

Enhancing Higher Education Construction Nurturing Excellent Talents

Tertiary Education Services Office Yearbook

2014



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Foreword

In 2014, there are 10 higher education institutions in Macao, 4 of which are public institutions and the others are private. Among these institutions are universities that combine comprehensive teaching and research; there are also multidisciplinary and specialized higher education institutions that place emphasis on practicality.

Macao SAR Government continues to implement the policy direction of “Education will Bring Prosperity to Macao”, strives for the advancement of optimization for the law and regulations of higher education, orderly carry out the construction and testing of Higher Education Quality Assurance System, actively assists the institutions to optimize facilities and enhance their quality; Meanwhile, GAES sustainably intensifies the support and concern to tertiary students, provides multivariate information and create different learning opportunities to enhance the overall quality of them. Furthermore, University of Macao has successfully moved into the new campus of Hengqin Island. All institutions actively take measures to enhance their quality of teaching and research for the development and nurture of Macao talents.

In 2014, under the support and guidance of the Secretariat for Social Affairs and Culture, the Tertiary Education Services Office (hereinafter referred to as GAES) continues to proceed all kinds of work, which includes resources investment so as to assist Institutions to improve teaching facilities and support the professional development of teaching staff; further advanced the exchange and cooperation between Macao, Mainland China and Portuguese-speaking countries within the field of education; established the Higher Education Talent Database so as to provide important reference information to the government, institutions, students and parents; continued to implement the “Learning Material Subsidy Scheme for Tertiary Students” so as to reduce the academic burden of students; provided various information and services to students through “Student Blog” and the “Centre for Higher Education Students”; continued to launch diversified interscholastic activity through organizing students to proceed to other countries for learning and exchange and cooperating with relevant organizations to allow students to experience different learning experiences so as to comprehensively enhance the overall quality of students.

GAES has started to compile and publish the Office Yearbook since 2012, which briefly reports the major work of the past year for the purpose of providing a better understanding to the community so as to collect feedback from them for further work improvement. Therefore, GAES continued to collect different information and published the Tertiary Education Services Office Yearbook 2014, hope GAES can get your sustainable support and guidance in order to further develop its function and advance the steady development of higher education in Macao.

Chapter 1. An Overview of GAES

Established in 1992, Tertiary Education Services Office (hereinafter referred to as GAES) is a department which operates under the supervision of the Secretary for Social Affairs and Culture of the Macao Special Administrative Region in charge of processing higher education affairs in Macao. Its main responsibilities are:

- Initiate and formulate policies for the development of higher education of Macao as well as giving suggestions, advance the expansion of higher education in Macao;
- Assist the higher education organizations to sustainably enhance quality, support the implement of quality assurance activities;
- Promote exchange and cooperation between local and non-local higher education;
- Handle applications for launching higher education programs in Macao and follow-up their operations;
- Collect, organize and publish local higher education data;
- Promote cultural activities concerning higher education;
- Cooperate with the Ministry of Education of the People's Republic of China to handle applications and examinations of joint admission of undergraduate and postgraduate programs in Mainland China universities;
- Coordinate with the higher education institutions to enroll students in Mainland China;
- Deal with applications of postgraduate scholarship;
- Provide multivariate information for education advancement, encourage career planning;
- Provide appropriate support to tertiary students so as to maintain close relationship;
- Advance the overall development of tertiary students through launching activities and providing subsidies for student activities.

Chapter 2. Supporting Students to the road of Success

For the sake of assisting students to plan for education advancement and their directions in accordance with their aspirations and expertise, GAES has adopted a variety of methods to pass the information for further studies. Simultaneously, GAES also provides academical support to students including the follow-up for the registration and distribution of the Macao SAR Government Learning Material Subsidy Scheme for Tertiary Students; continually adjusts the category, quota and amount of the Postgraduate Scholarships, undertakes the task to integrate the information of scholarship, stipend and student loan of different public sectors. Furthermore, in order to provide students with a more appropriate assistance, GAES constantly optimizes its services and facilities so as to utilize the diversified function of the Centre for Higher Education Students and sustainably strengthens the online communication platform with students.

1. Provide Abundant Information for Education Advancement:

Launch Activities for Education Advancement with Different Themes

In order to assist students to understand the information of education advancement in different regions so as to conductively choose and arrange for their appropriate way for further studies and career planning, GAES invites the consulate personnel from different countries, representatives of higher education institutions from all over the world and the senior students who are currently studying in the universities around the world for launching some education advancement seminars annually to introduce some essential information such as the conditions, procedures, expenses and subject advantages for further study in other places around the world, as well as sharing the university life and explaining the precautions. In 2014, there were many relevant activities such as the seminar series on further studies outside Macao and public examinations, alumni sharing sessions, students by recommendation pre-examination counseling seminar, and further studies counseling seminars launched in all secondary schools of Macao etc, relevant information can be referred in appendix 1.



Seminar for pursuing further studies in Mainland China



Seminar for pursuing further studies in Switzerland



Seminar for pursuing further studies
in Beijing's universities



Seminar for International
English Language Testing System (IELTS)

Innovation for the Layout of the Higher Education Information Website

The purpose of the Higher Education Information Website is to provide convenience to students for searching and obtaining desired information for further studies and career planning. A new layout of the website was launched on November 2013 and the website information is sustainably updated and renewed in 2014, relevant information is available at the below website: <http://www.gaes.gov.mo/counseling/>.

Promotion of Overseas Scholarships

GAES assists to promote overseas scholarships so as to enable students to obtain more information, besides uploading information onto the relevant website, GAES has also sent the information to various high schools and higher education institutions in Macao for promotion. GAES had assisted to release the information of the below scholarships in 2014:

European Union	EU Erasmus Mundus Scholarships and Funding Schemes	Japan	Japanese Government MEXT Scholarships for postgraduate and Bachelor Degrees
			Scholarships for Bachelor Degrees of Chemistry-Biology Combined Major Program in Osaka University
The United States	Scholarships for Bachelor Degrees of New York University Abu Dhabi	Turkey	Scholarships for PhD, postgraduate and Bachelor Degrees in Turkey
Brunei	Brunei Darussalam Government Scholarships	Hong Kong	Scholarships for Bachelor Degrees of The Hong Kong Institute of Education

Organize Delegation for Comprehending the Circumstance of Further Studying in Mainland China

For the sake of assisting the counselors and class advisors of Macao secondary schools to comprehend more about the study and living conditions of the universities in Mainland China so as to better introduce and interpret to the students who have aspirations to further studies in Mainland China, GAES organized a delegation with the participation of the related personnel of 27 Macao secondary schools from 13 to 16 October to visit the Sichuan University, Southwest University, South China University of Technology, Guangdong University of Foreign Studies and Guangzhou University in Chengdu, Chongqing and Guangzhou. The team has visited facilities such as dormitories, canteens and libraries, and exchanged with the representatives of the Hong Kong and Macao Affairs Office, the Admissions Office, student counselors and Macao students from the above 5 universities.



2. Provide Sustainable Support to Students for Further Studies

Distribution of the “Learning Material Subsidy Scheme for Tertiary Students”

To express the concern of Macao SAR government on tertiary students and support students in the purchase of reference and learning materials, the “Learning Material Subsidy Scheme for Tertiary Students” was launched again in the academic year 2013/2014 and the relevant procedures of subsidy registration and distribution had been optimized. After review and analysis, 31,069 students were eligible to receive subsidies for a total of MOP93,207,000.00 in the academic year 2013/2014.

Upgrade the Amount of the Postgraduate Scholarships

GAES legally assisted the Postgraduate Studies Technical Advisory Committee (CTABE) in handling the application and distribution of the Postgraduate Scholarships for Macao citizens. To support students for furthering their studies, GAES awarded the postgraduate scholarships of the academic year 2013/2014 to the winners during the Postgraduate Scholarship Awarding Ceremony

of Macao Tertiary Students and the Spring Luncheon in January.

The amount of different scholarships had been raised in the academic year 2014/2015, the amount of Masters scholarships was raised to MOP57,000, the amount of PhD scholarships was raised to MOP79,000, while the amount of the integrated Masters and PhD scholarships was raised to MOP69,000, the application period was conducted in September with 458 applicants and among them, 385 applied for the scholarship of Masters degrees, 60 of Doctorate degrees and 13 of the integrated Masters and PhD.



Integrate the Information of Student Scholarships, Funds and Loans of Different Public Sectors

To assist the citizens to receive more information of Student Scholarships, Funds and Loans from the public sectors of Macao, and access to the application easily and conveniently according to their needs, GAES has completed the first stage of the establishment of information platform in 2014 under the assistance of different departments. Information related to the Student Scholarships, Funds and Loans from different public sectors or entities was systematically published on the website (<http://www.gaes.gov.mo/>); meanwhile, related analysis and research for the feasible integrated solution have also been carried out through the content of applications and regulations for the Student Scholarships, Funds and Loans.

3. Provide the Registration and Examination Procedures to Students Applying for the Higher Education Institutions in Mainland China Conveniently

To assist citizens who are interested to further their studies in the higher education institutions in Mainland China, GAES was entrusted by the Office for Hong Kong, Macao and Taiwan Affairs of the Ministry of Education to carry out the registration and examination procedures for students from Hong Kong, Macao, Taiwan and local students by recommendation annually.

