154
	Pharmacy	--	7	--	--	--	--	--	7
	Social Services	--	--	--	59	64	8	--	131
Sub-total	2	27	--	188	91	8	--	316	
Services	Tourism and Entertainment	--	16	1	556	247	270	--	1,090
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	--	--	--	--	--	--	--	--
	Security	--	--	--	16	--	--	--	16
	Sub-total	--	16	1	572	247	270	--	1,106
Total		18	366	76	2,675	681	381	--	4,197

**3.7 Number of non-local students from the different levels of programmes, 2012/2013
(categorized by academic field, level of study)**

Broad Groups	Area of Study	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma	Total
Education	Teacher Training	--	--	--	5	7	--	--	12
	Education Science	--	14	--	--	--	--	--	14
	Physical Education	--	11	--	--	--	--	--	11
	Sub-total	--	25	--	5	7	--	--	37
Humanities and Arts	Humanities	--	28	--	3	--	--	--	31
	Languages and Literature	3	35	--	25	--	--	--	63
	Translation	--	9	--	--	30	--	--	39
	Design and Arts	--	--	--	52	7	2	--	61
	Religion and Theology	--	--	--	2	--	--	--	2
	Sub-total	3	72	--	82	37	2	--	196
Social Science, Business and Law	Social and Behavioural Science	--	38	--	27	--	--	--	65
	Cultural Heritage	--	--	--	--	3	5	--	8
	Journalism and Communication	--	27	--	80	--	--	--	107
	Business and Management	43	325	--	390	23	1	--	782
	Gaming Management	--	--	--	6	--	--	--	6
	Public Administration	--	40	--	3	--	--	--	43
	Law	8	78	--	67	--	--	--	153
Sub-total	51	508	--	573	26	6	--	1,164	
Science	Life Sciences	6	--	--	--	--	--	--	6
	Physical Sciences	--	--	--	--	--	--	--	--
	Mathematics	2	10	--	--	--	--	--	12
	Computing and Information Technology	10	23	--	64	1	--	--	98
	Sub-total	18	33	--	64	1	--	--	116
Architecture and Engineering	Engineering	--	14	--	10	--	--	--	24
	Manufacturing and Processing	--	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	2	12	--	6	--	--	--	20
Sub-total	2	26	--	16	--	--	--	44	
Health and Social Welfare	Medicine	1	8	--	8	--	--	--	17
	Nursing and Health	--	7	--	1	--	--	--	8
	Pharmacy	4	32	--	--	--	--	--	36
	Social Services	--	--	--	--	--	--	--	--
Sub-total	5	47	--	9	--	--	--	61	
Services	Tourism and Entertainment	--	40	--	148	31	39	--	258
	Logistic and Transportation	--	--	--	--	--	--	--	--
	Environmental Protection	1	--	--	--	--	--	--	1
	Security	--	--	--	--	--	--	--	--
	Sub-total	1	40	--	148	31	39	--	259
Total		80	751	--	897	102	47	--	1,877

3.8 Number of graduated students, 2003/2004 - 2012/2013
(categorized by institution, gender, academic year)

Institution	Gender	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
UM	M	276	369	420	408	522	483	590	600	573	648
	F	575	714	756	745	797	796	932	903	930	1,117
	Subtotal	851	1,083	1,176	1,153	1,319	1,279	1,522	1,503	1,503	1,765
IPM	M	311	368	423	402	420	442	499	441	368	268
	F	556	643	644	655	664	690	714	563	529	361
	Subtotal	867	1,011	1,067	1,057	1,084	1,132	1,213	1,004	897	629
IFT	M	32	39	50	60	98	150	136	133	160	182
	F	97	101	188	226	274	392	403	354	402	461
	Subtotal	129	140	238	286	372	542	539	487	562	643
ESFSM	M	--	10	--	15	--	10	--	--	11	14
	F	--	--	--	2	--	--	--	--	1	2
	Subtotal	--	10	--	17	--	10	--	--	12	16
CITYU	M	1,655	1,587	1,268	1,498	1,449	1,746	1,599	66	101	134
	F	856	630	565	697	629	761	802	95	98	142
	Subtotal	2,511	2,217	1,833	2,195	2,078	2,507	2,401	161	199	276
USJ	M	17	16	12	7	15	21	35	101	111	122
	F	37	40	17	14	35	31	64	178	210	210
	Subtotal	54	56	29	21	50	52	99	279	321	332
KWNC	M	1	2	8	3	7	2	4	6	7	2
	F	--	34	75	77	79	67	74	39	59	44
	Subtotal	1	36	83	80	86	69	78	45	66	46
MUST	M	3,883	1,187	1,013	1,306	959	787	766	930	1,056	1,015
	F	1,609	490	466	806	726	771	898	1,061	1,359	1,208
	Subtotal	5,492	1,677	1,479	2,112	1,685	1,558	1,664	1,991	2,415	2,223
IGM	M	12	30	31	27	42	46	40	28	38	20
	F	61	77	80	67	97	100	88	83	101	65
	Subtotal	73	107	111	94	139	146	128	111	139	85
MMC	M	96	19	66	46	38	34	39	21	34	30
	F	64	28	61	46	26	40	38	18	34	29
	Subtotal	160	47	127	92	64	74	77	39	68	59
Total	M	6,283	3,627	3,291	3,772	3,550	3,721	3,708	2,326	2,459	2,435
	F	3,855	2,757	2,852	3,335	3,327	3,648	4,013	3,294	3,723	3,639
	Total	10,138	6,384	6,143	7,107	6,877	7,369	7,721	5,620	6,182	6,074

3.9 Number of graduated students, 2003/2004 - 2012/2013
(categorized by institution, programme nature, academic year)

Institution	Programme Nature	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
UM	Full-time	851	1,082	1,172	1,146	1,304	1,273	1,516	1,486	1,503	1,765
	Part-time	--	1	4	7	15	6	6	17	--	--
	Sub-total	851	1,083	1,176	1,153	1,319	1,279	1,522	1,503	1,503	1,765
IPM	Full-time	757	1,011	1,067	1,057	1,084	1,132	1,213	1,004	897	629
	Part-time	110	--	--	--	--	--	--	--	--	--
	Sub-total	867	1,011	1,067	1,057	1,084	1,132	1,213	1,004	897	629
IFT	Full-time	129	140	238	286	372	542	539	487	562	643
	Part-time	--	--	--	--	--	--	--	--	--	--
	Sub-total	129	140	238	286	372	542	539	487	562	643
ESFSM	Full-time	--	10	--	17	--	10	--	--	12	16
	Part-time	--	--	--	--	--	--	--	--	--	--
	Sub-total	--	10	--	17	--	10	--	--	12	16
CITYU	Full-time	171	--	242	18	34	47	453	--	89	199
	Part-time	2,340	2,217	1,591	2,177	2,044	2,460	1,948	161	110	77
	Sub-total	2,511	2,217	1,833	2,195	2,078	2,507	2,401	161	199	276
USJ	Full-time	54	56	29	21	47	52	99	279	321	332
	Part-time	--	--	--	--	3	--	--	--	--	--
	Sub-total	54	56	29	21	50	52	99	279	321	332
KWNC	Full-time	1	36	83	80	86	45	47	40	45	46
	Part-time	--	--	--	--	--	24	31	5	21	--
	Sub-total	1	36	83	80	86	69	78	45	66	46
MUST	Full-time	262	393	472	668	978	1,264	1,523	1,874	2,415	2,223
	Part-time	5,230	1,284	1,007	1,444	707	294	141	117	--	--
	Sub-total	5,492	1,677	1,479	2,112	1,685	1,558	1,664	1,991	2,415	2,223
IGM	Full-time	--	--	--	--	--	--	--	--	--	--
	Part-time	73	107	111	94	139	146	128	111	139	85
	Sub-total	73	107	111	94	139	146	128	111	139	85
MMC	Full-time	160	47	127	92	64	74	77	39	68	59
	Part-time	--	--	--	--	--	--	--	--	--	--
	Sub-total	160	47	127	92	64	74	77	39	68	59
Total	Full-time	2,385	2,775	3,430	3,385	3,969	4,439	5,467	5,209	5,912	5,912
	Part-time	7,753	3,609	2,713	3,722	2,908	2,930	2,254	411	270	162
	Total	10,138	6,384	6,143	7,107	6,877	7,369	7,721	5,620	6,182	6,074

3.10 Number of graduated students, 2003/2004 - 2012/2013
(categorized by institution, local and non-local student, academic year)

Institution	Type of Student	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
UM	Local	757	934	935	912	1,029	989	1,143	999	1,088	1,274
	Non-local	94	149	241	241	290	290	379	504	415	491
	Sub-total	851	1,083	1,176	1,153	1,319	1,279	1,522	1,503	1,503	1,765
IPM	Local	849	850	880	962	980	979	1,043	830	736	539
	Non-local	18	161	187	95	104	153	170	174	161	90
	Sub-total	867	1,011	1,067	1,057	1,084	1,132	1,213	1,004	897	629
IFT	Local	105	116	203	252	333	491	480	431	506	565
	Non-local	24	24	35	34	39	51	59	56	56	78
	Sub-total	129	140	238	286	372	542	539	487	562	643
ESFSM	Local	--	6	--	15	--	10	--	--	10	16
	Non-local	--	4	--	2	--	--	--	--	2	--
	Sub-total	--	10	--	17	--	10	--	--	12	16
CITYU	Local	255	133	94	114	59	131	114	98	126	127
	Non-local	2,256	2,084	1,739	2,081	2,019	2,376	2,287	63	73	149
	Sub-total	2,511	2,217	1,833	2,195	2,078	2,507	2,401	161	199	276
USJ	Local	49	52	27	21	20	49	92	260	299	307
	Non-local	5	4	2	--	30	3	7	19	22	25
	Sub-total	54	56	29	21	50	52	99	279	321	332
KWNC	Local	1	36	83	80	85	65	72	42	64	45
	Non-local	--	--	--	--	1	4	6	3	2	1
	Sub-total	1	36	83	80	86	69	78	45	66	46
MUST	Local	767	323	296	512	531	611	669	874	1,246	1,180
	Non-local	4,725	1,354	1,183	1,600	1,154	947	995	1,117	1,169	1,043
	Sub-total	5,492	1,677	1,479	2,112	1,685	1,558	1,664	1,991	2,415	2,223
IGM	Local	73	94	85	71	71	100	104	110	136	85
	Non-local	--	13	26	23	68	46	24	1	3	--
	Sub-total	73	107	111	94	139	146	128	111	139	85
MMC	Local	160	45	125	91	63	74	77	37	68	59
	Non-local	--	2	2	1	1	--	--	2	--	--
	Sub-total	160	47	127	92	64	74	77	39	68	59
Total	Local	3,016	2,589	2,728	3,030	3,171	3,499	3,794	3,681	4,279	4,197
	Non-local	7,122	3,795	3,415	4,077	3,706	3,870	3,927	1,939	1,903	1,877
	Total	10,138	6,384	6,143	7,107	6,877	7,369	7,721	5,620	6,182	6,074

Data of the Non-local Higher Education Programmes in 2013

Explanatory Notes:

- I. This category includes the registered students and the graduated students of the non-local higher education programmes, offered by 16 non-local higher education institutions, operated in Macao in 2013. The number of registered students and graduated students from non-local higher education programmes held in Macao in 2011 and 2012 has also been included for reference purposes.
- II. The figures provided in this section were provided by the corresponding non-local universities through the local co-organizers. These figures are accurate as of 31 December 2013 and the relevant data will be calculated on a 'yearly' basis. The calculation period for the data on the non-local higher education programmes that are carried out in Macao ran from 1 January 2013 to 31 December 2013.
- III. The following table contains the names of the programmes of higher education offered in Macao and their corresponding abbreviations:

Name of Programme	Abbreviation
Doctorate's Degree Programme	PhD
Master's Degree Programme	M
Postgraduate Diploma Programme	PG-Dip
Bachelor's Degree Programme	B
Bachelor's Supplementary Programme	B Sup.
(Three-year) Diploma Programme	Dip.

- IV. The non-local higher education programmes operating in Macao in 2013 are part-time programmes. Unless otherwise specified, students who took these programmes were local students who hold Macao resident identity cards.
- V. Certain figures are missing (indicated by '--') in some of the columns in the tables of this document for one of the following reasons:
 - (1) No student.
 - (2) Lack of the relevant category.
 - (3) The item is not applicable.
- VI. According to the provisions of the 'Regulation of the People's Republic of China on Academic Degrees', those who have finished a 'master degree programme' or a 'bachelor degree programme' can be awarded a 'Graduation Certificate' and a 'Degree Certificate'. According to the provisions of the 'Provisional Regulation on the Management of Academic Certificates of Regular Higher Education', those who have finished a 'diploma programme' can only be awarded a 'Graduation Certificate'.
- VII. The registered students referenced in this document have been categorized based on academic areas and majors. Using the 'International Standard Classification of Education' (ISCED) of UNESCO and taking the local higher education curriculum into consideration, the students have been categorized into 7 academic areas, with a certain number of majors under each area, which add up to 30 majors altogether.
- VIII. The abbreviations and expressions used in this document are only applicable here.

4.1 Overall situation of the non-local programmes, 2013 (categorized by non-local institution)

Country / Region	Non-local Higher Education Institution	Number of Programmes	Number of Classes	Students Registered		
				M	F	Total
Mainland China	China Youth University of Political Studies	1	1	8	14	22
	China Institute of Industrial Relations	1	1	9	11	20
	Beijing Language and Culture University	1	3	4	15	19
	Beijing Sport University	2	2	3	--	3
	Wuhan University	2	2	11	16	27
	Chinese Academy of Governance	1	2	82	44	126
	South China Normal University	12	20	111	312	423
	Huaqiao University	13	14	162*	111	111
	Jinan University	14	20	250	322	572
Hong Kong	Hong Kong Polytechnic University	2	2	7	48	55
United States of America	Chaminade University of Honolulu	1	1	--	--	--
Portugal	Instituto Politécnico de Leiria	1	1	6	4	10
	Universidade de Lisboa	3	3	7	2	9
Total		54	72	660	899	1,559

Note: There was one non-local registered student.

4.2 Number of registered students in the non-local programmes, 2013
(categorized by non-local institution and local partner institution, level of study)

Non-local Higher Education Institution	Local Co-organizer	Gender	PhD	M	PG-Dip	B	B Sup.	Dip.	Total
China Youth University of Political Studies	Macao Federation of Trade Unions	M	--	--	--	8	--	--	8
		F	--	--	--	14	--	--	14
		Sub-total	--	--	--	22	--	--	22
China Institute of Industrial Relations	Macao Federation of Trade Unions	M	--	--	--	9	--	--	9
		F	--	--	--	11	--	--	11
		Sub-total	--	--	--	20	--	--	20
Beijing Language and Culture University	Macao Polytechnic Institute	M	--	4	--	--	--	--	4
		F	--	15	--	--	--	--	15
		Sub-total	--	19	--	--	--	--	19
Beijing Sport University	Macao Polytechnic Institute	M	--	3	--	--	--	--	3
		F	--	--	--	--	--	--	--
		Sub-total	--	3	--	--	--	--	3
Wuhan University	Amateur Continuing Study Centre	M	--	11	--	--	--	--	11
		F	--	16	--	--	--	--	16
		Sub-total	--	27	--	--	--	--	27
Chinese Academy of Governance	Macao Polytechnic Institute	M	--	82	--	--	--	--	82
		F	--	44	--	--	--	--	44
		Sub-total	--	126	--	--	--	--	126
South China Normal University	Macao Federation of Trade Unions	M	--	5	--	--	--	--	5
		F	--	15	--	--	--	--	15
		Sub-total	--	20	--	--	--	--	20
South China Normal University	Amateur Continuing Study Centre	M	--	54	--	25	27	--	106
		F	--	136	--	48	113	--	297
		Sub-total	--	190	--	73	140	--	403
Huaqiao University	Jinghai Lyceum	M	--	--	--	--	44	27	71
		F	--	--	--	--	9	5	14
		Sub-total	--	--	--	--	53	32	85
Huaqiao University	Amateur Continuing Study Centre	M	--	39*	--	7	36	9	91
		F	--	6	--	17	54	20	97
		Sub-total	--	45	--	24	90	29	188
Jinan University	Jiyu Service Center	M	--	--	--	87	106	57	250
		F	--	--	--	93	140	89	322
		Sub-total	--	--	--	180	246	146	572

Note: There was one non-local registered student.

(Con't on next page)

Non-local Higher Education Institution	Local Co-organizer	Gender	PhD	M	PG-Dip	B	B Sup.	Dip.	Total
Hong Kong Polytechnic University	Macao Polytechnic Institute	M	--	7	--	--	--	--	7
		F	--	48	--	--	--	--	48
		Sub-total	--	55	--	--	--	--	55
Chaminade University of Honolulu	Macao Institute of Management	M	--	--	--	--	--	--	--
		F	--	--	--	--	--	--	--
		Sub-total	--	--	--	--	--	--	--
Instituto Politécnico de Leiria	Macao Polytechnic Institute	M	--	6	--	--	--	--	6
		F	--	4	--	--	--	--	4
		Sub-total	--	10	--	--	--	--	10
Universidade de Lisboa	Macao Polytechnic Institute	M	7	--	--	--	--	--	7
		F	2	--	--	--	--	--	2
		Sub-total	9	--	--	--	--	--	9
Total		M	7	211	--	136	213	93	660
		F	2	284	--	183	316	114	899
		Total	9	495	--	319	529	207	1,559

**4.3 Number of registered students in the non-local programmes, 2013
(categorized by academic field, level of study)**

Broad Groups	Area of Study	PhD	M	PG-Dip	B	B Sup.	Dip.	Total
Education	Teacher Training	--	--	--	--	--	--	--
	Education Science	--	68	--	--	52	--	120
	Physical Education	--	3	--	--	--	--	3
	Sub-total	--	71	--	--	52	--	123
Humanities and Arts	Humanities	--	--	--	--	--	--	--
	Languages and Literature	5	25	--	73	119	32	254
	Translation	--	--	--	69	--	18	87
	Design and Arts	--	--	--	--	18	--	18
	Religion and Theology	--	--	--	--	--	--	--
	Sub-total	5	25	--	142	137	50	359
Social Science, Business and Law	Social and Behavioural Science	--	136	--	74	108	64	382
	Cultural Heritage	--	--	--	--	--	--	--
	Journalism and Communication	--	27	--	--	--	--	27
	Business and Management	--	9	--	81	54	44	188
	Gaming Management	--	--	--	--	--	--	--
	Public Administration	4	136	--	--	--	--	140
	Law	--	9	--	--	53	32	94
Sub-total	4	317	--	155	215	140	831	
Science	Life Sciences	--	--	--	--	--	--	--
	Physical Sciences	--	--	--	--	--	--	--
	Mathematics	--	--	--	--	--	--	--
	Computing and Information Technology	--	--	--	--	12	--	12
	Sub-total	--	--	--	--	12	--	12
Architecture and Engineering	Engineering	--	6*	--	--	--	--	6
	Manufacturing and Processing	--	--	--	--	--	--	--
	Architecture, Building and Town Planning	--	21	--	--	--	--	21
	Sub-total	--	27	--	--	--	--	27
Health and Social Welfare	Medicine	--	--	--	--	--	--	--
	Nursing and Health	--	30	--	--	--	--	30
	Pharmacy	--	--	--	--	--	--	--
	Social Services	--	25	--	22	--	--	47
	Sub-total	--	55	--	22	--	--	77
Services	Tourism and Entertainment	--	--	--	--	--	--	--
	Logistic and Transportation	--	--	--	--	102	17	119
	Environmental Protection	--	--	--	--	11	--	11
	Security	--	--	--	--	--	--	--
	Sub-total	--	--	--	--	113	17	130
Total		9	495	--	319	529	207	1,559

Note: There was one non-local registered student.