For the convenience of the public, GAES has optimized the registration procedure for recent years. Citizens can choose to do the application at the Centre for Higher Education Students, or make a reservation and registration via the internet. Furthermore, GAES has updated the procedure's guideline and examination's information on relevant websites duly for the public to learn more about the details of the registrations, entrance examinations and admissions etc.

Categories of the Examinations	Joint Entrance Examination for Undergraduate Programs of Higher education institutions in Mainland China for Macao Students by Recommendation	The Joint Entrance Examination for Undergraduate Programs of Higher Education Institutions in Mainland China for Overseas Chinese, Hong Kong, Macao and Taiwan (Examination in Macao)	The examination of the Postgraduate Program of higher education institutions in Mainland China (Examination in Macao)
Dates of the Examinations	7 December 2013	24-25 May 2014	12-13 April 2014
Venues of the Examinations	Kao Yip Middle School	Pui Ching Middle School	Pui Ching Middle School
Number of Students Admitted	306	190	166 (12 for Doctorate Degrees, 154 for Masters Degrees)

4. Sustainably Improve the Facilities and Service Platform for Students:

Centre for Higher Education Students

The Centre for Higher Education Students provides students a diversified activity space for them to develop their talents. Since its operation from November 2013, the centre had organized many further study and employment preparation activities with different themes; meanwhile, it also actively collects relevant information so as to provide students with the latest information. The centre assists student for application and registration services, it also supports the student organizations to develop affairs and provides rental services of the venues and facilities. Furthermore, through recruiting and empowering volunteers to undertake specific jobs and organize activities, the comprehensive quality of the volunteer team is able to be enhanced through practice.



In 2014, the theme of the fundamental key of the centre was “Communication”, which aimed at encouraging the tertiary students to communicate via various methods to share what they see and hear, so as to achieve the purpose of mutual learning and thoughts evocation. In

2014, there were 11,388 visitors who have used the services provided by the centre and 58.61% of which was accounted for higher education students. Further information of the Centre can be obtained from <http://www.gaes.gov.mo/big5/cees/> °

Student Blog

“Student Blog” is the online communication platform for Macao tertiary students all over the world; it is also a bridge for information exchange and relationship maintenance between students and the government. After the roll out of the new layout on September 2013, the membership system and the forum function of the website were improved, besides, the target of the blog members had been extended to secondary students and parents, the layout was further optimized, the membership system and the forum function were further reviewed so as to establish an optimization scheme for the forum function.

Furthermore, in order to deepen the students and parents’ understanding of the website and the new functions, two series of television and radio advertisements were specially made to strength the promotion to the public. More information can be obtained from <http://studentblog.gaes.gov.mo/>.

Chapter 3. Advancing the Development of Students

Talent development is an essential energy source to maintain the sustainable development and improvement of the society. GAES cares and supports the healthy growth of tertiary students, and strives for launching different activities to broaden their vision, experience different culture, enhance linguistic skills and build up teamwork. Through different learning experiences, the tertiary students can enhance their overall abilities in all aspects and obtain a more comprehensive development.

1. Create Special Learning Experiences for Students:

Rich and Diversified Summer Series of Activities for Macao Tertiary Students

GAES launched the “Rich and Diversified Summer Series of Activities for Macao Tertiary Students” from June to August 2014, covering a series of multivariate summer activities focusing on cultural experience, language learning and national education which enriches their life experiences and builds a good foundation for their future. This series of activities were as follows:

Categories of the Activities	Name of the Activities	Date	Number of Participants
Cultural Experience	Cultural Tour of Youth from Guangdong, Hong Kong & Macao	9-18 July 2014	138 (20 Macao Students)
	Depart from “Gansu Province”	13-22 July 2014	30
Language Learning	Learn Putonghua in Fujian	20 July-9 August 2014	17
	English Cultural Tour to Australia	21 July -22 August 2014	24
National Education	Journey to Our Origin “Jiangxi Province”	1-10 August 2014	38
	Explore Our Motherland – “Harbin”	17-26 August 2014	40

Note: The details of the above activities can be referred to appendix 2.



Cultural Tour of Youth from Guangdong,
Hong Kong & Macao



Depart from "Gansu Province"



Learn Putonghua in Fujian



English Cultural Tour to Australia



Journey to Our Origin "Jiangxi Province"



Explore Our Motherland – "Harbin"

**Outstanding Students' Exchange with
the European Union**

With the assistance of the Macao Economic and Trade Representative Office to the EU (DECM (UE, Bruxelles)), GAES initially organized an exchange delegation for the outstanding Macao higher education students to visit the EU since 2011. On June 2014, 20 outstanding Macao students proceeded to Belgium for a 7-day visit



and exchange, the itinerary of this event included travelling to the EU Headquarters located in Brussels, Belgium and holding talks with the staff there as well as visiting the College of Europe and communicated with the one in charge. Meanwhile, they also visited The International School of Protocol & Diplomacy and they were arranged to attend a lesson for learning the technique of flexible diplomacy.



“Portuguese Learning Activity – Lisbon Summer Camp”

To enhance the interest of Macao tertiary students for learning Portuguese, improve their knowledge of Portuguese history and culture, and deeply appreciate the characteristic blend of eastern and western culture in Macao, GAES held the “Portuguese Learning Activity – Lisbon Summer Camp” from 2-29 July and 1-29 August. The activity was comprised of two stages: “Portuguese Language Basic Training Class” as the first stage and “Lisbon Summer Camp” as the second stage.

The First stage – “Portuguese Language Basic Training Class” was undertaken by Instituto Portugues do Oriente (IPOR), this course aimed at providing training to students with no Portuguese foundation, the quota for this stage was 200 but a total of 399 people registered for it; besides, it also provided Portuguese proficiency test for students with Portuguese foundation, the quota for this test was 16 and a total of 92 people registered for it. 56 students who were qualified



from the testing of the first stage had been selected to participate in the second stage – “Lisbon Summer Camp” and then they proceeded to the Faculty of Arts, University of Lisbon in two batches for learning and exchanging language and culture.

Assist Students to Apply for the International Student Identity Card

To encourage students to go abroad for developing an international perspective and experiencing the culture and customs of different regions so as to broaden their horizons, GAES assisted the application of students by launching the International Student Identity Card Plan for Students of Higher Education Institutions in Macao from August to October, so students are able to enjoy the relative student benefits around the world. There were a total of 3,917 successful applications in 2014, including 3,302 students from Macao higher education institutions and 615 locals who were studying abroad.

2. Advance the Multivariate Developments of Students by Launching a Series of Leisure Activities:

Macao Higher Education Institution Basketball Championship

“Macao Higher Education Institution Basketball Championship 2014” was launched from February to March and there were 7 higher education institution teams participated in Men’s Basketball, which included the University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Academy of Public Security Forces, City University of Macao, University of Saint Joseph and Macao University of Science and Technology; whereas 3 higher education institution teams from University of Macao, University of Saint Joseph and Macao University of Science and Technology participated in Women’s Basketball. Additional Awards such as Rebound, Top Point Champion, 3-Point Shooter Champion and Rebounding Champion had been added in 2014; on-site game sessions had also been arranged during the finals so as to strengthen the interaction with the audiences. The winner list can be referred to appendix 3.



Macao Inter-Universities Writing Competition

The submission deadline of the “10th Macao Inter-Universities Writing Competition” was at the end of February and the awarding ceremony was held in May. The competition was comprised of the commentary and the poetry categories, a total of 207 entries had been received from students in Mainland China, Taiwan and Macao which included 92 for the commentary’s and 115 for the poetry’s, the number of entries was the most ever. In addition to the issuance of Champion, First Runner-up and Second Runner-up, there were also Merit Awards and Excellent Awards and the winner list can be referred to appendix 4.

“Macao Inter-tertiary Debating Competition”

The “12th Macao Inter-tertiary Debating Competition” was held from October to November, the competition was divided into the Cantonese Section and Putonghua Section, 6 higher education institutions which included University of Macao, Macao Polytechnic Institute, Academy of Public Security Forces, Macao University of Science and Technology, Kiang Wu Nursing College of Macao and City University of Macao took part in the Cantonese Section whereas 5 institutions which included University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology and City University of Macao took part in the Putonghua Section. The finals and awarding ceremony of the competition were held at the Hall of Macao Polytechnic Institute. The winner list can be referred to appendix 5.



“Putonghua Debating Contest for Guangdong-HK-Macao Universities”

To strengthen the exchange between the higher education institutions of Macao, Hong Kong and Guangdong, as well as enhancing the tertiary students’ level of debate, the “Putonghua Debating Contest for Guangdong-HK-Macao Universities” has been launched among Guangdong, Hong Kong and Macao in rotation since 2007. The contest is jointly organized by the broadcast media of Macao, Hong Kong and Guangdong and GAES is serving the post of the supporting organization.

In 2014, the contest was launched in Guangzhou in September and was organized by Guangdong. GAES sent the University of Macao Debating Team (the champion of the Putonghua Section of the “11th Macao Inter-tertiary Debating Competition” to exchange and compete with the debating teams of Hong Kong and Guangdong. The University of Macao Debating Team had

finally achieved the first runner-up after the drastic competition.

Portuguese Debate Competition

The “5th MPI Inter-Tertiary Portuguese Debate Competition” was launched in November, a total of 6 institutions in Mainland China and 2 institutions in Macao had participated, which included Shanghai International Studies University, Beijing Foreign Studies University, Tianjin Foreign Studies University, University of International Business and Economics, Xi'an International Studies University, Guangdong University of Foreign Studies, University of Macao and Macao Polytechnic Institute. Macao Polytechnic Institute finally achieved the second runner-up of the competition.

Other Student Activities

Besides the annually launched routine activities, GAES also organizes activities with specific themes irregularly. Activities in 2014 included film shows, sharing sessions, promotion and ticket distribution of Grand Prix, relevant information can be referred to appendix 6.

3. Support Tertiary Students to Arrange Activities Independently

Through providing adequate funding to the activities organized by the tertiary students and their associations, tertiary students are able to gain valuable experiences of both leading and being led by the process of conception, planning, organization, association, implementation and conclusion, as well as enhance their multilateral comprehensive ability and encourage their overall development.

“Subsidy Scheme for Higher Education Student Activities 2014”

The “Subsidy Scheme for Higher Education Student Annual Activities” are comprised of the “Subsidy Scheme for Higher Education Student Annual Activities” and the “Subsidies for Special Items”, in which specific themes are made for the latter one. The themes in 2014 were “Volunteer Work”, “Professional Practice”, “Expanding Vision” and “Rule of Law”, which targeted to encourage the tertiary students to serve the society, develop their talents, broaden their horizons and deepen their understanding to the legal system of Macao.

In 2014, the “Subsidy Scheme for Higher Education Student Activities” subsidized 22 higher education students organizations for launching 364 activities, the amount of subsidies was around MOP3,500,000 and finally, 308 activities were successfully held and the actual disbursement was over MOP2,780,000. Besides, the “Subsidies for Special Items” subsidized 88 activities launched by

42 groups and 6 individuals; the amount of subsidies was around MOP4,100,000 and finally, 83 activities were successfully held and the actual disbursement was over MOP3,660,000.



Orienteering challenge,
Orienteering General Association of Macau, China



Social caring activity,
Association of Macao College Student in Fujian Province



Celebration of 15th anniversary of Macao handover,
Macao-Hubei Higher Education Graduates Association



Celebration of 15th anniversary of Macao handover,
Peking University - Macao
Cultural Communication Association

“Single Application Subsidy”

In addition to the annual arranged projects, GAES also accepts the subsidy application of individual activities. In 2014, GAES subsidized 32 activities launched by 23 organizations and the amount of the subsidies totaled to about MOP825,000. Finally, a total of 31 activities were



Legal knowledge contest,
Faculty of Law Students' Association,
University of Macau



Field trip to Northern Ireland,
Macao Youth League of the United Kingdom

successfully held and the actual funding was MOP761,000. Besides, GAES had also funded MOP33,000 to 5 students who travelled to the United States, Brazil, Japan, Portugal and Indonesia to participate in seminars.

4. Meetings with the Student Unions and Other Associations to Understand their Needs

GAES strengthens its communication with different tertiary student unions through annually hold meetings with them in batches. Through the meetings, they are able to exchange relevant information on tertiary student affairs and further comprehend the demand of students and their associations so as to advance the affairs development of the unions and associations.

GAES had meetings with 11 local associations in 2014, including University of Macao— Student Union, Macao Polytechnic Institute— Student Union, Students’ Union of Kiang Wu College of Macao, University of Macao— Postgraduate Association, City University of Macau Postgraduate Association, Fujian University Macao Student Association, Zhejiang (College) Macao Student Association, General Association of Chinese Students of Macao, Chinese Youth Advancement Association, Caritas (Macao Overseas College Students Service) and Best Buddies Macao Association.

Chapter 4. Assisting Students for Career Planning

To assist the Macao tertiary students to comprehend the future prospect of different majors in Macao such as job qualifications, job conditions and the actual working situations, GAES has conveyed the relevant employment information to the tertiary students via different forms and actively created internship opportunities to them. Hence, Students are able to combine their knowledge and practice together and thereby accumulate their social experience and expand their social network so as to assist them to plan for their development direction and prepare for their future career.

Life Planning Sharing Session Series

To enhance the tertiary students' knowledge and understanding of the significance of career planning so that they are able to make an appropriate decision for their career planning as early as possible in accordance with their strength and interest. GAES launched five "Dare to Dream, Dare to Start – Life Planning Sharing Session Series" in July, the representative of Macao Economic Services was invited to informatively introduce the content and precautions of the "Young Entrepreneurs Aid Scheme"; besides, the representative of the Macao Productivity and Technology Transfer Center (CPTTM) was also invited to share the enterprise establishment, cultural innovation and dreams accomplishment with the participants, the activity series had attracted 113 participants.



Career Exploration Seminar

To allow the fresh secondary graduates to obtain preliminary understanding on different subjects before progressing to higher education programs, so that they are able to match up with



their interest and ability to make an appropriate education advancement decision when they choose their majors, GAES launched 3 career exploration seminars in October, representatives of 22 professional expertises were invited to introduce and exchange with the students to allow them to comprehend the employment situation of different industries, there were a total of 1,906 participants in these 3 seminars.

Online Chat Room with Macao Government Officials

In order to further strengthen the tertiary students’ understanding on the development prospects and policy directions in different areas of Macao, GAES continued to launch the “Online Chat Room with Macao Government Officials” in 2014 through the online chat room of the Student Blog, information is as below:

Date	Guest	Theme
22 April	Mr. Chui Sai Peng Member, The Legislative Assembly	Explore the Development Prospects of Engineering
20 August	Mr. Chan Chi Ping Director, The government Information Bureau	Explore the Development Prospects of News
2 December	Mr. Sou Tim Peng Director, Macau Economic Service	Expound the Diversified Development of Macao Economy

Seminar for the Registration of being Doctor in Macao

To deepen Macao tertiary students’ understanding on the qualifications of becoming eligible doctors in Macao, GAES launched an seminar in the G/F assembly hall of the administration building located in the Centro Hospitalar Conde de São Januário in February, Director of the Health Bureau, Mr. Lei Chin Ion was invited as the keynote speaker to provide relevant information and answer the questions of the participants, the seminar attracted the a total of 175 students and parents to participate.



Briefing Sessions on Professional Certification

To assist students for gaining more knowledge on the professional accreditation of doctors and lawyers in Macao, GAES launched the “Briefing Sessions on Professional Certification” respectively for both tertiary and secondary students in August and September, relevant personnel of the Health Bureau and the representatives of the Macao Lawyers Association were invited to

introduce the existing application procedure and accreditation condition for the profession of doctor and lawyer in Macao etc. The two sessions attracted a total of 330 students to participate.



“A Bright Future – Macao Tertiary Students Internship Program”

To provide internship opportunities to the students to apply their learning outcome, as well as accumulate experiences and establish interpersonal relationship in the actual workplace, GAES has started to launch “A Bright Future – Macao Tertiary Students Internship Program” since 2012. The activity was so welcomed that GAES continued to launch the summer and Christmas internship programs annually from 2014.

Besides the local internship, the Macao Tertiary Students Internship Program newly added the summer internship program in Mainland China. GAES organized the Macao tertiary students to participate in the “2014 Cross-Strait Summer Internship Scheme for Higher Education Students in Hunan” launched in Changsha, Hunan from June to July. The internship program was proceeded in July, August and December respectively for a duration of three to four weeks, the coverage of subjects included law, psychology, Chinese-English translation, design, management, public relations, marketing, information technology, engineering, journalism and communication, tourism and exhibition, accounting and finance, economics, chemistry and video production etc. The information of the activities is as follows:

Arrangement of Internship		Summer Program			Christmas Internship Program
		Internship in Hunan	Local Internship (July)	Local Internship (August)	
Date		18 June - 17 July, 2014	7 July - 1 August, 2014	4 - 29 August, 2014	1 December 2014 - 2 January 2015
Duration		4 weeks			3 weeks
Number of Applicants	Students from Local Institutions	46			36

Arrangement of Internship		Summer Program			Christmas Internship Program
		Internship in Hunan	Local Internship (July)	Local Internship (August)	
Number of Applicants	Students from Foreign Institutions	135			30
	Total Number	181			66
Number of Interns		7	25	24	25



Co-Organize the “Dare To Dream” Program to Assist Students for Acquiring the Internship Opportunity in the United Kingdom

The internship opportunity of “Dare to Dream” program is provided by a famous architect office in London, UK. Participants are required to submit their design pieces for the selection of the professional jury, winners will be fully sponsored to proceed to London for a short term internship in the relevant architect office.