4.4 Number of first-year/newly registered students in the non-local programmes, 2013
(categorized by non-local institution and local partner institution, gender, level of study)

Non-local Higher Education Institution	Local Co-organizer	Gender	PhD	M	PG-Dip	B	B Sup.	Dip.	Total
Beijing Language and Culture University	Macao Polytechnic Institute	M	--	3	--	--	--	--	3
		F	--	3	--	--	--	--	3
		Sub-total	--	6	--	--	--	--	6
Chinese Academy of Governance	Macao Polytechnic Institute	M	--	47	--	--	--	--	47
		F	--	18	--	--	--	--	18
		Sub-total	--	65	--	--	--	--	65
South China Normal University	Amateur Continuing Study Centre	M	--	8	--	25	14	--	47
		F	--	28	--	48	30	--	106
		Sub-total	--	36	--	73	44	--	153
Huaqiao University	Jinghai Lyceum	M	--	--	--	--	30	--	30
		F	--	--	--	--	3	--	3
		Sub-total	--	--	--	--	33	--	33
Huaqiao University	Amateur Continuing Study Centre	M	--	39*	--	--	23	--	62
		F	--	6	--	--	15	--	21
		Sub-total	--	45	--	--	38	--	83
Jinan University	Jiyu Service Center	M	--	--	--	47	43	--	90
		F	--	--	--	44	72	--	116
		Sub-total	--	--	--	91	115	--	206
Hong Kong Polytechnic University	Macao Polytechnic Institute	M	--	2	--	--	--	--	2
		F	--	28	--	--	--	--	28
		Sub-total	--	30	--	--	--	--	30
Instituto Politécnico de Leiria	Macao Polytechnic Institute	M	--	6	--	--	--	--	6
		F	--	4	--	--	--	--	4
		Sub-total	--	10	--	--	--	--	10
Total		M	--	105	--	72	110	--	287
		F	--	87	--	92	120	--	299
		Total	--	192	--	164	230	--	586

Note: There was one non-local registered student.

**4.5 Number of graduated students from the non-local programmes, 2013
(categorized by non-local institution and local partner institution, gender)**

Non-local Higher Education Institution	Local Co-organizer	Number of Classes	Graduation Certificate			Degree Certificate		
			M	F	Total	M	F	Total
Sun Yat-Sen University	Kiang Wu Nursing College of Macao	1	3	13	16	3	13	16
Peking University and Chinese Academy of Governance	SAFP and Macao Polytechnic Institute	3	--	--	--	34	31	65
Beijing Language and Culture University	Macao Polytechnic Institute	1	1	3	4	1	3	4
Beijing Sport University	Macao Polytechnic Institute	3	3	--	3	3	--	3
Huazhong University of Science and Technology	Public Information Centre Amateur	1	1	3	4	1	3	4
South China Normal University	Continuing Study Centre Amateur	6	10	19	29	10	19	29
Huaqiao University	Continuing Study Centre	3	38	41	79	17	28	45
Huaqiao University	Jinghai Lyceum	2	67	18	85	32	13	45
Jinan University	Jiyu Service Center	18	104	164	268	49	80	129
Hong Kong Polytechnic University	Macao Polytechnic Institute	3	3	33	36	2	34	36
Queen Mary, University of London	Macao Polytechnic Institute	1	--	--	--	1	--	1
Instituto Politécnico de Leiria	Macao Polytechnic Institute	1	--	--	--	2	--	2
Total		43	230	294	524	155	224	379

4.6 Number of graduated students from the non-local programmes, 2013
(categorized by non-local institution and local partner institution, level of study)

Non-local Higher Education Institution	Local Co-organizer	Gender	M		B Sup.		Dip.
			Graduation Certificate	Degree Certificate	Graduation Certificate	Degree Certificate	Graduation Certificate
Sun Yat-Sen University	Kiang Wu Nursing College of Macao	M	3	3	--	--	--
		F	13	13	--	--	--
		Sub-total	16	16	--	--	--
Peking University and Chinese Academy of Governance	SAFP and Macao Polytechnic Institute	M	--	34	--	--	--
		F	--	31	--	--	--
		Sub-total	--	65	--	--	--
Beijing Language and Culture University	Macao Polytechnic Institute	M	1	1	--	--	--
		F	3	3	--	--	--
		Sub-total	4	4	--	--	--
Beijing Sport University Huazhong	Macao Polytechnic Institute	M	3	3	--	--	--
		F	--	--	--	--	--
		Sub-total	3	3	--	--	--
Huazhong University of Science and Technology	Public Information Centre	M	1	1	--	--	--
		F	3	3	--	--	--
		Sub-total	4	4	--	--	--
South China Normal University	Amateur Continuing Study Centre	M	10	10	--	--	--
		F	19	19	--	--	--
		Sub-total	29	29	--	--	--
Huaqiao University	Amateur Continuing Study Centre	M	--	--	17	17	21
		F	--	--	28	28	13
		Sub-total	--	--	45	45	34
Huaqiao University	Jinghai Lyceum	M	--	--	32	32	35
		F	--	--	13	13	5
		Sub-total	--	--	45	45	40
Jinan University	Jiyu Service Center	M	--	--	49	49	55
		F	--	--	80	80	84
		Sub-total	--	--	129	129	139
Hong Kong Polytechnic University	Macao Polytechnic Institute	M	--	2	--	--	3
		F	--	34	--	--	33
		Sub-total	--	36	--	--	36
Queen Mary, University of London	Macao Polytechnic Institute	M	--	1	--	--	--
		F	--	--	--	--	--
		Sub-total	--	1	--	--	--
Instituto Politécnico de Leiria	Macao Polytechnic Institute	M	--	2	--	--	--
		F	--	--	--	--	--
		Sub-total	--	2	--	--	--
Total		M	18	57	98	98	114
		F	38	103	121	121	135
		Total	56	160	219	219	249

4.7 Number of registered students in the non-local programmes, 2011 - 2013
(categorized by level of study, gender, academic year)

Academic Level of Programme	2011			2012			2013		
	M	F	Total	M	F	Total	M	F	Total
Doctorate's Degree Programme	7	2	9	7	2	9	7	2	9
Master's Degree Programme	193	357	550	182	313	495	211*	284	495
Postgraduate Diploma Programme	3	36	39	3	33	36	--	--	--
Bachelor's Degree Programme	--	--	--	78	106	184	136	183	319
Bachelor's Supplementary Programme	225	284	509	207	323	530	213	316	529
(Three-year) Diploma Programme	431	512	943	222	263	485	93	114	207
Total	859	1,191	2,050	699	1,040	1,739	660	899	1,559

Note: There was one non-local registered student.

4.8 Number of graduated students from the non-local programmes, 2011 - 2013
(categorized by level of study, gender, academic year)

Academic Level of Programme	Gender	2011		2012		2013	
		Graduation Certificate	Degree Certificate	Graduation Certificate	Degree Certificate	Graduation Certificate	Degree Certificate
Master Degree Programme	M	35	35	9	54	18	57
	F	44	57	34	89*	38	103
	Sub-total	79	92	43	143	56	160
Postgraduate Diploma Programme	M	4	--	--	--	3	--
	F	37	--	--	--	33	--
	Sub-total	41	--	--	--	36	--
Bachelor Supplementary Programme	M	98	154	100	100	98	98
	F	75	103	90	83	121	121
	Sub-total	173	257	190	183	219	219
(Three-year) Diploma Programme	M	148	--	145	--	111	--
	F	142	--	180	--	102	--
	Sub-total	290	--	325	--	213	--
Total	M	285	189	254	154	230	155
	F	298	160	304	172	294	224
	Total	583	349	558	326	524	379

Note: There was one non-local graduating student.

**Data of Macao Students Studying Higher Education in Places Outside Macao
for the Academic Year 2012/2013**

Explanatory Notes:

- I. The data of the number of local students pursuing higher education outside Macao for the 2012/2013 academic year is sorted based on the information on students who are eligible to apply for the 'Learning Material Subsidy for Tertiary Students for the 2012/2013 Academic Year'. Applicants for this subsidy must hold a Macao SAR resident identity card and must be taking a higher education programme lasting no fewer than two years. The number of students who were eligible to apply were:

Type of Student	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
Studying in local higher education institutions	107	1,422	122	13,104	764	757	220	16,496
Taking non-local higher education programmes	7	459	29	461	371	342	8	1,677
Studying in places outside Macao	253	1,352	29	10,710	7	823	894	14,068
Total	367	3,233	180	24,275	1,142	1,922	1,122	32,241

- II. The 'academic year' used here refers to the school year. According to Administrative Regulation No. 4/2012, the 2012/2013 academic year is comprised of the following two periods:
 (1) From 1 September 2012 to 31 August 2013
 (2) From 1 February 2013 to 31 December 2013
- III. Unless otherwise specified, the figures listed here do not include the number of students taking the non-local higher education programmes offered by non-local higher education institutions.
- IV. The "World Top 100 Universities" refers to the top 100 higher education institutions as ranked by Quacquarelli Symonds (QS) in 2012. The "Top 100 Universities in Mainland China, Hong Kong, Macao and Taiwan" refers to the top 100 higher education institutions 2012 of the above four places as issued by the World-class University Research Center of Shanghai Jiao Tong University.
- V. Certain figures are missing (indicated by '--') in some of the columns in the tables of this document for one of the following reasons:
 (1) Lack of information.
 (2) The information is not applicable to the circumstances described.
- VI. Some of the percentages in the tables below have been rounded off to two decimal places, so the aggregate of some of the percentages may not add up to 100%.
- VII. The registered students referenced in this document have been categorized based on academic areas and majors. Using the 'International Standard Classification of Education' (ISCED) of UNESCO and taking the local higher education curriculum into consideration, the students have been categorized into 7 academic areas, with a certain number of majors under each area, which add up to 30 majors altogether.
- VIII. The abbreviations and expressions used in this document are only applicable here.