Melco Crown Entertainment
新濠博亞娛樂

追夢計劃 DARE TO DREAM

於 Zaha Hadid 建築事務所實習計劃
Internship Program at Zaha Hadid Architects

協辦單位 Co-Organizer: 高等教育輔助辦公室 Tertiary Education Services Office

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Continue to Launch the Business Plan Competition for Students to Achieve their Dreams

The “Macao InnoICT Business Plan Competition” has already been launched for 5 years and some winning teams had successfully put their business plan into practice. In 2014, the competition attracted 31 teams from the higher education institutions in Macao, Mainland China, Taiwan, and the United Kingdom. Macao New Technologies Incubator Centre (Manetic), which is the joint organization, launched workshops before the competition so as to guide the contestants for team composition and business proposal composition; guests were also invited to share experiences during the workshops and the awarding ceremony was launched in August.

Chapter 5. Driving the Development of Higher Education

A flawless higher education system is an essential foundation for driving the higher education development of Macao, GAES sustainably advances the progress of legislation for the law of higher education system and the relevant rules and regulations so as to bring the relative Macao system to be closer with the development trend of the world higher education, and to suitably tally with the development demand of the Macao institutions. Meanwhile, GAES also actively advances the cooperation in the field of higher education so as to assist the development of institutions and the professional growth of teaching staff and strives for advancing the optimization of higher education in Macao.

1. Actively Advance the Establishment of the Higher Education Law:

To advance the stable development of the higher education in Macao, Macao SAR Government systematically perfects the establishment of relative rules and regulations. In 2014, GAES actively advanced the revision for the law of the “Higher Education System”, a series of the complete set of laws such as the Macao Higher Education Fund, Higher Education Coordinating Board, Higher Education Regulations, Higher Education Quality Assurance System and the drafting of the Higher Education Credit System have already been proceeded orderly.

The “Higher Education System” Law and the revision of a series of relevant rules and regulations can ensure the investment of public resources to the field of higher education which further strengthens the autonomy and flexibility of the higher education institutions. Meanwhile, the credit and quality assurance systems will also be established to create beneficial conditions for students transfer and foreign cooperation of the institutions, higher education quality can then be guaranteed and sustainably enhanced so as to advance the stable development of the higher education in Macao.

2. Construct the Exchange and Cooperation Platform of Macao Higher Education Institutions:

Organize the Meeting for the Heads of Macao Higher Education Institutions

GAES holds regular meetings with 10 Macao higher education institutions. During the joint meeting held in January of 2014, GAES shared the latest result of the higher education statistical data and the analysis of higher education talents,



the progress situation of the Joint Entrance Examination for Undergraduate Programs of Higher education institutions for Macao Students was reported and the studying right for the disabled and the descending problem of Macao high school graduates were also discussed. Besides, exploration had been carried out to strengthen the training of the Chinese-Portuguese bilingual talents.

Advance the Development of Macao Academic Library Alliance

To match up with the development and cooperation between the libraries of the Macao higher education institutions, GAES had coordinated 9 higher education institutions which includes the University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Academy of Public Security Forces, City University of Macao, University of Saint Joseph, Kiang Wu Nursing College of Macao, Macao University of Science and Technology and Macao Institute of Management to form the Macao Academic Library Alliance, the idea of the alliance is “Build, purchase, enjoy and use mutually” and the impact of the existing resources can be maximized through sharing the resources and information among the libraries of each higher education institution.



GAES subsidized the alliance a total of approximately MOP6,800,000 for purchasing the vouchers of The International Federation of Library Associations and Institutions and 11 integrated electronic databases for the utilization of the teachers and students of the 9 institutions which formed the alliance, the formation of the alliance greatly increases the electronic resources of the libraries of each higher education institution and the result achieved is favorable.

Formation of the “Chinese-Portuguese Bilingual Talents Training Work Group”

For the sake of strengthening the training of the Chinese-Portuguese bilingual talents, GAES had reached a consensus with the participants during the Meeting for the Heads of Macao Higher Education Institutions for the recommendation of organizing the relevant institutions to form the “Chinese-Portuguese Bilingual Talents Training Work Group”. After the coordination of GAES, 6 higher education institutions joined the above group which included University of Macao, Macao Polytechnic Institute, Academy of Public Security Forces, City University of Macao, University of Saint Joseph and Macao University of Science and Technology.

The group had launched 3 meetings in 2014 to carry out the discussion and exploration of the short, medium and long term goals and the plan for training the Chinese-Portuguese bilingual talents, the establishment assisted to gather the power of each institution to mutually build up a scientific and systematic training plan of the Chinese-Portuguese bilingual talents through

experience exchange and professional comment of the team members.

Coordinate the Higher Education Institutions for Organizing the Joint Entrance Examination

The representatives of University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies and Macao University of Science and Technology have formed a preparatory committee for the 4-uni joint entrance examination under the coordination of GAES; several meetings were launched in 2014 for discussing the preparatory tasks.



After consulting the opinions from different secondary schools, Education and Youth Affairs Bureau, and relevant education organizations, the preparatory committee revised the examination syllabus and mock test questions; besides, seminars had been conducted in 40 Macao secondary schools respectively for introducing the program of the 4-uni joint entrance examination and there were a total of more than 9,800 participants.

For the sake of perfecting the examination tasks, GAES organized the relative administrative and information technological personnel of the 4 institutions to proceed to Taiwan for visiting the “College Entrance Examination Center” and the “National Chi Nan University”, they also proceeded



to the Guangdong Province to visit “The Education Examinations Authority of Guangdong Province” for learning and exchanging the joint examination registration system, question formulation and paper examination, paper security measure, examination and invigilation arrangement and appealing mechanism so as to provide reference for the preparation of the 4-uni joint entrance examination.

3. Actively Promote to the External and Seek for Cooperation Opportunity

Organize the Head of Higher Education Institutions to Proceed to Brazil for Visit and Exchange

To strengthen the knowledge of Macao higher education institutions towards the higher education development conditions of the Portuguese-speaking countries so as to advance the exchange and cooperation between the higher education institutions among these two districts,

GAES organized the heads of 10 Macao higher education institutions to proceed to Sao Paulo and Rio de Janeiro in Brazil for exchange and visit in mid October. Besides building up the connection between the higher education institutions of Macao and Brazil, this delegation also deepened the knowledge of the Macao higher education personnels towards the history of the Brazil higher education and development situation. Furthermore, the Brazil higher education institutions can have a thorough understanding to the Macao higher education and the institutions.

Through this delegation, Brazil and Macao deemed that their exchange and cooperation can be strengthened in the future so as to advance the mutual development on higher education among the two regions.



Group photo with professors and officials of University of São Paulo



Group photo with professors and officials of Pontifical Catholic University of São Paulo

Participate in the International Education Exhibition in Mainland China and Other Places

GAES organized 5 Macao higher education institutions (University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology and City University of Macao) to join the “China International Education Exhibition Tour 2014” launched in Beijing in March so as to introduce the situation of the Macao higher education to the students of Mainland China for them to obtain the student recruitment information of the Macao higher education institutions.



19th China International Education Exhibition Tour

Furthermore, GAES also organized 6 Macao higher education institutions (University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology, University of Saint Joseph and City



Visit to Hanyang University, Korea

University of Macao) to join the “Korea Study Abroad Fair - Fall 2014” in September to allow the overseas students and parents to understand the situation of the Macao higher education; besides, the delegation also visited Hanyang University (Seoul Campus) to have discussion with the representatives of the University so as to further comprehend the studying and living conditions of the Mainland China and Macao students studying abroad in Korea, and the opportunities for exchange and cooperation etc.

Coordinate Macao Higher Education Institutions to Recruit Students in Mainland China

6 Macao higher education institutions (University of Macao, Macao Polytechnic Institute, Institute for Tourism Studies, Macao University of Science and Technology, City University of Macao and Kiang Wu Nursing College of Macao) are consented to conduct student recruitment in Mainland China, besides assisting the promotion for the student recruitment, GAES also organized the representatives of the relative higher education institutions to proceed to Beijing, Dalian, Guiyang and Kunming for launching the student recruitment seminars during March to April so as to strengthen the promotional effect.

The consented quota of the 6 Macao higher education institutions for student recruitment in Mainland China was 5,802 in academic year 2014/2015 and there was a total of 3,893 enrolled students which increased for approximately 6.3% comparing with academic year 2013/2014. Within the 3,893 enrolled students, 265 studied in the pre-university, 1,977 for the Bachelor Degrees, 1,333 for the Masters Degrees and 318 for the Doctorate Degrees.



Admission Seminar at Beijing



Admission Seminar at Guizhou Province

Signing the Cooperation Memorandum with the Department of Education of Guangdong Province

GAES organized the heads of 10 Macao higher education institutions to proceed to Guangzhou in January for launching meeting with the Department of Education of Guangdong Province to discuss the directions of exchange and cooperation between the higher education institutions of Guangdong and Macao in the future. After detailed consultation, the “Memorandum on Strengthening Guangdong-Macao Tertiary Education Exchange and

Co-operation” was signed on 16 July to establish the communication mechanism of the Guangdong and Macao higher education administrative departments so as to create advantageous conditions for deepening the multivariated and multilayered cooperation of the higher education institutions in these two districts.