5.1 Number of students studying outside of Macao, 2012/2013
(categorized by location of the institution, gender, level of study)

Location of the Higher Education Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
Mainland China	M	69	246	--	2,101	2	578	7	3,003
	F	34	284	--	1,929	1	228	2	2,478
	Subtotal	103	530	--	4,030	3	806	9	5,481
Hong Kong	M	12	87	12	528	2	5	296	942
	F	16	140	6	632	--	5	301	1,100
	Subtotal	28	227	18	1,160	2	10	597	2,042
Taiwan	M	7	108	--	2,014	1	--	7	2,137
	F	10	63	1	1,788	--	4	1	1,867
	Subtotal	17	171	1	3,802	1	4	8	4,004
Japan	M	2	5	--	10	--	--	1	18
	F	--	3	--	9	--	--	2	14
	Subtotal	2	8	--	19	--	--	3	32
Korea	M	--	--	--	--	--	--	--	0
	F	--	1	--	4	--	--	1	6
	Subtotal	--	1	--	4	--	--	1	6
Malaysia	M	--	--	--	--	--	--	1	1
	F	--	--	--	--	--	--	1	1
	Subtotal	--	--	--	--	--	--	2	2
Phillipines	M	3	--	--	1	--	--	--	4
	F	--	--	--	--	--	--	1	1
	Subtotal	3	--	--	1	--	--	1	5
Singapore	M	1	2	--	5	--	--	3	11
	F	--	--	--	9	--	--	3	12
	Subtotal	1	2	--	14	--	--	6	23
Thailand	M	--	--	--	2	--	--	--	2
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	2	--	--	--	2
Asia Subtotal	M	94	448	12	4,661	5	583	315	6,118
	F	60	491	7	4,371	1	237	312	5,479
	Subtotal	154	939	19	9,032	6	820	627	11,597
Austria	M	--	--	--	1	--	--	--	1
	F	--	--	--	1	--	--	--	1
	Subtotal	--	--	--	2	--	--	--	2
Belgium	M	1	1	--	3	--	--	--	5
	F	--	--	--	--	--	--	--	--
	Subtotal	1	1	--	3	--	--	--	5

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Location of the Higher Education Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
Denmark	M	--	--	--	--	--	--	1	1
	F	--	--	--	--	--	--	1	1
	Subtotal	--	--	--	--	--	--	2	2
Finland	M	--	--	--	--	--	--	--	--
	F	--	1	--	2	--	--	--	3
	Subtotal	--	1	--	2	--	--	--	3
France	M	--	6	--	1	--	--	--	7
	F	1	2	--	4	--	--	2	9
	Subtotal	1	8	--	5	--	--	2	16
Germany	M	2	2	--	--	--	--	--	4
	F	--	4	--	3	--	--	--	7
	Subtotal	2	6	--	3	--	--	--	11
Ireland	M	--	1	--	1	--	--	--	2
	F	--	--	--	5	--	--	--	5
	Subtotal	--	1	--	6	--	--	--	7
Malta	M	--	--	--	--	--	--	--	--
	F	--	--	--	1	--	--	--	1
	Subtotal	--	--	--	1	--	--	--	1
Norway	M	3	3	--	1	--	--	--	7
	F	1	--	--	--	--	--	--	1
	Subtotal	4	3	--	1	--	--	--	8
Poland	M	--	--	--	--	--	--	--	--
	F	1	--	--	1	--	--	--	2
	Subtotal	1	--	--	1	--	--	--	2
Portugal	M	--	--	--	--	--	--	--	--
	F	--	--	--	1	--	--	--	1
	Subtotal	--	--	--	1	--	--	--	1
Spain	M	3	29	--	44	1	--	--	77
	F	1	22	--	56	--	--	1	80
	Subtotal	4	51	--	100	1	--	1	157
Sweden	M	--	--	--	--	--	--	--	--
	F	--	1	--	1	--	--	--	2
	Subtotal	--	1	--	1	--	--	--	2
Switzerland	M	1	--	--	--	--	--	--	1
	F	--	--	--	--	--	--	--	--
	Subtotal	1	--	--	--	--	--	--	1

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Location of the Higher Education Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total	
Europe	M	--	2	--	29	--	--	1	32	
	United Kingdom	F	--	2	--	43	--	2	47	
	Subtotal	--	4	--	72	--	--	3	79	
	M	11	89	2	191	--	1	9	303	
	Subtotal	F	15	99	5	215	--	--	8	342
	Subtotal	26	188	7	406	--	1	17	645	
Canada	M	6	11	--	113	--	--	22	152	
	F	1	7	--	121	--	--	14	143	
	Subtotal	7	18	--	234	--	--	36	295	
North America	M	--	--	--	1	--	--	--	1	
	Mexico	F	--	--	--	--	--	--	--	
	Subtotal	--	--	--	1	--	--	--	1	
	M	24	24	2	204	--	--	106	360	
	United States	F	18	38	--	220	--	2	81	359
Subtotal	42	62	2	424	--	2	187	719		
Subtotal	M	30	35	2	318	--	--	128	513	
	F	19	45	--	341	--	2	95	502	
	Subtotal	49	80	2	659	--	2	223	1,015	
Australia	M	5	28	--	167	--	--	9	209	
	F	5	40	1	217	--	--	9	272	
	Subtotal	10	68	1	384	--	--	18	481	
Oceania	M	--	--	--	11	--	--	--	11	
	New Zealand	F	--	1	--	20	--	1	22	
	Subtotal	--	1	--	31	--	--	1	33	
Subtotal	M	5	28	--	178	--	--	9	220	
	F	5	41	1	237	--	--	10	294	
	Subtotal	10	69	1	415	--	--	19	514	
Total	M	150	644	16	5,428	6	584	463	7,291	
	F	103	708	13	5,282	1	239	431	6,777	
	Total	253	1,352	29	10,710	7	823	894	14,068	
	%	<i>1.80%</i>	<i>9.61%</i>	<i>0.21%</i>	<i>76.13%</i>	<i>0.05%</i>	<i>5.85%</i>	<i>6.35%</i>	--	

5.2 Number of students studying in Mainland China, 2012/2013
(categorized by location of the institution, gender, level of study)

Location of the Higher Education Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
Beijing	M	11	24	--	147	2	10	1	195
	F	11	30	--	186	--	17	--	244
	Subtotal	22	54	--	333	2	27	1	439
Tianjin	M	--	1	--	19	--	50	--	70
	F	--	1	--	10	--	9	--	20
	Subtotal	--	2	--	29	--	59	--	90
Shanghai	M	8	9	--	53	--	8	--	78
	F	2	7	--	76	--	4	--	89
	Subtotal	10	16	--	129	--	12	--	167
Chongqing	M	--	1	--	44	--	252	1	298
	F	--	--	--	24	--	73	--	97
	Subtotal	--	1	--	68	--	325	1	395
Liaoning	M	--	1	--	6	--	3	--	10
	F	--	1	--	6	--	--	--	7
	Subtotal	--	2	--	12	--	3	--	17
Jilin	M	--	--	--	6	--	--	--	6
	F	--	--	--	6	--	--	--	6
	Subtotal	--	--	--	12	--	--	--	12
Heilongjiang	M	--	--	--	--	--	--	--	--
	F	--	--	--	--	--	1	--	1
	Subtotal	--	--	--	--	--	1	--	1
Jiangsu	M	4	5	--	33	--	--	--	42
	F	1	2	--	33	--	--	--	36
	Subtotal	5	7	--	66	--	--	--	78
Zhejiang	M	--	--	--	29	--	2	--	31
	F	--	1	--	13	--	1	--	15
	Subtotal	--	1	--	42	--	3	--	46
Anhui	M	--	--	--	1	--	--	--	1
	F	--	--	--	1	--	--	--	1
	Subtotal	--	--	--	2	--	--	--	2
Fujian	M	2	38	--	358	--	5	1	404
	F	--	9	--	222	1	5	--	237
	Subtotal	2	47	--	580	1	10	1	641
Jiangxi	M	--	--	--	1	--	--	--	1
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	1	--	--	--	1

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Location of the Higher Education Institution	Gender	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
Shandong	M	--	--	--	5	--	--	--	5
	F	--	--	--	2	--	--	--	2
	Subtotal	--	--	--	7	--	--	--	7
Hubei	M	3	6	--	158	--	13	--	180
	F	--	6	--	118	--	6	--	130
	Subtotal	3	12	--	276	--	19	--	310
Hunan	M	--	--	--	17	--	17	1	35
	F	--	2	--	10	--	9	--	21
	Subtotal	--	2	--	27	--	26	1	56
Guangdong	M	40	161	--	1,209	--	186	3	1,599
	F	20	224	--	1,208	--	83	2	1,537
	Subtotal	60	385	--	2,417	--	269	5	3,136
Guangxi	M	--	--	--	6	--	--	--	6
	F	--	--	--	6	--	1	--	7
	Subtotal	--	--	--	12	--	1	--	13
Hainan	M	--	--	--	--	--	--	--	--
	F	--	1	--	1	--	--	--	2
	Subtotal	--	1	--	1	--	--	--	2
Sichuan	M	--	--	--	6	--	30	--	36
	F	--	--	--	7	--	16	--	23
	Subtotal	--	--	--	13	--	46	--	59
Yunan	M	--	--	--	3	--	--	--	3
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	3	--	--	--	3
Shanxi	M	1	--	--	--	--	1	--	2
	F	--	--	--	--	--	3	--	3
	Subtotal	1	--	--	--	--	4	--	5
Gansu	M	--	--	--	--	--	1	--	1
	F	--	--	--	--	--	--	--	--
	Subtotal	--	--	--	--	--	1	--	1
Total	M	69	246	--	2,101	2	578	7	3,003
	F	34	284	--	1,929	1	228	2	2,478
	Total	103	530	--	4,030	3	806	9	5,481
	%	1.88%	9.67%	--	73.53%	0.05%	14.71%	0.16%	--

5.3 Number of students studying outside of Macao, 2012/2013 (categorized by academic field, level of study)

Academic Field		Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
Education	Teacher Training and Education Science	17	77	7	380	--	16	32	529
	Sub-total	17	77	7	380	--	16	32	529
Humanities and Arts	Humanities	18	90	--	992	1	9	40	1,150
	Arts	6	48	1	571	1	14	81	722
	Sub-total	24	138	1	1,563	2	23	121	1,872
Social Sciences, Business and Law	Social and Behavioural Science	24	154	--	780	2	6	60	1,026
	Journalism and Information	3	29	--	425	--	1	18	476
	Business and Administration	28	288	2	2,783	1	331	261	3,694
	Gaming Management	--	--	--	6	--	--	--	6
	Cultural Heritage	--	1	--	3	--	--	--	4
	Law	7	25	7	319	--	393	10	761
Sub-total	62	497	9	4,316	3	731	349	5,967	
Science	Life Sciences	16	18	--	222	--	--	16	272
	Physical Sciences	19	27	--	326	--	--	25	397
	Mathematics and Statistics	6	23	--	195	--	--	10	234
	Computing	9	45	1	483	--	10	54	602
	Sub-total	50	113	1	1,226	--	10	105	1,505
Engineering, Manufacturing and Construction	Engineering and Engineering Trades	19	66	1	570	--	19	61	736
	Manufacturing and Processing	3	5	--	90	--	--	9	107
	Architecture and Building	5	105	3	418	--	4	47	582
	Sub-total	27	176	4	1,078	--	23	117	1,425
Agriculture	Agriculture, Forestry and Fishery	1	4	--	52	--	--	--	57
	Veterinary	1	3	--	14	--	--	--	18
	Sub-total	2	7	--	66	--	--	--	75
Health and Welfare	Health	67	304	4	1,330	--	5	60	1,770
	Social Services	--	11	--	148	--	2	5	166
	Sub-total	67	315	4	1,478	--	7	65	1,936
Services	Personal Services	4	18	1	441	1	6	81	552
	Transport Services	--	5	2	123	1	7	20	158
	Environmental Protection	--	6	--	35	--	--	4	45
	Safety Services	--	--	--	4	--	--	--	4
	Sub-total	4	29	3	603	2	13	105	759
Total	253	1,352	29	10,710	7	823	894	14,068	

**5.4 Number of students studying in the best 100 universities in the world, 2012/2013
(categorized by the university ranking, level of study)**

Rank	Institution	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
1	Massachusetts Institute of Technology	--	--	--	1	--	--	--	1
2	University of Cambridge	1	1	--	5	--	--	--	7
3	Harvard University	1	--	--	--	--	--	--	1
4	University of London - University College London	2	6	--	6	--	--	--	14
5	University of Oxford	2	2	--	1	--	--	--	5
6	University of London - Imperial College London	2	6	--	9	--	--	--	17
8	University of Chicago	--	--	--	1	--	--	--	1
10	California Institute of Technology	1	--	--	--	--	--	--	1
11	Columbia University in the City of New York	1	--	--	--	--	--	--	1
12	University of Pennsylvania	--	--	--	2	--	--	--	2
14	Cornell University	--	1	--	--	--	--	--	1
15	Stanford University	--	2	--	--	--	--	--	2
16	Johns Hopkins University	1	1	--	--	--	--	--	2
17	University of Michigan	--	1	--	4	--	--	--	5
18	McGill University	1	--	--	6	--	--	--	7
19	University of Toronto	3	4	--	35	--	--	1	43
21	The University of Edinburgh	2	4	--	8	--	--	--	14
22	University of California Berkeley	1	--	--	20	--	--	1	22
23	University of Hong Kong	10	49	7	143	--	--	30	239
24	The Australian National University	1	--	--	10	--	--	--	11
25	National University of Singapore	--	1	--	3	--	--	--	4
26	King's College London	1	3	--	4	--	--	1	9
28	University of Bristol	1	2	--	8	--	--	1	12
30	Tokyo Daigaku	--	2	--	1	--	--	--	3
31	University of California Los Angeles	3	1	--	22	--	--	--	26
32	The University of Manchester	--	7	--	23	--	--	--	30
33	Hong Kong University of Science and Technology	--	7	--	67	--	--	--	74

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Rank	Institution	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
35	Kyoto Daigaku	--	1	--	--	--	--	--	1
36	University of Melbourne	3	10	--	34	--	--	--	47
39	University of Sydney	1	4	--	34	--	--	--	39
40	Chinese University of Hong Kong	6	77	6	272	--	--	25	386
42	Brown University	1	--	--	2	--	--	--	3
43	New York University	--	2	--	1	--	--	--	3
44	Peking University	7	22	--	40	--	--	--	69
45	The University of British Columbia	3	2	--	29	--	--	--	34
46	The University of Queensland	--	6	--	45	--	--	--	51
47	Nanyang Technological University	1	--	--	2	--	--	--	3
48	Tsinghua University	3	9	--	29	--	1	--	42
49	Carnegie Mellon University	--	2	--	--	--	--	--	2
52	University of New South Wales	--	3	--	36	--	--	--	39
53	Technische Universität München	--	1	--	1	--	--	--	2
54	University of Glasgow	--	2	--	4	--	--	--	6
56	University of Illinois at Urbana - Champaign	--	1	--	1	--	--	--	2
58	University of Warwick	1	8	--	6	--	--	--	15
59	University of Washington	1	--	--	13	--	--	1	15
61	Monash University	--	13	--	30	--	--	1	44
64	Boston University	--	1	--	1	--	--	--	2
66	The University of Sheffield	1	5	--	7	--	--	--	13
68	The University of Texas at Austin	1	--	--	3	--	--	--	4
70	University of California San Diego	--	--	--	23	--	--	--	23
72	The University of Nottingham	1	1	--	4	--	--	1	7
73	University of Southampton	2	4	--	4	--	--	--	10
77	University of Birmingham	--	5	--	5	--	--	--	10
79	The University of Western Australia	--	--	--	3	--	--	--	3
80	National Taiwan University	7	47	--	200	1	--	--	255

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Rank	Institution	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
83	The University of Auckland / Te Whare Wananga o Ta	--	--	--	14	--	--	1	15
84	Washington University in St. Louis	--	1	--	--	--	--	--	1
85	Universiteit Utrecht	1	--	--	--	--	--	--	1
87	Freie Universität Berlin	--	1	--	--	--	--	--	1
88	Georgia Institute of Technology	--	--	--	2	--	--	--	2
90	Fudan University	5	6	--	25	--	--	--	36
92	University of Durham	--	3	--	6	--	--	--	9
93	University of St. Andrews	2	1	--	1	--	--	--	4
94	University of Leeds	--	--	--	6	--	--	1	7
95	Purdue University	--	--	--	2	--	--	--	2
95	City University of Hong Kong	3	15	--	146	1	--	60	225
98	University of Pittsburgh	1	--	--	2	--	--	--	3
100	University of California Davis	--	--	--	23	--	--	2	25
Total		85	353	13	1,435	2	1	126	2,015
Percentage		4.22%	17.52%	0.65%	71.22%	0.10%	0.05%	6.25%	--

Note: These figures also include the number of students taking the non-local higher education programmes offered by non-local higher education institutions.

**5.5 Number of students studying in the best 100 universities in the world, 2012/2013
(categorized by academic field, level of study)**

Academic Field		Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
Education	Teacher Training and Education Science	5	10	6	15	--	--	2	38
	Sub-total	5	10	6	15	--	--	2	38
Humanities and Arts	Humanities	4	29	--	73	1	--	9	116
	Arts	2	9	--	44	--	--	11	66
	Sub-total	6	38	--	117	1	--	20	182
Social Sciences, Business and Law	Social and Behavioural Science	8	26	--	139	1	--	10	184
	Journalism and Information	1	7	--	26	--	--	1	35
	Business and Administration	4	74	--	329	--	--	36	443
	Cultural Heritage	--	--	--	2	--	--	--	2
	Law	2	11	5	22	--	--	3	43
	Sub-total	15	118	5	518	1	--	50	707
Science	Life Sciences	12	7	--	73	--	--	4	96
	Physical Sciences	9	11	--	129	--	--	3	152
	Mathematics and Statistics	4	15	--	52	--	--	2	73
	Computing	4	20	--	86	--	--	10	120
	Sub-total	29	53	--	340	--	--	19	441
Engineering, Manufacturing and Construction	Engineering and Engineering Trades	11	35	1	160	--	1	5	213
	Manufacturing and Processing	1	2	--	6	--	--	--	9
	Architecture and Building	1	27	--	63	--	--	10	101
	Sub-total	13	64	1	229	--	1	15	323
Agriculture	Agriculture, Forestry and Fishery	1	2	--	16	--	--	--	19
	Veterinary	1	1	--	6	--	--	--	8
	Sub-total	2	3	--	22	--	--	--	27
Health and Welfare	Health	15	54	1	152	--	--	2	224
	Social Services	--	5	--	11	--	--	1	17
	Sub-total	15	59	1	163	--	--	3	241
Services	Personal Services	--	4	--	12	--	--	14	30
	Transport Services	--	1	--	10	--	--	3	14
	Environmental Protection	--	3	--	9	--	--	--	12
	Sub-total	--	8	--	31	--	--	17	56
Total		85	353	13	1,435	2	1	126	2,015

Note: These figures also include the number of students taking the non-local higher education programmes offered by non-local higher education institutions.