Launch the Macao and Taiwan Higher Education Forum

To strengthen the connection and communication between Macao and Taiwan in the area of higher education, and particularly allow Taiwan to have a deeper understanding on the Higher Education Quality Assurance System of Macao, which helps to advance their comprehensive recognition to the academic qualification of Macao higher education institutions, GAES entrusted the Association of Macao Higher Education Personnel to launch the “1st Macao and Taiwan Higher Education Forum” in the convention hall of the Macao Science Center on 30 November. The explored topics mainly included higher education quality assurance, training of higher education talents and the development of higher education etc., which allowed the relative personnels to exchange their views on the development situation of the higher education of both districts.

4. Advance the Professional Growth of Teaching Staff and the Optimization of the Higher Education Institutions

Support the Sustainable Optimization of the Teaching and Learning Environment

To support the sustainable development of Macao higher education institutions, GAES provides resources to the institutions for optimizing the campus facilities and teaching equipment, which assists the higher education institutions to improve their teaching conditions and provide a better learning and teaching environment to the teaching staff and students. The funding of the optimization projects of each higher education institution in 2014 is as below:

Higher Education Institutions	Subsidized Projects	Subsidized Amount (MOP)
Macao University of Science and Technology	Additional Purchase for Teaching Equipment of the Integrated Multimedia Room Renewal of the Teaching Equipment of the Classroom	\$2,850,000.00
	Additional Purchase for Food & Beverage Culinary Classroom and Relative Professional Teaching Equipment of the Faculty of Hospitality and Tourism Management	\$2,250,000.00
City University of Macao	The Purchase of Books and Library Equipment	\$2,900,000.00

Higher Education Institutions	Subsidized Projects	Subsidized Amount (MOP)
University of Saint Joseph	The Purchase of Curriculum Design Equipment and Library System and Equipment	\$1,070,000.00
	Optimization of the Basketball Court	\$260,000.00
Kiang Wu Nursing College of Macao	The Purchase of Teaching Model and Information Equipment, Student Sport Goods	\$3,120,000.00
Macao Institute of Management	Replacement of Teaching Equipment and Electric Power System	\$623,000.00
Total:		\$13,073,000.00

GAES regularly sends staff to relevant institutions for examining the progress of each subsidized project so as to ensure the effective utilization of the resources.

Provide Subsidy to Institutions, Teaching Staff and Associations

To support the sustainable development of Macao higher education and the professional growth of teaching staff, GAES alloted resources this year to subsidize the institutions to optimize their campus facilities and teaching equipment so as to support the teaching staff of the higher education institutions to carry out academic activities and assist institutions or associations to launch projects which are advantageous to the development of the Macao higher education. The relevant subsidized projects of the institutions and associations in 2014 included:

Higher Education Institutions	Subsidized Projects	Subsidized Amount (MOP)
Macao University of Science and Technology	Seminars launched in the library of Macao University of Science and Technology	\$313,329.00
	Complementary Fund for the Research Projects	\$1,860,000.00
	Launched the “Inaugural Conference of the Specialty Committee on Immunology of Traditional Chinese Medicine of the World Federation of Chinese Medicine Societies cum the First Annual Meeting ”	\$863,602.04
	Seminar Participation and Thesis Publishment for the Teaching and Research Staff (11 Items)	\$302,571.12
	Purchased 11 Electronic Databases for the Utilization of the Members of Macao Academic Library Alliance	\$6,768,663.89
University of Saint Joseph	Seminar Participation and Thesis Publishment for the Teaching and Research Staff (18 Items)	\$284,105.30
Macao Society of Biomedical Engineering	Launched the “Macao Biomedical Engineering Forum”	\$45,100.00
	Biomedical Engineering Exchange Learning Trip - Singapore	\$44,000.00

Higher Education Institutions	Subsidized Projects	Subsidized Amount (MOP)
Association of Macao Higher Education Personnel	Proceeded the Research for the “Analysis for the Studying Situation and Life Adaptation of the Macao Students that study in Taiwan and Mainland China”	\$443,800.00
Macao International Association of Culture and Education Exchange	Launched the Activity for the Exchange Visit of Higher Education in Sichuan Province	\$50,000.00
Nursing Education Association of Macao	Launched the “Core Professional Values of Nursing” Symposium	\$16,318.30
Total:		\$10,991,489.65



Inaugural Conference of the Specialty Committee on Immunology of Traditional Chinese Medicine of the World Federation of Chinese Medicine Societies cum the First Annual Meeting



Higher Education Exploration of the Macao International Association of Culture and Education Exchange Group Photo with the Head of the Sichuan Academy of Social Sciences



“Core Professional Values of Nursing” Symposium



Macao Biomedical Engineering Forum

Provide Training to the Frontline Staff of Higher Education Institutions

To assist the personnel of the Macao higher education institutions to enhance their technique

for handling crisis accidents and emotions, the “Student Crisis Management Training Workshop” was launched in October and there were a total of 38 participants, including student counselors, social workers and related supportive personnel from 8 Macao higher education institutions.

Furthermore, to strengthen their knowledge of the mental health problems or crisis, as well as enhance their assessment ability on relative problems and the various strategical techniques for handling and intervening, the “Crisis Management in Practice Workshop” was launched in November and there were a total of 17 student counselors, social workers and relative support personnel from 6 Macao higher education institutions.



Student Crisis Management Training Workshop



Crisis Management in Practice Workshop

Chapter 6. Enhancing Quality of Higher Education Sustainability

Quality of higher education is a highly anticipated topic in the field of higher education. Therefore, GAES uses the relevant experience of different regions for reference and entrusts the professional organizations to carry out research so as to prepare for the implementation of the Higher Education Quality Assurance System in the future for the purpose of effectively ensure and sustainably enhance the education quality of the institutions, create favorable conditions for training the high quality talents.

1. Advance the Development of Higher Education Quality Assurance and Institutional Quality Audit:

Establish Macao Higher Education Quality Assurance System Orderly

For the sake of sustainably enhance the quality of Macao higher education, GAES actively plans for launching the mechanism of the Macao Higher Education Quality Assurance. GAES entrusted the Hong Kong Council for Accreditation of Academy & Vocational Qualifications to establish the guidance for the future Macao Higher Education Quality Assurance System which included the accreditation scope and content of the institutional quality assurance, institutional quality audit and program accreditation; besides, the guidance given to the external quality assurance agencies was also established. GAES invited the research team to launch the introductory session in October, in which the relative guidances were introduced to all higher education institutions. By understanding the specific operating conditions of each guideline, they could carry out thorough explorations.

Pilot Scheme Development

For the sake of reviewing the applicability and operability for the relative guidance of quality assurance to act as the foundation for improving the mechanisms and operational details of the quality assurance system, GAES carried out the pilot scheme in stages and the first stage concerning the test of “Program Accreditation” had already been launched in 2014. Meanwhile, to guarantee the sustainable development of the Macao higher education quality assurance in the future, the research team launched some workshops for institutions’ quality assurance related personnel to understand the process of quality assurance and master the practical application skills for the guidance of the quality assurance.

Establish the Qualification Benchmark of Higher Education

As the direction of the future Macao Quality Assurance System will be “performance-based”, GAES entrusted the academic organizations to carry out the development of the “Qualification Benchmark” of higher education to be the reference foundation of the future implemented Higher Education Quality Assurance System. In 2014, the draft of the “Generic Outcomes Standards Framework” was completed and the research team had already made appropriate adjustments to the content of the standards framework according to the recommendations raised by the higher education institutions after holding the consultation and focus interview with them.

Attend the Annual Meeting of the Quality Assurance Agencies

GAES sent staff to participate in the annual meeting launched by The International Network for Quality Assurance Agencies in Higher Education (INQAAHE) and The Asia-Pacific Quality Network (APQN) respectively in 2014. Through participating in the annual meeting of the Quality Assurance Agencies, latest information of the higher education quality assurance, professional advice and analysis, and practical experience sharing were able to be further comprehended, thereby the experience all over the world can be used as reference to provide important consultations for establishing the Macao Higher Education Quality Assurance System.

2. Follow up the Operation of Higher Education Institutions Sustainability

Inspection of Local and Non-local Higher Education Programs in Macao

From March to May and October to November, GAES sent staff to 10 higher education institutions and 6 co-organizers of various local and non-local programs in Macao for inspection. A total of 133 programs and 166 classes were randomly inspected to understand the relevant circumstances of the programs and ensure normal operations in accordance with the relevant stipulations of the law and *Despacho* of the program.

The status of the programs’ inspection in 2014 was as follows:

Type of Programs	Academic Year 2013/2014 2nd Semester		Academic Year 2014/2015 1st Semester	
	Number of Programs	Number of Classes	Number of Programs	Number of Classes
Local	53	64	46	55
Non-local	20	27	14	20
Total	73	91	60	75

Analyse the Annual Report of Higher Education Institutions in Macao

In accordance with the regulations of related law, higher education institutions in Macao are required to submit their annual reports of detailed descriptions of various activities to the corresponding department of the Macao SAR Government. GAES carries out analysis and comparison after receiving the reports, so as to deepen their understanding on the operation and development situations of each higher education institution.

According to the internal guidelines, GAES has established a work team in 2014 to analyze the annual report of academic year 2012/2013 submitted by 10 higher education institutions in Macao. Meanwhile, GAES compiles independent and detailed analysis proposals on the annual report of each institution, the proposals will then be sent back to the corresponding representatives of each higher education institution for reference and follow-up.

Chapter 7. Constructing Information Platform

To provide better quality and systematic services, GAES keeps improving the information database system relevant to higher education by data collection optimization statistics and management aspects of the information, formulates higher education indicator system, collects human resources data in an orderly manner and carries out related research, and integrates the distribution platform of the various types of higher education information.

Improve the Higher Education Talent Database Sustainability

To provide information about higher education to public, especially to those who are ready to pursue higher education, their parents and Macao Higher Education Institutions, GAES created the Higher Education Talent Database in 2013, which includes the following information: local “Current Situation of Higher Education Talents”, “Supply of Higher Education Talents” and “Demand of Higher Education Talents”.

In 2014, in order to understand the employment situation of local graduates, especially their occupation, position, salary and their future plan for further studies etc., GAES keeps updating the data by doing the related inspections and research works, in addition, the “Macao Fresh Graduates Further Education and Employment Intention Survey” was launched to make a preliminary forecast on the distribution status of talents. In the same year, GAES has completed the research on future talent demand in the industries of “Translation”, “Accounting”, “2nd Phase of Hotel Industry” and “Engineering”, which was used to compare with the data of local “Current Situation of Higher Education Talents” and “Supply of Higher Education Talents”, also calculate the estimated data of the future talent demands.

GAES keeps updating the Higher Education Talent Database website and relevant data in 2014, which have been released in a timely manner, in order to enrich the content and for public to obtain relevant data effectively.

Establish the Higher Education Indicators

To better reflect the situation of Macao higher education, GAES keeps updating and completing the data of the Higher Education Statistical Indicator System. Moreover, to better understand the current situation, the data was analysed by comparing with the relevant information of other regions.

In 2014, GAES compiled the “Macao Higher Education Indicators Report for academic year 2013/2014”, which consists of three parts: “Macao Higher Education Indicators”, “Higher Education Indicators of 10 Macao Higher Institutions” and “International Comparison of Macao Higher Education Indicators”.

Optimize the Higher Education Database

By optimizing the methods of collecting higher education data, GAES collects information of teaching staff, non-teaching staff, researchers and students from local higher education institutions more systematically. It also carried out related statistics serving as a reference for the Government, local institutions, teaching staff and researchers to advance the development and research of local higher education and provide the public a complete higher education data. For details, please visit <http://www.gaes.gov.mo/mhedb/>.

Macao Higher Education Magazine

GAES published “Macao Higher Education Magazine” again this year, which is a medium for citizens to better understand the status of higher education and local higher education institutions. It is rich in content and varied in style; apart from exploring higher education issues, it also features local characteristic institutions and majors, the introduction of sharing students’ learning experiences and their activities, as well as information for further studies and individual creation display. The Magazine has both Chinese and International Editions, which allows locals and non-locals to know the development of Macao higher education thoroughly, and through this easier way, freshmen and their parents can obtain more information about higher education. It also serves as a platform for tertiary students and Professors to exchange growing experiences.

For details, please visit <http://www.gaes.gov.mo/publish/p3>.

Appendix

Appendix 1: GAES's Main Activities about Information of Further Studies provided in 2014

Items	Summary
Seminar Series on Further Studies Outside Macao and Public Examinations (12 sessions)	Information of higher education studies in Mainland China, the United States, Portugal, Spain, Australia, the United Kingdom, France, Germany and Canada etc., and information of the related public examinations included IELTS, TOEFL and TOEIC were provided, a total of 691 attendances were attracted to participate in the seminars.
Seminar for pursuing further studies in Mainland China	Students who pursued further studies in Guangdong, Tianjin, Beijing, Shanghai, Jiangsu Province, Nanjing, Sichuan, Fujian, Zhejiang and Hubei were invited to share the study and living conditions in Mainland China and introduce the relevant registration procedures and precautions with the high school fresh graduates who had been admitted by the institutions of Mainland China.
Students by Recommendation Pre-Examination Counseling Seminar	Representatives of the relative tertiary student associations were invited to share the university life with the students by recommendation so as to assist them to have a deeper understanding towards the education advancement in Mainland China.
Swiss Education Seminar	Representative of the Consulate General of Switzerland in Hong Kong was invited to introduce and explain the admission requirements, campus life, tuition fee, scholarship and visa etc. for applying the higher education program in Switzerland. The seminar attracted 60 people to participate.
Seminar for pursuing further studies in Beijing's universities	Representatives of 15 higher education institutions from Beijing were invited to introduce the general situation, subjects and majors setup, scholarships, admission requirements and policies, and precautions for cultivating Macao students of different higher education institutions in Beijing. The session attracted 60 people to participate.
Sharing with Sincerity: Alumni Sharing Session (2 sessions)	The alumni who pursued further studies in Mainland China (Beijing, Shanghai and Guangdong), Macao, Hong Kong, Taiwan, the United States, Canada, the United Kingdom, Portugal, Australia and Japan were invited respectively to share the situations of education advancement in different places to high school graduates. The two sessions attracted 247 students to participate.
Further Studies Counseling Seminars - Benchmarking studies (Seminar Series held in secondary schools)	GAES entrusted the S.K.H. Macau Social Services Coordination Office to hold seminars in Macao secondary schools so as to assist the secondary students who intend to pursue further studies to choose an appropriate direction for their studies, the activities had attracted 5,460 students from 33 secondary schools to register.

Appendix 2: Rich and Diversified Summer Series of Activities for Macao Tertiary Students 2014

Events and Date	Number of Participants	Host	Activities and Achievements
<i>Cultural Experience:</i>			
1	Cultural Tour of Youth from Guangdong, Hong Kong & Macao 9-18 July, 2014	138 (including 20 Macao students)	Co-organizers : <ul style="list-style-type: none"> ▪ GAES ▪ Department of Culture Guangdong Province ▪ Home Affairs Bureau of the Government of the Hong Kong SAR <ul style="list-style-type: none"> ▪ Activities: Visited some famous historical and cultural attractions, museums in Guangdong, Hong Kong, Macao and Hunan; watched cultural performances and explored pottery making. ▪ Achievements: Helped the tertiary students from Guangdong, Hong Kong and Macao to gain deeper understanding on the awareness of China and Chinese culture, as well as provided a platform for students to have an exchange with each other.
2	Depart from “Gansu Province” 13-22 July, 2014	30	Organizer: GAES Operator: Northwest University for Nationalities <ul style="list-style-type: none"> ▪ Activities: Students had attended seminars; visited well-known enterprises of Lanzhou, Gansu and two Minority Autonomous Prefecture: Linxia and Gannan; participated in cultural activities. ▪ Achievements: Students have gained more knowledge on the life of different nations in China; promote their exchanges with students there.
<i>Language Learning:</i>			
3	Learn Putonghua in Fujian 20 July-9 August, 2014	17	Organizer: GAES Operator: Huaqiao University <ul style="list-style-type: none"> ▪ Activities: Students had attended Putonghua training program, language cultural program and seminars; visited historical and cultural attractions, and well-known enterprises. ▪ Achievements: Enhance students’ ability to communicate in Putonghua so as to lay a strong foundation for the future.
4	English Cultural Tour to Australia 21 July-22 August, 2014	24	Organizer: GAES Operator: Prideshill Innovations PTY LTD <ul style="list-style-type: none"> ▪ Activities: Students had joined the language training program in the University of Queensland and had an exchange with the Macao Student Association. ▪ Achievements: Students’ English level has been promoted, while

Events and Date		Number of Participants	Host	Activities and Achievements
				their international vision was widened. It also promoted the cultural exchange between Macao and Australia.
<i>National Education:</i>				
5	Explore Our Motherland - Jiangxi 1-10 August, 2014	38	Organizer: GAES Operator: Overseas Chinese Affairs Office of Jiangxi	<ul style="list-style-type: none"> ▪ Activities: Students had attended seminars, Gannan tea-picking opera and dancing show. They also participated in guided tours of the historical and cultural attractions in Ganzhou. ▪ Achievements: The activity has advanced the exchange among students of Macao and Jiangxi, also strengthened their knowledge of China's politics, economy, law, education, history and culture.
6	Explore Our Motherland – "Harbin" 17-26 August, 2014	40	Organizer: GAES Operator: Harbin Institute of Technology	<ul style="list-style-type: none"> ▪ Activities: Students had attended seminars, visited the well-known enterprises of Harbin and historical attractions, and exchanged with students there. ▪ Achievements: The activity has advanced the exchange among students of Macao and Harbin. Through this event, also deepened their understandings on China's policy, economy, law and education.