5.6 Number of students studying in the top 100 universities of Mainland China, Hong Kong, Macao and Taiwan, 2012/2013 (categorized by the university ranking, level of study)

Rank	Institution	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
1	Tsinghua University	3	9	--	30	--	1	--	43
2	National Taiwan University	7	47	--	200	1	--	--	255
4	Hong Kong University of Science and Technology	--	7	--	67	--	--	--	74
5	Chinese University of Hong Kong	6	77	6	274	--	--	25	388
6	University of Hong Kong	10	49	7	143	--	--	30	239
7	Peking University	7	22	--	40	--	--	--	69
9	Zhejiang University	--	1	--	33	--	3	--	37
10	Fudan University	5	6	--	27	--	--	--	38
11	University of Science and Technology of China	--	--	--	1	--	--	--	1
12	Shanghai Jiaotong University	1	2	--	28	--	--	--	31
13	Nanjing University	2	4	--	35	--	--	--	41
14	Yang Ming University	--	4	--	24	--	--	--	28
15	Hong Kong Polytechnic University	5	83	29	190	--	1	67	375
16	Central University	1	4	--	54	--	--	2	61
17	City University of Hong Kong	3	15	--	146	1	--	60	225
18	Success University	--	21	--	165	--	--	--	186
19	Nankai University	--	--	--	9	--	--	--	9
20	Beijing Normal University	--	2	--	27	--	--	--	29
21	China Agricultural University	--	1	--	1	--	--	--	2
23	Huazhong University of Science and Technology	3	11	--	69	--	17	--	100
24	Beijing University of Aeronautics and Astronautics	--	1	--	4	--	1	--	6
25	National Taiwan University of Science and Technology	--	1	--	20	--	--	--	21
27	Jilin University	--	--	--	7	--	--	--	7
28	Wuhan University	--	28	--	169	--	2	--	199
29	Sun Yat-sen University	10	31	--	258	--	3	1	303
30	Chang Gung University	1	--	--	17	--	--	--	18
31	Xiamen University	--	5	--	47	--	--	--	52

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Rank	Institution	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
32	Southeast University	1	--	--	6	--	--	--	7
33	Renmin University of China	2	8	--	37	--	--	--	47
34	Tianjin University	--	1	--	10	--	57	--	68
35	Tongji University	2	--	--	5	--	--	--	7
37	Hong Kong Baptist University	1	14	--	60	1	--	37	113
38	National Chung Hsing University	1	5	--	71	--	--	--	77
39	Beijing Institute of Technology	--	--	--	4	--	2	--	6
40	Sichuan University	--	--	--	2	--	--	--	2
42	East China Normal University	1	4	--	18	--	--	--	23
43	National Chung Cheng University	1	4	--	105	--	--	--	110
43	Central South University	--	1	--	16	--	24	1	42
45	Shandong University	--	--	--	6	--	--	--	6
47	Taiwan Normal University	2	5	--	94	--	--	--	101
49	Taipei Medical University	--	2	--	30	--	--	--	32
50	Kaohsiung Medical University	--	4	--	84	--	--	1	89
51	Chung Yuan Christian University	--	--	--	21	--	--	--	21
51	South China University of Technology	1	1	--	174	--	200	1	377
53	Yunlin University of Science and Technology	--	2	--	9	--	--	--	11
56	Taipei University of Technology	--	1	--	18	--	--	--	19
58	East China University of Technology	--	--	--	11	--	11	--	22
59	Kaohsiung Normal University	--	1	--	10	--	--	--	11
60	Beijing Jiaotong University	--	--	--	1	1	--	--	2
61	Beijing University of Posts and Telecommunications	--	--	--	1	--	--	--	1
62	Beijing University of Chinese Medicine	--	--	--	12	--	--	--	12
62	Chongqing University	--	1	--	3	--	3	--	7
64	National Chengchi University	--	10	--	63	--	--	--	73
67	Ocean University of China	--	--	--	1	--	--	--	1
69	Yuan Ze University	--	--	--	18	--	--	--	18

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Rank	Institution	Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
69	Northeast Normal University	--	--	--	3	--	--	--	3
69	Nanjing Normal University	--	--	--	4	--	--	--	4
72	University of Electronic Science and Technology	--	--	--	6	--	45	--	51
72	Changhua Normal University	--	2	--	37	--	--	--	39
74	Northeastern University	--	--	--	6	--	--	--	6
75	Beijing University of Chemical Technology	--	--	--	4	--	--	--	4
77	Jinan International University	--	--	--	94	--	--	--	94
81	Hunan University	--	--	--	7	--	--	--	7
82	Shanghai University of Finance and Economics	1	1	--	18	--	--	--	20
83	Donghua University	--	1	--	58	--	--	--	59
84	Lingnan University	--	3	--	32	--	1	23	59
85	University of Macao	53	758	100	4,533	8	--	21	5,473
86	Chinese Geology University (Wuhan)	--	--	--	1	--	--	--	1
87	Chung Shan Medical University	--	2	--	103	--	--	--	105
87	Kaohsiung First University of Science and Technology	--	--	--	4	--	--	--	4
89	Central China Normal University	--	--	--	36	--	--	--	36
91	Macao University of Science and Technology	22	280	4	3,810	1	1	129	4,247
92	China University of Political Science	1	--	--	31	--	--	--	32
93	Central University of Finance and Economics	--	--	--	8	--	--	--	8
94	China Pharmaceutical University	1	--	--	1	--	--	--	2
95	Taipei University	--	1	--	78	--	--	--	79
95	Pingtung University of Science and Technology	--	1	--	27	--	--	--	28
98	Shanghai International Studies University	--	--	--	7	--	--	--	7
98	Tamkang University	--	1	--	296	--	--	1	298
100	I-Shou University	--	--	--	56	--	--	--	56
100	Foreign Economic and Trade University	--	--	--	--	--	1	--	1
Total		154	1,545	146	12,235	13	373	399	14,865

Note: These figures also include the number of students studying in the local higher education institutions on the list and taking the non-local higher education programmes offered by non-local higher education institutions.

5.7 Number of students studying in the top 100 universities of Mainland China, Hong Kong, Macao and Taiwan, 2012/2013 (categorized by academic field, level of study)

Academic Field		Doctorate	Master	Post-graduate Diploma	Bachelor	Bachelor Supplementary Programme	Bacharelato (3-yr Degree)	Diploma / Others	Total
Education	Teacher Training and Education Science	9	90	29	562	5	--	8	703
	Sub-total	9	90	29	562	5	--	8	703
Humanities and Arts	Humanities	12	165	1	1,170	2	1	23	1,374
	Arts	2	9	--	137	--	1	25	174
	Sub-total	14	174	1	1,307	2	2	48	1,548
Social Sciences, Business and Law	Social and Behavioural Science	9	85	--	704	3	1	26	828
	Journalism and Information	5	69	1	693	--	--	14	782
	Business and Administration	30	421	3	3,715	1	213	90	4,473
	Gaming Management	--	--	1	200	--	--	--	201
	Cultural Heritage	--	1	--	3	--	--	--	4
	Law	11	94	79	615	1	132	5	937
Sub-total	55	670	84	5,930	5	346	135	7,225	
Science	Life Sciences	6	9	--	86	--	--	4	105
	Physical Sciences	7	14	--	197	--	--	8	226
	Mathematics and Statistics	1	21	--	150	--	--	5	177
	Computing	6	54	--	411	--	4	16	491
	Sub-total	20	98	--	844	--	4	33	999
Engineering, Manufacturing and Construction	Engineering and Engineering Trades	20	119	1	546	--	12	16	714
	Manufacturing and Processing	1	3	--	37	--	--	3	44
	Architecture and Building	4	68	--	296	--	2	17	387
	Sub-total	25	190	1	879	--	14	36	1,145
Agriculture	Agriculture, Forestry and Fishery	1	4	--	25	--	--	--	30
	Veterinary	--	1	--	7	--	--	--	8
	Sub-total	1	5	--	32	--	--	--	38
Health and Welfare	Health	25	218	29	770	--	--	8	1,050
	Social Services	--	35	--	46	--	--	2	83
	Sub-total	25	253	29	816	--	--	10	1,133
Services	Personal Services	5	58	2	1,809	--	1	122	1,997
	Transport Services	--	4	--	36	1	6	6	53
	Environmental Protection	--	3	--	20	--	--	1	24
	Sub-total	5	65	2	1,865	1	7	129	2,074
Total		154	1,545	146	12,235	13	373	399	14,865

Note: These figures also include the number of students studying in the local higher education institutions on the list and taking the non-local higher education programmes offered by non-local higher education institutions.

Higher Education Indicators of Macao for the Academic Year 2013/2014

Explanatory Notes:

- I. The main sources of the information included here are:
 - (1) The 'Macao Higher Education Data for the Academic Year 2013/2014' submitted to GAES by the ten local higher education institutions. This information is accurate as of 31 October 2013.
 - (2) The Statistics and Census Service of the Government of Macao Special Administrative Region.
- II. The 'academic year' used here refers to the school year, which generally starts on 1 September every year and ends on 31 August in the next year.
- III. According to the relevant requirements of Decree Law No. 5/95/M "General Rules of the Academy of Public Security Forces (ESFSM)", the ESFSM teaching staff will be composed of military teaching staff and civilian teachers. The teaching positions at the ESFSM shall be held by personnel from the Public Security Force with the relevant experience and qualifications, while the other posts shall be held by teaching staff from the University of Macao or other members of the Academy of Public Security Forces on a part-time basis, as agreed upon.
- IV. This document uses certain terms which have been briefly defined below:
 - (1) "Registered students" refers to students who have completed the registration procedures and met all admission requirements.
 - (2) "Local students" refers to students holding Macao resident identity cards. Non-holders are referred as "non-local students".
 - (3) "Local teaching staff" refers to those holding Macao resident identity cards. Non-holders are referred as "non-local teaching staff".
 - (4) "Students of full-time programmes" refers to students taking full-time programmes, includes day and evening programmes which are divided by academic years/semesters. The main lectures are given during the daytime or evening on weekdays, on a continuous, face-to-face basis.
- V. Certain figures are missing (indicated by '--') in some of the columns in the tables of this document for one of the following reasons:
 - (1) Lack of information.
 - (2) The category is not applicable to that institution.
 - (3) The institution failed to provide the information.
- VI. Some of the percentages in the tables below have been rounded off to two decimal places, so the aggregate of some of the percentages may not add up to 100%.
- VII. The figures in tables the number of full-time teachers and programmes were rounded off and the sum of the numbers in these tables may be slightly different from the actual subtotal or total value. The number zero in these tables represents a value of less than 0.5 while '--' indicates a value of zero.
- VIII. The abbreviations and expressions used in this document are only applicable here.

6.1 Ratio of full-time teaching staff in the higher education institutions of Macao, 2013/2014

Institution	Percentage of Full-time Teaching Staff
UM	89.84%
IPM	60.32%
IFT	70.37%
ESFSM	6.45%
CITYU	29.41%
USJ	49.31%
KWNC	77.42%
MUST	68.18%
IGM	22.22%
MMC	15.22%
Macao Overall	65.84%

Source: These figures were collected on 31 October 2013, provided by the ten higher education institutions of Macao.

6.2 Ratio of female teaching staff in the higher education institutions of Macao, 2013/2014

Institution	Female Teaching Staff Ratio		
	Full-time ⁽¹⁾	According to the Total Number ⁽²⁾	Full-time Equivalent ⁽³⁾
UM	34.13%	33.51%	34.22%
IPM	44.30%	41.80%	43.95%
IFT	48.68%	45.37%	45.00%
ESFSM	--	19.35%	20.00%
CITYU	24.44%	29.41%	29.31%
USJ	43.66%	40.97%	40.63%
KWNC	83.33%	70.97%	78.26%
MUST	44.13%	38.53%	42.56%
IGM	16.67%	22.22%	22.22%
MMC	--	13.04%	12.50%
Macao Overall	40.06%	36.94%	38.60%

Source: These figures were collected on 31 October 2013, provided by the ten higher education institutions of Macao.

Notes:

1. Corresponds to the ratio of number of full-time female teaching staff to the total number of full-time teaching staff.
2. Corresponds to the ratio of number of female teaching staff to the total number of teaching staff.
3. Corresponds to the ratio of number of full-time equivalent female teaching staff to the total number of full-time equivalent teaching staff.
4. The figures indicated in the table have been rounded off. As such, they may differ slightly from the actual total or subtotal values. Values of zero in the table indicate an actual number of less than 0.5. Actual values of zeroes are indicated by "--".

6.3 Ratio of non-local teaching staff in the higher education institutions of Macao, 2013/2014

Institution	Ratio of Non-local Teaching Staff		
	Full-time ⁽¹⁾	According to the Total Number ⁽²⁾	Full-time Equivalent ⁽³⁾
UM	21.83%	22.28%	22.12%
IPM	10.09%	17.20%	12.11%
IFT	19.74%	15.74%	12.50%
ESFSM	--	--	--
CITYU	40.00%	38.56%	36.21%
USJ	23.94%	32.64%	29.69%
KWNC	25.00%	22.58%	30.43%
MUST	64.13%	60.61%	61.90%
IGM	33.33%	44.44%	44.44%
MMC	57.14%	56.52%	50.00%
Macao Overall	31.06%	32.87%	31.20%

Source: These figures were collected on 31 October 2013, provided by the ten higher education institutions of Macao.

Notes:

1. Corresponds to the ratio of number of full-time non-local teaching staff to the total number of full-time teaching staff.
2. Corresponds to the ratio of number of non-local teaching staff to the total number of teaching staff.
3. Corresponds to the ratio of number of full-time equivalent non-local teaching staff to the total number of full-time equivalent teaching staff.
4. The figures indicated in the table have been rounded off. As such, they may differ slightly from the actual total or subtotal values. Values of zero in the table indicate an actual number of less than 0.5. Actual values of zeroes are indicated by "--".

6.4 Ratio of teaching staff with a PhD in the higher education institutions of Macao, 2013/2014

Institution	Ratio of Teaching Staff with PhDs		
	Full-time ⁽¹⁾	According to the Total Number ⁽²⁾	Full-time Equivalent ⁽³⁾
UM	81.94%	77.54%	79.96%
IPM	53.07%	38.10%	50.67%
IFT	36.84%	30.56%	31.25%
ESFSM	--	35.48%	33.33%
CITYU	62.22%	52.94%	50.00%
USJ	52.11%	40.97%	40.63%
KWNC	33.33%	35.48%	39.13%
MUST	52.70%	50.65%	50.89%
IGM	50.00%	22.22%	22.22%
MMC	85.71%	54.35%	75.00%
Macao Overall	63.38%	53.53%	59.69%

Source: These figures were collected on 31 October 2013, provided by the ten higher education institutions of Macao.

Notes:

1. Corresponds to the ratio of number of full-time teaching staff with a PhD to the total number of full-time teaching staff.
2. Corresponds to the ratio of number of teaching staff with a PhD to the total number of teaching staff.
3. Corresponds to the ratio of number of full-time equivalent teaching staff with a PhD to the total number of full-time equivalent teaching staff.
4. The figures indicated in the table have been rounded off. As such, they may differ slightly from the actual total or subtotal values. Values of zero in the table indicate an actual number of less than 0.5. Actual values of zeroes are indicated by "--".

6.5 Ratio of full-time administrative support staff to full-time teaching staff in the higher education institutions of Macao, 2013/2014

Institution	Ratio of	
	Full-time Administrative Support Staff to Full-time Teaching Staff	Full-time Administrative Support Staff to Full-time Equivalent Teaching Staff
UM	1.62 : 1	1.55 : 1
IPM	1.32 : 1	1.35 : 1
IFT	2.61 : 1	2.48 : 1
ESFSM	65.50 : 1	8.73 : 1
CITYU	2.16 : 1	0.84 : 1
USJ	0.73 : 1	0.81 : 1
KWNC	1.17 : 1	1.22 : 1
MUST	1.27 : 1	1.19 : 1
IGM	1.33 : 1	0.89 : 1
MMC	1.86 : 1	1.63 : 1
Macao Overall	1.60 : 1	1.46 : 1

Source: These figures were collected on 31 October 2013, provided by the ten higher education institutions of Macao.

Notes:

1. The administrative support staff includes the civil personnel, the technical staff, the workers, the security guards, the drivers and other support staff.
2. According to Article 29-31 of Decree Law No. 5/95/M “General Rules of the Academy of Public Security Forces (ESFSM)”, the ESFSM teaching staff will be composed of military teaching staff and civilian teachers. There are currently 2 full-time teaching staff in ESFSM, who are held by personnel from the Public Security Force with the relevant experience and qualifications, while the other posts are held by teaching staff from the University of Macao or other members of the Academy of Public Security Forces on a part-time basis, as agreed upon.

6.6 Student-teacher Ratio in the higher education institutions of Macao, 2013/2014

Institution	Teacher-Student Ratio		
	Full-time ⁽¹⁾	According to the Total Number ⁽²⁾	Full-time Equivalent ⁽³⁾
UM	1 : 17.77	1 : 15.96	1 : 16.93
IPM	1 : 13.02	1 : 7.85	1 : 13.31
IFT	1 : 20.97	1 : 14.76	1 : 19.93
ESFSM	1 : 33.50	1 : 2.16	1 : 4.47
CITYU	1 : 55.13	1 : 19.54	1 : 25.78
USJ	1 : 23.13	1 : 11.40	1 : 25.66
KWNC	1 : 10.96	1 : 10.29	1 : 13.87
MUST	1 : 33.18	1 : 22.62	1 : 31.11
IGM	--	1 : 12.37	1 : 37.11
MMC	1 : 28.29	1 : 4.30	1 : 24.75
Macao Overall	1 : 22.40	1 : 15.21	1 : 21.03

Source: These figures were collected on 31 October 2013, provided by the ten higher education institutions of Macao.

Notes:

1. Corresponds to the ratio of number of full-time teaching staff to number of full-time registered students.
2. Corresponds to the ratio of the total number of teaching staff to the total number of registered students.
3. Corresponds to the ratio of number of full-time equivalent teaching staff to number of full-time programmes equivalent students.
4. “--” indicates that there is no data or that the criteria is not applicable.

6.7 Male-female students ratio in the higher education institutions of Macao, 2013/2014

Institution	Gender	Number of Registered Students			Male-Female Student Ratio		
		Full-time	Part-time	Total	Full-time ⁽¹⁾	Part-time ⁽²⁾	Total ⁽³⁾
UM	M	3,789	--	3,789	42.31%	--	42.31%
	F	5,167	--	5,167	57.69%	--	57.69%
	Subtotal	8,956	--	8,956	--	--	--
IPM	M	1,221	--	1,221	41.12%	--	41.12%
	F	1,748	--	1,748	58.88%	--	58.88%
	Subtotal	2,969	--	2,969	--	--	--
IFT	M	450	--	450	28.23%	--	28.23%
	F	1,144	--	1,144	71.77%	--	71.77%
	Subtotal	1,594	--	1,594	--	--	--
ESFSM	M	53	--	53	79.10%	--	79.10%
	F	14	--	14	20.90%	--	20.90%
	Subtotal	67	--	67	--	--	--
CITYU	M	1,241	275	1,516	50.02%	54.03%	50.70%
	F	1,240	234	1,474	49.98%	45.97%	49.30%
	Subtotal	2,481	509	2,990	--	--	--
USJ	M	728	--	728	44.34%	--	44.34%
	F	914	--	914	55.66%	--	55.66%
	Subtotal	1,642	--	1,642	--	--	--
KWNC	M	31	2	33	11.79%	3.57%	10.34%
	F	232	54	286	88.21%	96.43%	89.66%
	Subtotal	263	56	319	--	--	--
MUST	M	4,861	--	4,861	46.51%	--	46.51%
	F	5,591	--	5,591	53.49%	--	53.49%
	Subtotal	10,452	--	10,452	--	--	--
IGM	M	--	110	110	--	32.93%	32.93%
	F	--	224	224	--	67.07%	67.07%
	Subtotal	--	334	334	--	--	--
MMC	M	106	--	106	53.54%	--	53.54%
	F	92	--	92	46.46%	--	46.46%
	Subtotal	198	--	198	--	--	--
Macao overall	M	12,480	387	12,867	43.60%	43.05%	43.59%
	F	16,142	512	16,654	56.40%	56.95%	56.41%
	Total	28,622	899	29,521	--	--	--

Source: These figures were collected on 31 October 2013, provided by the ten higher education institutions of Macao.

Notes:

1. Corresponds to the ratio of number of full-time programmes' female students to the total number of full-time programmes' students.
2. Corresponds to the ratio of number of full-time programmes' female students to the total number of part-time programmes' students.
3. Corresponds to the ratio of number of female students to number of registered students.
4. "--" indicates that there is no data or that the criteria is not applicable.