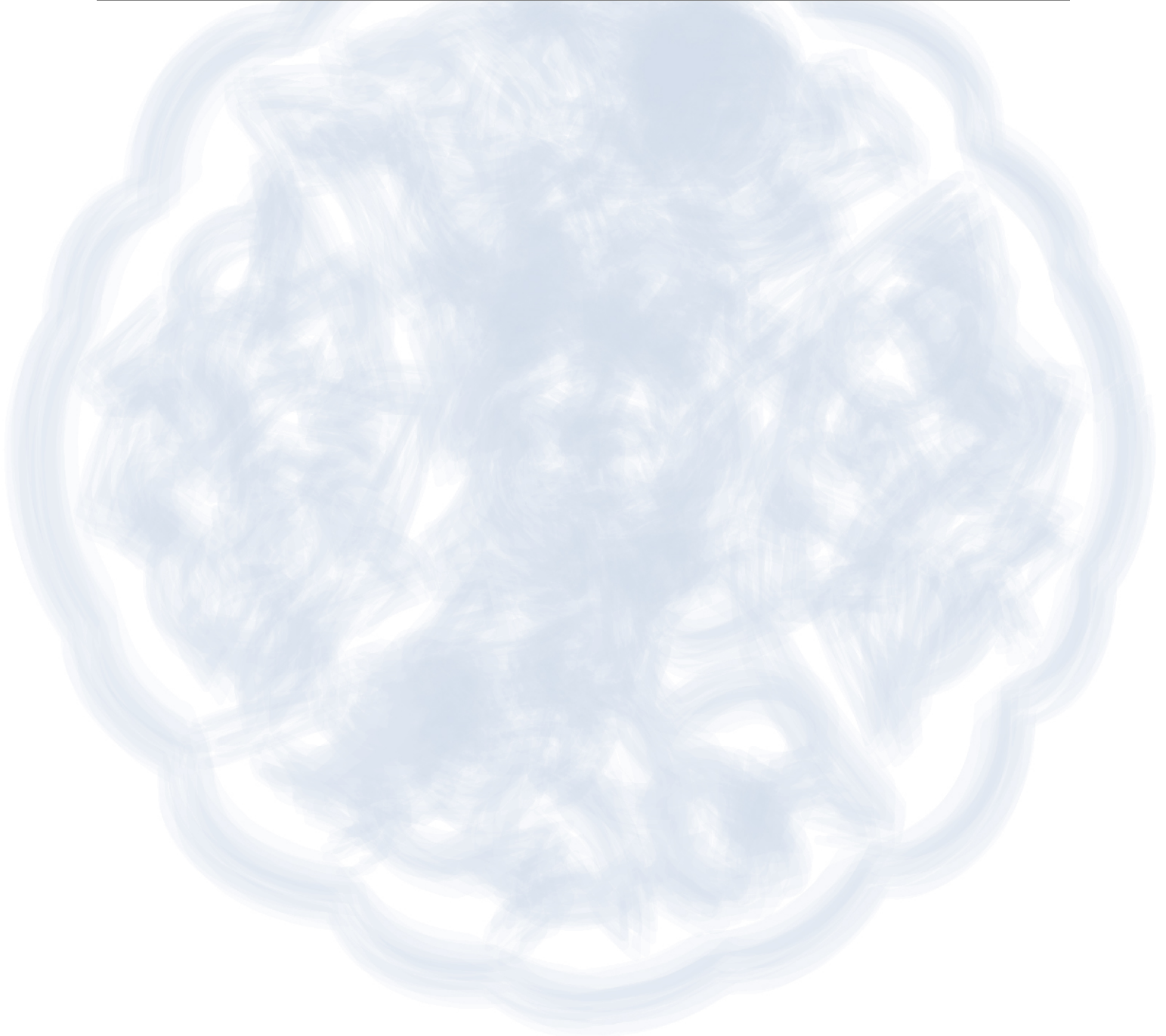
Appendix 3: Winners of the “Macao Higher Education Institution Basketball Championship 2014”

Groups	Awards	Winners	
Men's Basketball	Golden Cup Final – Champion	University of Macao	
	Golden Cup Final – First Runner-up	Macao University of Science and Technology	
	Golden Cup Final – Second Runner-up	University of Saint Joseph	
	Golden Cup Final – Third Runner-up	Macao Polytechnic Institute	
	Silver Plate Final – Champion	Academy of Public Security Forces	
	Top Point	Wu Ka Hou (University of Saint Joseph)	
	3-Point Shooter		
	Top Rebound		
	Top Point (Champion)		
	3-Point Shooter (Champion)	Ng I Lam (Academy of Public Security Forces)	
	Top Rebound (Champion)	Wu Ka Hou (University of Saint Joseph)	
	Elite Athletes		Lao Fu In (University of Macao)
			Wu Xuming (Macao Polytechnic Institute)
			Kong Hou In (Institute for Tourism Studies)
		Ng I Lam (Academy of Public Security Forces)	
		Xue Jihan (City University of Macao)	
		Wu Ka Hou (University of Saint Joseph)	
Women's Basketball	Champion	University of Macao	
	Top Point (Champion)	Ng Ka Ian (Macao University of Science and Technology)	
	3-Point Shooter (Champion)		
	Top Rebound (Champion)	Hu Yeqing (Macao University of Science and Technology)	
	Elite Athletes		Mak I Tong (University of Macao)
			Pang Cheng Si (University of Saint Joseph)
			Ng Ka Ian (Macao University of Science and Technology)

Appendix 4: Winners of the “10th Macao Inter-Universities Writing Competition”

Awards	Commentary Category		Poetry Category	
	Name of Students	Name of Institutions	Name of Students	Name of Institutions
Champion	Chen Jujun	Macao University of Science and Technology	Zhao Xin	Macao University of Science and Technology
First Runner-up	Xie Li	Macao University of Science and Technology	Hong Longwei	University of Macao
Second Runner-up	Cheong Mei In	University of Macao	Jiang Chendi	University of Macao
Third Runner-up	Chen Sheng Biao	University of Macao	Wang Chunyang	Macao University of Science and Technology
Merit	leong Chio Keng	Fudan University	Chang Yue	Macao University of Science and Technology
	Tu Xinyu	Macao University of Science and Technology	Chen Jujun	Macao University of Science and Technology
	Sun Yue	Macao University of Science and Technology	Liu Yining	University of Macao
	Huang Danni	Macao Polytechnic Institute	Qin Zhihao	City University of Macao
	Chan Lam	National Cheng Kung University	Lei Weng Si	University of Macao
	Chan Chi Weng	Wuhan University	Leong Chon Kit	Peking University
Excellence	Wang Sijie	Macao University of Science and Technology	Wu Zongru	City University of Macao
	Li Caiwei	Macao University of Science and Technology	Io Weng Lam	Beijing Normal University
	Shi Qianyun	University of Macao	Bao Jintao	Macao University of Science and Technology
	Xiang Yang	Macao University of Science and Technology	Xu Ziqi	Macao University of Science and Technology
	Tou Soi Ieng	East China Normal University	Wu Junli	Macao University of Science and Technology
	Su Dan	Macao Polytechnic Institute	Liu Hengyi	Macao Polytechnic Institute
	Liu Xuan	Macao University of Science and Technology	Li Ang	University of Macao
	Wang Jianuo	University of Macao	Pang Peiqi	Macao University of Science and Technology

Awards	Commentary Category		Poetry Category	
	Name of Students	Name of Institutions	Name of Students	Name of Institutions
Excellence (Con't)	Sou Sam U	Central University of Finance and Economics	An Wen	Macao University of Science and Technology
	Hu Bixia	University of Macao	Zhou Zitong	Macao University of Science and Technology



Appendix 5: Winners of the “12th Macao Inter-tertiary Debating Competition”

Awards	Cantonese Section	Putonghua Section
Champion	University of Macao	Macao Polytechnic Institute
First Runner-up	Macao Polytechnic Institute	University of Macao
Second Runner-up	Macao University of Science and Technology	Macao University of Science and Technology
Best Debater (Finals)	Championship: Tang Kai Chong (University of Macao)	Championship: Chen Yuhan (Macao Polytechnic Institute)
	Third-place Match: Zhang Jiahua (Macao University of Science and Technology)	Third-place Match: Chang Hao (Macao University of Science and Technology)
Best Debater (Semi-finals)	First Round: Kou Man Hou (Macao Polytechnic Institute)	First Round: Xu Yangqing (University of Macao)
	Second Round: Iong Pok San (University of Macao)	Second Round: Yang Wanyu (Macao Polytechnic Institute)
Best Debater (Preliminary Competition)	Kuan Ka Hei (Macao Polytechnic Institute)	Chen Yuhan (Macao Polytechnic Institute)
	Lou Chi Weng (University of Macao)	Jiang Yixue (University of Macao)
	Liu Jianhui (Macao University of Science and Technology)	Chang Hao (Macao University of Science and Technology)
	Kou Man Hou (Macao Polytechnic Institute)	Lei Ka Kei (University of Macao)
	Lai Ka Wan (Academy of Public Security Forces)	Yin Mengdi (Macao University of Science and Technology)
	Tong Weng Sam (Kiang Wu Nursing College)	--

Appendix 6: Other Students' Activities held in 2014

Items	Date	Host	Details
1	Movie Appreciation Activity	1 st session: March-April 2 nd session: July-August 3 rd session: October	GAES ▪ Through this activity, students were encouraged to think positively on life and values. The three movies are 《Noah》 (3D movie), 《The Fault in Our Stars》 and 《My Voice My Life》. There were a total of 717 tickets distributed.
2	“Climbing to the Peak” Life Sharing	22 November	GAES ▪ By sharing the experiences of climbing to the peak, students were encouraged to realize their dream: think, implement and reach to the peak.
3	Mainland China Excellent Film Appreciation Activities	During November	Macao Media Advancement Association ▪ 《The 11 st Mainland China Excellent Film Festival (Golden Lotus Cup)》 Review Essay Competition was co-organized by GAES. GAES helped to distribute the movie tickets in mid-October. ▪ The activity was so welcomed that GAES held 8 film sessions in the Centre for Higher Education Students during November, which were free for students.
4	Promotion Activity of the “61 st Macao Grand Prix”	Preparation Stage of “61 st Macao Grand Prix”	Macao Grand Prix Commission ▪ GAES helped to promote the related activities, such as “Macao Grand Prix Game Design Competition”, “Visit Macao Grand Prix Main Building” Activity; displayed the related panels in the Campus and distributed the tickets of testing sessions to the Universities. ▪ In addition, GAES also received 200 tickets of testing sessions (2-day) from the Macao Grand Prix Commission which were for overseas Macao tertiary students. They could get the tickets by registration at the “Student Blog”; it was welcomed by the students.