6.8 Ratio of non-local students in the higher education institutions of Macao, 2013/2014

Institution	Gender	Number of Local Students		Number of Non-local Students		Total	Ratio of Non-Local Students		
		Full-time	Part-time	Full-time	Part-time		Full-time ⁽¹⁾	Part-time ⁽²⁾	Total ⁽³⁾
UM	M	2,640	--	1,149	--	3,789	30.32%	--	30.32%
	F	3,442	--	1,725	--	5,167	33.38%	--	33.38%
	Subtotal	6,082	--	2,874	--	8,956	32.09%	--	32.09%
IPM	M	1,053	--	168	--	1,221	13.76%	--	13.76%
	F	1,444	--	304	--	1,748	17.39%	--	17.39%
	Subtotal	2,497	--	472	--	2,969	15.90%	--	15.90%
IFT	M	388	--	62	--	450	13.78%	--	13.78%
	F	998	--	146	--	1,144	12.76%	--	12.76%
	Subtotal	1,386	--	208	--	1,594	13.05%	--	13.05%
ESFSM	M	52	--	1	--	53	1.89%	--	1.89%
	F	14	--	--	--	14	--	--	0.00%
	Subtotal	66	--	1	--	67	1.49%	--	1.49%
CITYU	M	786	262	455	13	1,516	36.66%	4.73%	30.87%
	F	699	228	541	6	1,474	43.63%	2.56%	37.11%
	Subtotal	1,485	490	996	19	2,990	40.15%	3.73%	33.95%
USJ	M	627	--	101	--	728	13.87%	--	13.87%
	F	842	--	72	--	914	7.88%	--	7.88%
	Subtotal	1,469	--	173	--	1,642	10.54%	--	10.54%
KWNC	M	31	2	--	--	33	--	--	0.00%
	F	214	40	18	14	286	7.76%	25.93%	11.19%
	Subtotal	245	42	18	14	319	6.84%	25.00%	10.03%
MUST	M	2,222	--	2,639	--	4,861	54.29%	--	54.29%
	F	2,143	--	3,448	--	5,591	61.67%	--	61.67%
	Subtotal	4,365	--	6,087	--	10,452	58.24%	--	58.24%
IGM	M	--	108	--	2	110	--	1.82%	1.82%
	F	--	218	--	6	224	--	2.68%	2.68%
	Subtotal	--	326	--	8	334	--	2.40%	2.40%
MMC	M	106	--	--	--	106	--	--	0.00%
	F	90	--	2	--	92	2.17%	--	2.17%
	Subtotal	196	--	2	--	198	1.01%	--	1.01%
Macao overall	M	7,905	372	4,575	15	12,867	36.66%	3.88%	35.67%
	F	9,886	486	6,256	26	16,654	38.76%	5.08%	37.72%
	Total	17,791	858	10,831	41	29,521	37.84%	4.56%	36.83%

Source: These figures were collected on 31 October 2013, provided by the ten higher education institutions of Macao.

Notes:

1. Corresponds to the ratio of full-time non-local students taking programmes and the total of full-time students.
2. Corresponds to the ratio of non-local students taking part-time programmes and the total number of students taking part-time programmes.
3. Corresponds to the ratio of the total number of non-local students and the total number of registered students.
4. "--" indicates that there is no data or that the criteria is not applicable.

6.9 Ratio of postgraduate students in the higher education institutions of Macao, 2013/2014

Institution	Number of Graduate Students	Total Number of Students	Ratio of Graduate Students
UM	2,866	8,956	32.00%
CITYU	966	2,990	32.31%
USJ	316	1,642	19.24%
MUST	1,863	10,452	17.82%
Total (4 Institutions)	6,011	24,040	25.00%

Source: These figures were collected on 31 October 2013, provided by the higher education institutions of Macao.

Notes:

1. There are only 4 universities that operated the postgraduate programmes in this academic year, i.e. University of Macao, City University of Macao, University of Saint Joseph and University of Science and Technology.
2. The total number of students of local 10 higher education institutions in the academic year 2013/2014 is 29,521 and the ratio of number of postgraduate students in the 10 institutions is 20.36% (overall ratio of Macao).

6.10 Gross enrollment ratio in higher education of Macao, 2013/2014

Population in the appropriate age range for higher education	42,600
Number of students registered in programmes of higher education	29,521
Gross enrollment rate in programmes of higher education	69.30%

Source: The data on the appropriate age range was obtained from the "2013 Estimation of the Population of Macao" published by the Statistics and Census Bureau.

Notes: The age range used to calculate the population figure was 18-22.

Appendix

Performance Pledges

Item	Services	Promised Completion Time (Number of Working Days)	Predicted Achievement Rate	Cases to be processed	Cases that can be completed	Cases that cannot be completed	Average Completion Time (Number of Working Days)	Actual Achievement Rate
1	Counseling Services for Further Studies							
	Telephone counseling	2	98%	200	200	0	1.00	100%
	Internet counseling	3	98%	86	86	0	1.34	100%
	Individual / Group counseling	3	100%	128	128	0	1.00	100%
	Data Obtained for further studies (Data within the database)	20 minutes	95%	11	11	0	--	--
	Data Obtained for further studies (Data outside the database)	3	95%	--	--	--	--	--
2	Applications of launching higher education curriculums in Macao							
	In-person enquiry	2 ⁽¹⁾	80%	5	5	0	1.00	100%
	Telephone enquiry	2 ⁽¹⁾	80%	13	13	0	1.00	100%
	Written enquiry (Email /Fax /Letter)	5 ⁽²⁾	80%	--	--	--	--	--
3	The Joint Entrance Examination for Undergraduate Programs of Higher Education Institutions in Mainland China for Overseas Chinese, Hong Kong, Macao and Taiwan (Examination in Macao)							
	Examination Registration Procedure	20 minutes	90%	298	298	0	6.22 minutes	100%
4	The examination of the Postgraduate Program of higher education institutions in Mainland China (Examination in Macao)							
	Examination Registration Procedure	20 minutes	90%	304	304	0	9.39 minutes	100%
5	Handle the application and distribution of postgraduate scholarship from Postgraduate Studies Technical Advisory Committee (CTABE)							
	Macao Postgraduate Scholarships Application Procedure	25 minutes	90%	539	539	0	10 minutes	100%
6	Provide comments on educational background review							
	In-person Enquiry	30 minutes	95%	13	13	0	8.62 minutes	100%
	Telephone Enquiry	2	95%	163	163	0	0.85	100%
	Email Enquiry	5	85%	19	19	0	2.11	100%
	Written Enquiry	10	85%	--	--	--	--	--

Notes: (1) If the written information (non-general application information) were requested by phone or in person, that would take a maximum of 2 working days to complete; if written replies were requested, the relevant cases would be handled by written format.

(2) If the enquiries or replies have to be translated to another official language or English, the completion time would have to be extended to 5 working days.

Handling Cases of Complaint, Suggestion and Objection

Complaints, Suggestions Or Objections for GAES	Promised Response Time⁽¹⁾ (Number of Working Days)	Cases to be Processed	Cases that can be Completed on Time	Cases that cannot be Completed on Time	Average Completion Time (Number of Working Days)	Actual Achievement Rate
Complaints	15	2	2	0	10.50	100%
Suggestions	15	--	--	--	--	--
Objections	15	2	2	0	7.50	100%

Complaints, Suggestions or Objections for Other Organizations	Promised Response Time⁽¹⁾ (Number of Working Days)	Cases to be Processed	Cases that can be Completed on Time	Cases that cannot be Completed on Time	Average Completion Time (Number of Working Days)	Actual Achievement Rate
Complaints	15	12	9	0	4.33	100%
Suggestions	15	1	1	0	1.00	100%
Objections	15	1	1	0	3.00	100%

Notes: For cases that required GAES to refer to another agency to follow up such as advice, approval, verification or request for information etc., the promised time terminates on the day of the referral and continues to be counted on the second working day after the reply from the agency is received.

Reply to Other Department's Academic Enquiries

Method of Enquiry	Number of Cases
Written	305
Phone	179
In-person	13
Total	497

Higher Education Curriculum Application Cases

In 2013, GAES processed 49 applications of Macao higher education institutions intending to launch new programs or revise old ones. 23 of these applications were approved, 8 were disqualified, 10 were withdrawn by the institution concerned and 8 applications were pending at the year-end. The office also handled 50 applications from overseas higher education institutions seeking to establish, revise or continue the running programs. 34 of such applications were approved, 1 was disqualified, 7 were withdrawn by the institutions concerned, and 8 were still pending by the year-end.

In addition, 34 higher education programs of overseas institutions were granted approval in 2013.

Basic Contact Information of Higher Education Institutions

Institution	Phone	Fax	E-mail	Address
University of Macao	2883 1622	2883 1694	info@umac.mo	Avenida da Universidade, Taipa, Macau
Macao Polytechnic Institute	2857 8722	2830 8801	webadmin@ipm.edu.mo	R. de Luís Gonzaga Gomes, Macau
Institute for Tourism Studies	2856 1252	2851 9058	iftpr@ift.edu.mo	Colina de Mong-Ha, Macau
Academy of Public Security Forces	2887 1112	2887 1117	esfsm-info@fsm.gov.mo	Calçada do Quartel, Coloane, Macau
City University of Macao	2878 1698	2878 1691	info@cityu.edu.mo	Avenida Xian Xing Hai, Golden Dragon Centre, 19º andar, Macau
University of Saint Joseph	8796 4400	2872 5517	pr@usj.edu.mo	Rua de Londres 16 (NAPE), Macau
Kiang Wu Nursing College of Macao	8295 6200	2836 5204	admin@kwnc.edu.mo	Est. Repouso No.35, R/C, Macau
Macao University of Science and Technology	2888 1122	2888 0022	enquiry@must.edu.mo	Avenida Wai Long, Taipa, Macau
Macao Institute of Management	2832 3233	2832 3267	registry@mim.edu.mo	Rua de Xangai 175, Edif. ACM, 9º andar, Macau
Macao Millenium College	2878 8186	2878 8246	info@mmc.edu.mo	Alameda Dr. Carlos d' Assumpção N.º 255 China Civil Plaza 8- andar, Macau

Note: 1. According to the provisions of Executive Order n.º 6/2011, the English name of Asia International Open University (Macao) has been changed to City University of Macao since January of 2011.

2. According to the provisions of Executive Order n.º 64/2009, the English name of Macao Inter-University Institute has been changed to University of Saint Joseph since December of 2009.