Appendix 7: Performance Pledges

Item	Services	Promised Completion Time (Number of Working Days)	Predicted Achievement Rate	Cases to be Processed	Cases that can be completed	Cases that cannot be completed	Average Completion Time (Number of Working Days)	Actual Achievement Rate
1	Counseling Services for Further Studies							
	Telephone Counseling	2	98%	242	242	0	1	100%
	Internet Counseling	3	98%	28	28	0	1.3	100%
	Individual/Group Counseling	3	100%	17	17	0	1	100%
	Data Obtained for Further Studies (Data within the database)	20 minutes	95%	--	--	--	--	--
	Data Obtained for Further Studies (Data outside the database)	3	95%	--	--	--	--	--
2	Applications of Launching Higher Education Curriculums in Macao							
	In-person Enquiry	2 ⁽¹⁾	80%	1	1	0	1	100%
	Telephone Enquiry	2 ⁽¹⁾	80%	7	7	0	1	100%
	Written Enquiry (Email / Fax / Letter)	5 ⁽²⁾	80%	--	--	--	--	--
3	The Joint Entrance Examination for Undergraduate Programs of Higher Education Institutions in Mainland China for Overseas Chinese, Hong Kong, Macao and Taiwan (Examination in Macao)							
	Examination Registration Procedure	20 minutes	90%	241	241	0	4.95 minutes	100%
4	The examination of the Postgraduate Program of higher education institutions in Mainland China (Examination in Macao)							
	Examination Registration Procedure	20 minutes	90%	189	189	0	6.2 minutes	100%
5	Handle the application and distribution of postgraduate scholarship from Postgraduate Studies Technical Advisory Committee (CTABE)							
	Macao Postgraduate Scholarships Application Procedure	25 minutes	90%	458	458	0	12 minutes	100%
6	Provide comments on educational background review							
	In-person Enquiry	30 minutes	95%	31	31	0	9.9 minutes	100%
	Telephone Enquiry	2	95%	188	188	0	1	100%
	Email Enquiry	5 ⁽²⁾	85%	32	31	0	2.9	100%
	Written Enquiry	10 ⁽²⁾	85%	2	2	0	10	100%

Notes: (1) If the written information (non-general application information) were requested by phone or in person, that would take a maximum of 2 working days to complete; if written replies were requested, the relevant cases would be handled by written format.

(2) If the enquiries or replies have to be translated to another official language or English, the completion time would have to be extended to 5 working days.

Appendix 8: Handling Cases of Complaint, Suggestion or Objection

Complaints, Suggestions or Objections for GAES	Promised Response Time ⁽¹⁾ (Number of Working Days)	Cases to be Processed	Cases that can be Completed on Time	Cases that cannot be Completed on Time	Average Completion Time (Number of Working Days)	Actual Achievement Rate
Complaints	15	3	3	0	12	100%
Suggestions	15	2	2	0	3	100%
Objections	15	5	5	0	6.6	100%

Complaints, Suggestions or Objections for Other Organizations	Promised Response Time ⁽¹⁾ (Number of Working Days)	Cases to be Processed	Cases that can be Completed on Time	Cases that cannot be Completed on Time	Average Completion Time (Number of Working Days)	Actual Achievement Rate
Complaints	15	9	9	0	7.1	100%
Suggestions	15	--	--	--	--	--
Objections	15	--	--	--	--	--

(1) For cases that required GAES to refer to another agency to follow up such as advice, approval, verification or request for information etc., the promised time terminates on the day of the referral and continues to be counted on the second working day after the reply from the agency is received.

Appendix 9: Reply on the Academic Enquiries of Other Departments and Public

Method of Enquiry	Number of Cases
Written	305
Phone	179
In-person	13
Total	497

Appendix 10: Higher Education Curriculum Application Cases

In 2014, GAES processed 47 applications of Macao higher education institutions intending to launch new programs or revise old ones. 16 of these applications were approved, 3 were disqualified, 12 were withdrawn by the institutions and 16 of them were pending at the year-end. The office also handled 36 applications from overseas higher education institutions seeking to establish, revise or continue the running programs. 31 of such applications were approved, 1 was withdrawn by the institution and 4 were still pending by the year-end.

In addition, 31 higher education programs of overseas institutions were granted approval in 2014.

Contact Information of Tertiary Education Services Office (GAES)

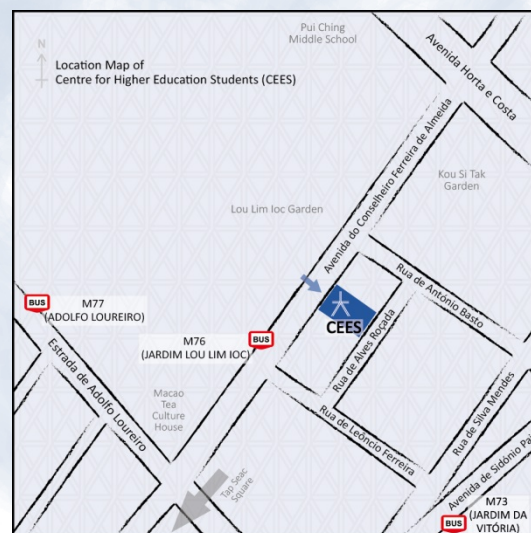
GAES:

- Address: Avenida do Dr. Rodrigo Rodrigues
n.ºs 614A-640, Edifício Long Cheng,
5.º a 7.º andares, Macao
(c/entrada pela Rua de Goa, n.º105)
- Website: <http://www.gaes.gov.mo/>
- Tel: (853) 2834 5403
- Fax: (853) 2831 8401 / 2832 2340 / 2837 0105 /
2870 1076
- E-mail: info@gaes.gov.mo
- Office Hour:
9:00-13:00, 14:30-17:45 (Mon-Thu);
9:00-13:00, 14:30-17:30 (Fri)



Centre for Higher Education Students:

- Address: Flat B, R/C, No. 68-B, Edif. Va Cheong,
Avenida do Conselheiro Ferreira de Almeida, Macao
- Tel: (853) 2856 3033
- Fax: (853) 2856 3722
- E-mail: cees@gaes.gov.mo
- Office Hour:
10:30-19:00 (Tue-Fri); 11:00-18:00 (Sat)
(no break at noon)
Closed on Mondays, Public Holidays and Exemption
Working Days



Basic Contact Information of Higher Education Institutions

Institutions	Phone	Fax	E-mail	Address
University of Macao	8822 8833	8822 8822	info@umac.mo	Avenida da Universidade, Taipa, Macau, China
Macao Polytechnic Institute	2857 8722	2830 8801	webadmin@ipm.edu.mo	R. de Luís Gonzaga Gomes, Macau
Institute for Tourism Studies	2856 1252	2851 9058	iftpr@ift.edu.mo	Colina de Mong-Ha, Macau
Academy of Public Security Forces	2887 1112	2887 1117	esfsm-info@fsm.gov.mo	Calçada do Quartel, Coloane, Macau
City University of Macao	2878 1698	2878 1691	info@cityu.edu.mo	Avenida Xian Xing Hai, Golden Dragon Centre, 19 ^o andar, Macau
University of Saint Joseph	8796 4400	2872 5517	pr@usj.edu.mo	Rua de Londres 16 (NAPE), Macau
Kiang Wu Nursing College of Macao	8295 6200	2836 5204	admin@kwnc.edu.mo	Est. Repouso No.35, R/C, Macau
Macao University of Science and Technology	2888 1122	2888 0022	enquiry@must.edu.mo	Avenida Wai Long, Taipa, Macau
Macao Institute of Management	2832 3233	2832 3267	registry@mim.edu.mo	Rua de Xangai 175, Edif. ACM, 9 ^o andar, Macau
Macao Millenium College	2878 8186	2878 8246	info@mmc.edu.mo	Alameda Dr. Carlos d' Assumpção N.º 255 China Civil Plaza 8- andar, Macau

Note: 1. According to the provisions of Executive Order n.º 6/2011, the English name of Asia International Open University (Macao) has been changed to City University of Macao since January of 2011.

2. According to the provisions of Executive Order n.º 64/2009, the English name of Macao Inter-University Institute has been changed to University of Saint Joseph since December of 2009.